

methodologies to balance the congressionally-authorized project purposes and the stated goals and objectives of LOSOM to consider incorporating the following concepts: (1) Increasing flow south with an emphasis on dry season flows, (2) Reducing flows to the St. Lucie Estuary through S-308, (3) Reducing high and low flow events to the Caloosahatchee River and Estuary, (4) Addressing algal bloom risk, (5) Improving water supply, and (6) Managing lake stages for enhancing ecology. After the evaluation of the balanced array of alternatives, a Tentatively Selected Plan will be chosen and optimized during a third round of modeling.

c. Brief summary of expected impacts: The scope of LOSOM will be limited to operational criteria for structures that manage releases from Lake Okeechobee, including releases to the east towards the St. Lucie Estuary via S-308 and S-80, releases towards the west towards the Caloosahatchee Estuary via S-77, S-78, and S-79, and south via S-351, S-352, S-354, and S-271. At these structures, LOSOM will define the upper and lower limits of flow magnitudes, the duration and timing of flows, and lake levels or ranges of levels at different times of year (e.g., wet and dry seasons). In addition, it will include the types of information used to help inform water management release decisions that include, but are not limited to, the following: Short and long term meteorological patterns, environmental conditions in Lake Okeechobee, Northern Estuaries, and WCAs, fish and wildlife species, and water supply needs and well fields. The areas of direct impact include Lake Okeechobee, Caloosahatchee River and Estuary, St. Lucie Estuary, the Everglades Agricultural Area (EAA), and WCAs. Areas of indirect impact include the Lower East Coast Service Area (LECSA), ENP, and other areas south of Lake Okeechobee that may be impacted by changing freshwater releases from Lake Okeechobee. Expected impacts may include the following: Changing salinity levels in the Northern Estuaries (either positively or negatively depending on flows), changing water levels in the EAA and WCAs, potential increases or decreases in algal bloom risk in Lake Okeechobee and the Northern Estuaries, increases or decreases in water supply and available water for navigation and recreation, and potential impacts to seagrasses, oysters, and endangered and threatened species. Potential indirect impacts include increasing or decreasing freshwater flow amounts being sent to ENP, LECSA, and

other areas south of Lake Okeechobee. Other potential impacts may be determined as the in-depth analysis of alternatives is conducted under NEPA.

d. Anticipated permits/authorizations: All alternative plans will be reviewed under provisions of appropriate laws and regulations, including the Endangered Species Act, Magnuson-Stevens Fisheries Conservation and Management Act, Fish and Wildlife Coordination Act, Coastal Zone Management Act, and National Historic Preservation Act. The final array of alternative plans will consider operations that balance multiple project objectives and evaluate their effects on the human environment in the NEPA document. As an operational plan, it is not expected that permits under the Clean Water Act or Clean Air Act will be required.

e. Scoping process and meetings: The planning process for LOSOM requires extensive coordination with the public and federal, tribal, state, and local resource management and regulatory agencies. An interagency project team was formed and is meeting regularly throughout the study, to provide opportunities for federal, tribal, state, and local agencies to comment on planning assumptions, evaluation tools and methods, and alternative plans. Initial public and agency comments received in response to a NEPA scoping letter dated January 29, 2019, were supportive of the project. Comments received from the NEPA scoping letter focused on the planning and NEPA process, Lake Okeechobee water levels and release volumes, operational considerations to be included in LOSOM, and links to other CERP projects and planning constraints. Concerns centered on potential impacts to water supply, flood protection, public health and safety, and water quality, including harmful algal blooms. Potential impacts to ecosystems, fish, and wildlife resources, and known and unknown cultural resources were also of concern. Scoping comments were accepted through April 21, 2019.

f. Request for alternatives, information, and analyses: The LOSOM team is currently developing a balanced array of alternatives. These alternatives are expected to be modeled in early to mid-May 2021. The alternatives were presented to the Project Delivery Team (PDT) during the May 7, 2021 PDT meeting, where members of the public were invited to attend. More information on meeting times, dates,

and topics can be found at <https://www.saj.usace.army.mil/LOSOM/>.

