

collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: September 1, 2011.

Darrin King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Office of Special Education and Rehabilitative Services

Type of Review: New.

Title of Collection: Program Improvement Plan.

OMB Control Number: Pending.

Agency Form Number(s): N/A.

Frequency of Responses: Annually; quarterly.

Affected Public: State, Local or Tribal Government.

Total Estimated Number of Annual Responses: 20.

Total Estimated Annual Burden Hours: 125.

Abstract: Pursuant to Section 106 of the Rehabilitation Act of 1973, as amended, Vocational Rehabilitation agencies found to be out of compliance with federal requirements as a result of failing to meet established performance standards must develop for Rehabilitation Service Administration (RSA) approval a program improvement plan (PIP) using the on-line form located on the RSA management information system. The PIP must contain goals established by the agency, including measurable targets, by which it will assess its progress toward meeting the required minimum performance levels, along with strategies for the achievement of the goals. In accordance with regulations at 34 CFR 361.89(c), RSA reviews an agency's progress toward achieving the goals established in the PIP. For this purpose, it requires that the agency report its progress on a quarterly basis.

Copies of the information collection submission for OMB review may be

accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4656. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-22976 Filed 9-7-11; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

DATES: Interested persons are invited to submit comments on or before October 11, 2011.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to oira_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments

which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: September 1, 2011.

Darrin King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Office of Special Education and Rehabilitative Services

Type of Review: Revision.

Title of Collection: Annual Progress Report for the Access to Telework Program under the Rehabilitation Act of 1973, as Amended.

OMB Control Number: 1820-0687.

Agency Form Number(s): N/A.

Frequency of Responses: Annually.

Affected Public: State, Local or Tribal Government.

Total Estimated Number of Annual Responses: 19.

Total Estimated Annual Burden Hours: 219.

Abstract: Nineteen states currently have Access to Telework programs that provide financial loans to individuals with disabilities for the purchase of computers and other equipment that support teleworking for an employer or self-employment on a full or part-time basis. These grantees are required to report annual data on their programs to the Rehabilitation Services Administration. This information collection provides a standard format for the submission of those annual performance reports and a follow-up survey to be administered to individuals who receive loans.

The proposed instrument eliminates an entire section of optional information that is not required for submission by the Telework grantees, further reducing the burden from approximately 12.5 hours to 11 hours per state. Section C. Telework Optional Data Elements, which are not annual reporting requirements for the Telework grantees, has been proposed for removal from the current instrument. The information

collected in this optional data section includes: 1. Types of Telework programs (partnership loans or revolving loans), 2. Interest Rates (lowest and highest interest rates established by policy), 3. Loan Amounts (lowest and highest loan amounts established by policy), 4. Repayment Terms (shortest and longest repayment terms established by policy), and Loan Guarantee Requirement, the percentage of the loans that must be repaid by the alternative financing program to the lender in case of default as established by the agreement with the lender. Since the data reported under C. Telework Optional Data Elements of the current instrument is not required, grantees did not report this information uniformly across programs. If every grantee doesn't report in this section, then the data can't be reported in aggregate form. This optional section contains information about program features and descriptions that may or may not change on an annual basis. Since there is limited utility to the annual reporting of this optional information, the decision was made to further reduce the burden to all grantees by eliminating this section from the current instrument in the Management Information System.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4657. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-22974 Filed 9-7-11; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Supporting Effective Educator Development Grant Program

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

Overview Information: Supporting Effective Educator Development Grant Program Notice inviting applications for new awards for FY 2012.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.367D.

Dates:

Applications Available: September 8, 2011.

Deadline for Notice of Intent to Apply: October 11, 2011.

Deadline for Transmittal of Applications: November 7, 2011.

Deadline for Intergovernmental Review: January 6, 2012.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Supporting Effective Educator Development Grant Program provides funding for grants to national non-profit organizations to support projects that are supported by at least moderate evidence, as defined in this notice, to recruit, select, and prepare or provide professional enhancement activities for teachers or for teachers and principals.

Priorities: This notice contains three absolute priorities, two competitive preference priorities, requirements, and definitions that are explained in the following paragraphs. We are establishing these three absolute priorities, two competitive preference priorities, requirements, and definitions for the FY 2012 grant competition and any subsequent year in which we make awards from the list of unfunded applicants from this competition, in accordance with section 437(d)(1) of the General Education Provisions Act (GEPA), 20 U.S.C. 1232(d)(1). Applicants are required to designate the priority or priorities under which they are submitting their proposal. These priorities are:

Absolute Priorities: Under 34 CFR 75.105(c)(3), we consider only applications that meet one or more of these priorities.

Absolute Priority 1: Teacher and principal recruitment, selection, and preparation.

Under this priority, the Secretary provides funding to support the creation or reform of practices, strategies, or programs that are designed to increase the number or percentage of teachers (or

teachers and principals) who are highly effective (as defined in this notice), especially for teachers (or teachers and principals) who serve concentrations of high-need students (as defined in this notice), by identifying, recruiting, and preparing highly effective teachers (or teachers and principals). To meet this priority, applicants must propose a plan demonstrating that teacher or principal participation in the applicant's proposed activities will be determined through a rigorous, competitive selection process.

Absolute Priority 2: Professional development/enhancement of teachers of English language arts with a specific focus on writing.

Under this priority, the Secretary provides funding to support projects that will increase the quality of student literacy and writing by creating or reforming practices, strategies, or programs that improve teachers' knowledge, understanding, and teaching of English language arts with a specific focus on writing through high-quality professional development or professional enhancement programs.

Absolute Priority 3: Advanced certification and advanced credentialing.

Under this priority, the Secretary provides funding to support projects that encourage and support teachers (or teachers and principals) seeking advanced certification or advanced credentialing through high-quality professional enhancement programs designed to improve teaching and learning for teachers or for teachers and principals. To meet this priority, applicants must demonstrate or propose a plan to demonstrate that the award of the advanced certification or advanced credential will be determined on the basis of a rigorous evaluation with multiple measures that include measures of student academic growth.

Competitive Preference Priorities: Competitive Preference Priorities 1 and 2 and most of the accompanying definitions come from the notice of final supplemental priorities and definitions for discretionary grant programs, published in the **Federal Register** on December 15, 2010 (75 FR 78486). For this FY 2012 grant competition and any subsequent year in which we make awards from the list of unfunded applicants from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i), we award up to five additional points to an application that meets Competitive Preference Priority 1. Furthermore, we award up to three additional points to an application that meets Competitive Preference Priority 2. These points are