

DEPARTMENT OF EDUCATION

[CFDA No.: 84.004D]

Desegregation of Public Education-Equity Assistance Center (EAC) Program Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: To award grants (cooperative agreements) to operate regional equity assistance centers to provide technical assistance and training, at the request of school boards and other responsible governmental agencies, on issues related to equity in education to ensure that all children, regardless of race, gender, or national origin, have equal access to quality education and the opportunity to develop high academic skills in reading, math, and other core subject areas.

Eligible Applicants: A public agency (other than a State educational agency or a school board) or private, non-profit organization.

Deadline Date for Transmittal of Applications: December 31, 2001.

Deadline Date for Intergovernmental Review: March 1, 2002.

Applications Available: November 16, 2001.

Available Funds: \$7,344,000.

Estimated Range of Awards: \$300,000 to \$1,000,000 per year.

Estimated Average Size of Awards: \$730,000.

Estimated Number of Awards: 10.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85 and 86; except that 34 CFR 75.232 does not apply to grants under 34 CFR parts 272; and (b) the regulations for this program in 34 CFR parts 270 and 272.

Priorities

Invitational Priorities: While applicants may propose any project within the scope of 34 CFR 272.10, the Equity (Desegregation) Assistance Center Program regulations, pursuant to 34 CFR 75.105 (c)(1) the Secretary is particularly interested in applications that meet one or more of the following invitational priorities related to the overall goal of higher academic achievement for all students. However, an application that meets one or more of the invitational priorities does not receive competitive or absolute preference over the other applications.

Invitational Priority 1—Projects that will give priority to assisting public

school districts to maintain or advance the desegregation of their schools in a manner that will result in higher achievement in reading, mathematics, and other core subjects.

Invitational Priority 2—Projects that will give priority to assisting public school districts to promote equity in education by ensuring access to qualified teachers, quality instruction, and challenging curricula, in order to help students meet high standards of achievement.

Invitational Priority 3—Projects that will use effective methods to assess the impact of the program on schools, and particularly on student achievement.

Invitational Priority 4—Projects that will give priority to supporting public school choice by assisting public school districts, public charter schools and public chartering agencies to identify, design and implement sound policies and practices related to student recruitment, admissions, and selection that provide all students with equitable access to magnet schools, charter schools, and other public school options.

For Applications or Information Contact: Sandra H. Brown, U. S. Department of Education, 400 Maryland Avenue, SW., Room 3C122, Washington, DC 20202-6140. Telephone (202) 260-2638. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request from the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register** in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have any questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo/nara/index.html>.

Program Authority: 42 U.S.C. 2000c-2000c-2, 2000c-5.

Dated: November 14, 2001.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 01-28875 Filed 11-16-01; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA Nos: 84.031S, 84.031A, 84.031T, 84.031N, 84.031W]

Office of Postsecondary Education; Developing Hispanic-Serving Institutions, Strengthening Institutions, American Indian Tribally Controlled Colleges and Universities, and Alaska Native and Native Hawaiian-Serving Institutions Programs; Notice Inviting Participants to Pre-Application Technical Assistance Workshop for Prospective Fiscal Year (FY) 2002 Applicants

SUMMARY: The Department of Education, Office of Postsecondary Education, will conduct a technical assistance workshop for prospective applicants for funding under the following programs: The Developing Hispanic-Serving Institutions (HSI) Program, authorized under Title V of the Higher Education Act of 1965, as amended (HEA); and the Strengthening Institutions Program, American Indian Tribally Controlled Colleges and Universities, and Alaska Native and Native Hawaiian-Serving Institutions Programs authorized under Title III, Part A of the HEA. At this workshop, Department staff will assist prospective applicants in preparing individual development, cooperative arrangement and planning grant applications under the Title III, Part A programs; and in preparing individual development and cooperative arrangement grant applications under the HSI program. Additionally, assistance will be provided in preparing eligibility data. Department staff also will provide budget information as well as deal with project design issues.

The Department is holding this workshop to give early assistance to potential applicants even though we have not yet received appropriations for these programs or officially announced a closing date for receipt of applications.

SUPPLEMENTARY INFORMATION: The technical assistance workshop will be held as follows:

Date: Wednesday, December 5, 2001.

Time: 8:30 am–4:30 pm.

Location: University of the District of Columbia, 4200 Connecticut Ave., NW, Building 41 A03 Auditorium, Washington, DC 20008.

Contact: Cynthia Belton.

E-mail: cbelton@firebirds.udc.edu.