Jason E. Kelly,

Colonel(P), U.S. Army, Commanding.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2021-SCC-0040]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Application for Flexibility for Equitable Per-Pupil Funding

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before June 21, 2021.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox. Comments may also be sent to ICDocketmgr@ed.gov.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Melissa Siry, 202-260-0926.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the

following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Application for Flexibility for Equitable Per-pupil Funding.

OMB Control Number: 1810-0734.

Type of Review: An extension without change of a currently approved collection.

Respondents/Affected Public: State and Local Governments.

Total Estimated Number of Annual Responses: 10.

Total Estimated Number of Annual Burden Hours: 560.

Abstract: This is a request to collect critical information for the Application for Flexibility for Equitable Per-pupil Funding, the instrument through which local educational agencies (LEAs) apply for flexibility to consolidate eligible Federal funds and State and local education funding based on weighted per-pupil allocations for low-income and otherwise disadvantaged students. This program allows LEAs to consolidate funds under the following Federal education programs: Elementary and Secondary Education Act of 1965 (ESEA); Title I, Part A Improving Basic Programs Operated by Local Educational Agencies; Title I, Part C Education of Migratory Children; Title I, Part D, Subpart 2 Local Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk; Title II Preparing, Training, and Recruiting High-quality Teachers, Principals, or Other School Leaders; Title III Language Instruction for English Learners and Immigrant Students; Title IV, Part A Student Support and Academic Enrichment Grants; Title VI, Part B Rural Education Initiative. On December 10, 2015, the programs above were reauthorized by the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). The Flexibility for Equitable Per-pupil Funding under section 1501 of the ESEA allows the U.S. Department of Education (Department) to offer an LEA the opportunity to consolidate funds under the above-listed programs to support the LEA in creating a single

school funding system based on weighted per-pupil allocations for low-income and otherwise disadvantaged students, with attendant flexibility in using those funds.

Dated: May 18, 2021.

Juliana Pearson,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—Model Demonstration Projects To Improve Services and Results for Infants, Toddlers, and Children With Disabilities

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2021 for Model Demonstration Projects to Improve Services and Results for Infants, Toddlers, and Children with Disabilities, Assistance Listing Number 84.326M. This notice relates to the approved information collection under OMB control number 1820-0028.

DATES:

Applications Available: May 21, 2021.

Deadline for Transmittal of

Applications: July 20, 2021.

Deadline for Intergovernmental

Review: September 20, 2021.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768), and available at www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.

FOR FURTHER INFORMATION CONTACT:

For Absolute Priority 1: Yolanda Lusane, U.S. Department of Education, 400 Maryland Avenue SW, Room 5031A, Potomac Center Plaza, Washington, DC 20202-5076. Telephone: (202) 245-6545. Email: Yolanda.Lusane@ed.gov.

For Absolute Priority 2: Tina Diamond, U.S. Department of Education, 400 Maryland Avenue SW,

Room 5142, Potomac Center Plaza, Washington, DC 20202-5076. Telephone: (202) 245-6723. Email: Christina.Diamond@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

Priorities: This competition includes two absolute priorities and one competitive preference priority. In accordance with 34 CFR 75.105(b)(2)(v), the absolute priorities are from allowable activities specified in or otherwise authorized in sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1463, 1481(d)). The competitive preference priority is from the Department's Administrative Priorities for Discretionary Grant Programs published in the **Federal Register** on March 9, 2020 (85 FR 13640) (Administrative Priorities).

Absolute Priorities: For FY 2021 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are absolute priorities. Under 34 CFR 75.105(c)(3), we consider only applications that meet either Absolute Priority 1 or Absolute Priority 2. The Department may fund out of rank order high-quality applications to ensure that at least three projects are funded under each absolute priority. Applicants may apply under both absolute priorities but must submit separate applications. Applicants must clearly identify if the proposed project addresses Absolute Priority 1 or Absolute Priority 2.

These priorities are:

Absolute Priority 1: Model Demonstration Projects to Develop Identification, Screening, Referral, and Tracking Systems for Infants and Toddlers.

Background: