

IPAD for consideration. Written comments may be submitted via email to the DAC-IPAD at [whs.pentagon.em.mbx.dacipad@mail.mil](mailto:whs.pentagon.em.mbx.dacipad@mail.mil) in the following formats: Adobe Acrobat or Microsoft Word. Written comments may also be mailed to the address listed in **FOR FURTHER INFORMATION CONTACT**. Please note that since the DAC-IPAD operates under the provisions of the FACA, all written comments received will be treated as public documents and will be made available for public inspection.

**Oral public comments:** Individuals may submit a request to make an oral public comment at the December 4, 2024 meeting. Advance copy of oral public comments must be sent via email at [whs.pentagon.em.mbx.dacipad@mail.mil](mailto:whs.pentagon.em.mbx.dacipad@mail.mil) with the subject line “DAC-IPAD: Request to Speak <insert the issue and question>” no later than 11:59 p.m. EST on Tuesday, November 26, 2024. Submissions received after the deadline will not be considered for oral public comment but will be provided to the Chair of the DAC IPAD for consideration. All submitted oral comments become government property and may be published as part of the meeting record.

Registration for oral public comment is on a first-come, first-served basis. Comments are limited to five (5) minutes or less per person. After the maximum number of speakers is exceeded, individuals registered to provide oral comment will be placed on a wait list and notified should an opening become available. Should time expire for oral public comments those not presented will be provided to the Chair of the DAC IPAD for consideration. You will be notified via email no later than December 3, 2024 if you have been identified to provide in-person public comment.

Dated: November 8, 2024.

**Stephanie J. Bost,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2024-26521 Filed 11-13-24; 8:45 am]

**BILLING CODE 6001-FR-P**

## **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before January 13, 2025.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <https://www.regulations.gov> by searching the Docket ID number ED-2024-SCC-0139. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](https://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 4C210, Washington, DC 20202-1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Anousheh Shayestehpour, 202-987-1148.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be

processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Regional Educational Laboratory Southwest Leading Early Childhood Achievement and Development (LEAD) Efficacy Study.

**OMB Control Number:** 1850-NEW.

**Type of Review:** A new ICR.

**Respondents/Affected Public:** Individuals and Households.

**Total Estimated Number of Annual Responses:** 408.

**Total Estimated Number of Annual Burden Hours:** 260.

**Abstract:** The Oklahoma State Department of Education (OSDE) would like to address disparities in instructional quality by increasing the use of research-based early learning practices in PreK and kindergarten classrooms. OSDE, Anadarko Public Schools, Shawnee Public Schools, and the Regional Educational Laboratory (REL) Southwest formed the Leading Early Childhood Achievement and Development (LEAD) partnership in Oklahoma to respond to this need. Since 2023, REL Southwest has collaborated with these partners to codevelop, iteratively refine, and test a professional learning intervention (referred to as the LEAD intervention). The LEAD intervention is designed to complement and fully support the use of Oklahoma's Academic Standards and district-selected curricula. The intervention aims to build school leaders' and PreK and kindergarten teachers' knowledge of research-based early learning practices—play-based instructional practices and high-quality interactions. In addition, the LEAD intervention aims to develop school leaders' instructional leadership skills and provide resources to support PreK and kindergarten teachers' implementation of research-based practices. In time, these practices are expected to lead to better academic outcomes for students.

REL Southwest is developing the LEAD intervention through an approved Training, Coaching, and Technical Support (TCTS) project. To increase the likelihood that the LEAD intervention will achieve its intended outcomes, the partnership is also studying the usability, feasibility, and acceptability of the core components of the LEAD

## **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2024-SCC-0139]

**Agency Information Collection Activities; Comment Request; Regional Educational Laboratory Southwest Leading Early Childhood Achievement and Development (LEAD) Efficacy Study**

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

intervention, through two iterations of piloting the LEAD intervention across two cohorts: cohort 1 during the 2023/24 school year and cohort 2 during the 2024/25 school year. To date, the LEAD intervention has completed the cohort 1 pilot with two districts and their four schools and is conducting the cohort 2 pilot with two districts and their two schools.

REL Southwest is requesting clearance to conduct an efficacy study with a third cohort of schools. The study will be conducted in 44 schools across Oklahoma and will focus on school leaders and preK and kindergarten teachers and students. Data collected for this study will be used to measure the implementation of the LEAD intervention in participating schools and the LEAD intervention's efficacy in improving school leaders' and teachers' knowledge of research-based early learning practices; teachers' use of play-based learning practices and high-quality teacher-student interactions; and students' attendance, early academic skills, and skills to support learning. This efficacy study will provide evidence on LEAD implementation and its impact on educators and preK and kindergarten students in Oklahoma.

Dated: November 8, 2024.

**Juliana Pearson,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2024-26509 Filed 11-13-24; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. AC25-21-000]

#### Louisville Gas and Electric Company; Notice of Filing

Take notice that on November 7, 2024, Louisville Gas and Electric Company requested from the Chief Accountant of the Federal Energy Regulatory Commission (Commission or FERC) approval to use Account 182.2, Unrecovered Plant and Regulatory Study Costs, of the Commission's Uniform System of Accounts, to record the Retirement Costs of its Mill Creek Unit 1.

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and

Procedure (18 CFR 385.211 and 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed on or before the comment date. Anyone filing a motion to intervene or protest must serve a copy of that document on the Applicant. On or before the comment date, it is not necessary to serve motions to intervene or protests on persons other than the Applicant.

In addition to publishing the full text of this document in the **Federal Register**, the Commission provides all interested persons an opportunity to view and/or print the contents of this document via the internet through the Commission's Home Page (<http://www.ferc.gov>). From the Commission's Home Page on the internet, this information is available on eLibrary. The full text of this document is available on eLibrary in PDF and Microsoft Word format for viewing, printing, and/or downloading. To access this document in eLibrary, type the docket number excluding the last three digits of this document in the docket number field.

User assistance is available for eLibrary and the Commission's website during normal business hours from FERC Online Support at 202-502-6652 (toll free at 1-866-208-3676) or email at [ferconlinesupport@ferc.gov](mailto:ferconlinesupport@ferc.gov), or the Public Reference Room at (202) 502-8371, TTY (202) 502-8659. Email the Public Reference Room at [public.referenceroom@ferc.gov](mailto:public.referenceroom@ferc.gov).

The Commission strongly encourages electronic filings of comments, protests and interventions in lieu of paper using the "eFiling" link at <http://www.ferc.gov>. Persons unable to file electronically may mail similar pleadings to the Federal Energy Regulatory Commission, 888 First Street NE, Washington, DC 20426. Hand delivered submissions in docketed proceedings should be delivered to Health and Human Services, 12225 Wilkins Avenue, Rockville, Maryland 20852.

The Commission's Office of Public Participation (OPP) supports meaningful public engagement and participation in Commission proceedings. OPP can help members of the public, including landowners, environmental justice communities, Tribal members and others, access publicly available information and navigate Commission processes. For public inquiries and

assistance with making filings such as interventions, comments, or requests for rehearing, the public is encouraged to contact OPP at (202) 502-6595 or [OPP@ferc.gov](mailto:OPP@ferc.gov).

*Comment Date:* 5:00 p.m. Eastern Time on November 28, 2024.

Dated: November 7, 2024.

**Debbie-Anne A. Reese,**

*Secretary.*

[FR Doc. 2024-26492 Filed 11-13-24; 8:45 am]

**BILLING CODE 6717-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. CP07-414-003]

#### Golden Triangle Storage, Inc; Request for Extension of Time

Take notice that on October 31, 2024, Golden Triangle Storage, Inc. (GTS) requested that the Commission grant an extension of time, until December 31, 2027, to complete the development of Storage Caverns 1 and 2 to their certificated storage capacities for the GTS Project in Jefferson and Orange Counties, Texas as authorized in the Order Authorizing Certificates issued on December 31, 2007.<sup>1</sup> On January 11, 2022, the Commission granted GTS an extension of time until December 31, 2024, to complete construction of the GTS Project,<sup>2</sup> the currently effective deadline for constructing and placing the GTS Project into service at certificated levels.

GTS explains that as of June 16, 2012, GTS placed all certificated facilities into service except the completion of Caverns 1 and 2 to their maximum certificated capacities. GTS further explains that, prior to this request, it requested and received three extensions of time, primarily to accommodate the lengthy cavern rewatering process required to enlarge the caverns to their full capacity and to deal with salt creep which slowly reduces cavern capacity. GTS states that it will not be able to complete the expansion of Caverns 1 and 2 by December 31, 2024, and therefore requests an extension of time until December 31, 2027.

This notice establishes a 15-calendar day intervention and comment period deadline. Any person wishing to comment on GTS's request for an extension of time may do so. No reply

<sup>1</sup> Golden Triangle Storage, Inc., 121 FERC ¶ 61,313 (2007).

<sup>2</sup> 2 Golden Triangle Storage, Inc., Docket No. CP07-414-000, et al. (Jan. 11, 2022) (delegated letter order) ("2022 Order").