Fax: 202–274–5304 Cynthia Belton.

Telephone: 202–274–5100.

The contact person at the hosting institution listed previously serves as an emergency contact in the event that anyone needs to reach a workshop attendee during the workshop. We ask that this individual be contacted only in an emergency. Please contact the Department of Education contact persons cited under **FOR FURTHER INFORMATION CONTACT** if you have any questions about the details of the meeting. You will need to pre-register at our web site cited under **FOR FURTHER INFORMATION CONTACT**; however, there is no registration fee.

Assistance to Individuals With Disabilities at the Technical Assistance Workshop

The technical assistance workshop site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the workshop (e.g., interpreting service, assistive listening device or materials in an alternative format), notify the contact person listed under **FOR FURTHER INFORMATION CONTACT** at least two weeks before the scheduled workshop date. Although we will attempt to meet a request we receive after this date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

FOR FURTHER INFORMATION CONTACT:

Darlene B. Collins, Title III, Part A Team Leader or Carnisia Proctor, Title V-Developing Hispanic-Serving Institutions Program, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW., 6th Floor, Room 6049, Washington, DC 20202–5335. Telephone number: (202) 502–7777 for Mrs. Collins, and (202) 502–7606 for Ms. Proctor, or via Internet: darlene.collins@ed.gov carnisia.proctor@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Registration information and the registration form for the technical

assistance workshop will be posted on the internet at the following sites:

For Title III—<http://www.ed.gov/offices/OPE/HEP/ides/title3a>

For Title V—<http://www.ed.gov/hsi>
Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact persons listed under **FOR FURTHER INFORMATION CONTACT**.

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Program Authority: 20 U.S.C. 1057–1059d, 1101–1103g.

Dated: November 13, 2001.

Maureen A. McLaughlin,

Deputy Assistant Secretary for Policy, Planning and Innovation, Office of Postsecondary Education.

[FR Doc. 01–28730 Filed 11–15–01; 8:45 am]

BILLING CODE 4000–01–U

DEPARTMENT OF ENERGY

Bonneville Power Administration

Condon Wind Project

AGENCY: Bonneville Power Administration (BPA), Department of Energy (DOE).

ACTION: Notice of availability of Record of Decision (ROD).

SUMMARY: This notice announces the availability of the ROD to enter into power purchase and transmission service agreements to acquire and connect the scheduled output of up to 49.8 megawatts of the Condon Wind Project located in central Oregon. This decision is based on the Condon Wind Project Final Environmental Impact Statement (DOE/EIS–0321, August 2001) and Supplement Analysis (DOE/

EIS–0321/SA–01). The Condon Wind Project will be developed by SeaWest WindPower, Inc.

ADDRESS: Copies of the ROD, Environmental Impact Statement, and Supplement Analysis may be obtained by calling BPA's toll-free document request line, 1–800–622–4520; or at our Web site, www.efw.bpa.gov.

FOR FURTHER INFORMATION CONTACT:

Sarah T. Branum, Bonneville Power Administration—KEC–4, P.O. Box 3621, Portland, Oregon, 97208–3621; toll-free telephone number 1–800–282–3713; fax number 503–230–5699; or e-mail stbranum@bpa.gov.

Issued in Portland, Oregon, on November 6, 2001.

Stephen J. Wright,

Acting Administrator and Chief Executive Officer.

[FR Doc. 01–28726 Filed 11–15–01; 8:45 am]

BILLING CODE 6450–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. ER02–263–000, et al.]

Alliant Energy Corporate Services, Inc., et al. Electric Rate and Corporate Regulation Filings

November 8, 2001.

Take notice that the following filings have been made with the Commission:

1. Alliant Energy Corporate Services, Inc.

[Docket No. ER02–263–000]

Take notice that on November 6, 2001, Alliant Energy Corporate Services, Inc. tendered for filing with the Federal Energy Regulatory Commission (Commission) revised tariff sheets relating to its System Coordination and Operating Agreement (SCOA) in the above referenced docket.

A copy of this filing has been served upon the Illinois Commerce Commission, the Minnesota Public Utilities Commission, the Iowa Department of Commerce and the Public Service Commission of Wisconsin.

Comment date: November 27, 2001, in accordance with Standard Paragraph E at the end of this notice.

2. People's Electric Cooperative

[Docket No. ER02–264–000]

Take notice that on November 6, 2001, People's Electric Cooperative, tendered for filing with the Federal Energy Regulatory Commission (Commission) proposed changes in its FERC Rate Schedule No.2. People's