

hydrology and hydraulics, groundwater, water quality (dissolved oxygen, temperature, and salinity), air quality, cultural and historical resources, wetlands, endangered species and habitat, and aquatic resources. Additionally, the USACE will evaluate the potential social effects of the proposed action, including environmental justice issues.

5. Anticipated Permits and Other Authorizations. The USACE is anticipating that the proposed action would require a permit pursuant to section 401 of the Clean Water Act (CWA). While the USACE does not process and issue permits for its own activities, pursuant to 33 CFR 336.1, the USACE does provide an analysis of the discharge of dredged or fill material under all applicable substantive legal requirements, including application of the section 404(b)(1) guidelines of the CWA. Other environmental review and consultation requirements include, but are not limited to, the National Historic Preservation Act, Clean Air Act, Endangered Species Act, Fish and Wildlife Coordination Act, Coastal Zone Management Act, Magnuson-Steven Fisheries Conservation Management Act, Marine Protection Research and Sanctuaries Act, and, if applicable, the Marine Mammal Protection Act.

6. Schedule. The USACE will use input provided by Federal, state, and local government agencies, Tribal Nations, other interested parties, and the general public in the preparation of the Draft EIS. The USACE has developed a preliminary schedule for the publication of the Draft EIS. The Draft EIS is anticipated to be made available for review in Fall 2025. The Draft EIS will be filed with the U.S. Environmental Protection Agency (EPA) and will be available for public comment for 45 days from the date the EPA publishes its **Federal Register** notice. The USACE will provide public notification of the availability of the Draft EIS. If a Record of Decision is approved and signed, it will be no earlier than 30 days after the published Final EIS.

7. Scoping Process. The USACE will be soliciting public comments on the scope of the EIS through July 12, 2024. During the scoping period, the USACE invites federal, state, and local agencies, Tribal Nations, other interested parties, and the general public to participate in the scoping process to present comments regarding the range of actions, alternatives, and potential impacts to be considered in the EIS, including comments regarding opportunities for beneficial use of dredged material. The purpose of the

scoping process is to provide information to the public, to serve as a mechanism to solicit full and open agency and public input on alternatives and identification of significant issues to be analyzed in the EIS.

The USACE will host public meetings to provide information and provide opportunity for submission of comments. Four virtual public meetings will be held in June 2024 each focusing on a different topic. All virtual meeting links will be advertised on the USACE's project website at <https://www.saw.usace.army.mil/Missions/Navigation/Dredging/Wilmington-Harbor-403-Letter-Report-and-EIS/>. Virtual meeting information posted on the project website will include meeting times, agendas, and instructions for joining the meeting. An in-person public open house will be held at Sunset Park Elementary School, 613 Alabama Avenue, Wilmington, NC 28401 on June 13, 2024, from 3:00 to 7:00 p.m.

Written comments regarding the proposed EIS scope may be submitted by mail to: U.S. Army Corps of Engineers, Wilmington District; ATTN: Wilmington Harbor 403, 69 Darlington Avenue, Wilmington, North Carolina 28403, or by email to: WilmingtonHarbor403@usace.army.mil. Comments may also be submitted online using the public comment tool found on the project website: <https://www.saw.usace.army.mil/Missions/Navigation/Dredging/Wilmington-Harbor-403-Letter-Report-and-EIS/>.

All comments received will become part of the administrative record and are subject to public release under the Freedom of Information Act.

Daniel H. Hibner,

Brigadier General, USA, Commanding.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0052]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; International Resource Information System (IRIS)

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently

approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before July 8, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Sara Starke, 202-987-0391.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: International Resource Information System (IRIS).

OMB Control Number: 1840-0759.

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: Private Sector; Individuals and Households.

Total Estimated Number of Annual Responses: 6,596.

Total Estimated Number of Annual Burden Hours: 35,712.

Abstract: Information Resource Information System (IRIS) is an online performance reporting system for grantees of International and Foreign Language Education (IFLE) programs. The site also allows for IFLE program officers to process overseas language requests, travel authorization requests,

and grant activation requests. IRIS keeps a record of these requests and also of Foreign Language and Area Studies (FLAS) Fellowship recipients and grantee performance reports.

This is a request for an extension of IRIS, which will permit the continued collection of project and program performance data for IFLE programs: (1) American Overseas Research Centers (AORC), (2) Business and International Education (BIE), (3) Centers for International Business Education (CIBE), (4) Foreign Language and Area Studies (FLAS) Fellowships, (5) Institute for International Public Policy (IIPP), (6) International Research and Studies (IRS), (7) Language Resource Centers (LRC), (8) National Resource Centers (NRC), (9) Technological Innovation and Cooperation for Foreign Information Access (TICFIA), (10) Undergraduate International Studies and Foreign Language (UISFL), (11) Fulbright-Hays Doctoral Dissertation Research Abroad Program (DDRA), (12) Fulbright-Hays Faculty Research Abroad (FRA), (13) Fulbright-Hays Group Projects Abroad (GPA), and (14) Fulbright-Hays Seminars Abroad (SA).

Dated: June 4, 2024.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0079]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2025 Long-Term Trend (LTT) Revision

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before July 8, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should

be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, 202-245-6347.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Assessment of Educational Progress (NAEP) 2025 Long-Term Trend (LTT) Revision.

OMB Control Number: 1850-0928.

Type of Review: A revision of a currently approved ICR.

Respondents/Affected Public: Individuals and Households *Total Estimated Number of Annual Responses:* 61,360.

Total Estimated Number of Annual Burden Hours: 21,536.

Abstract: The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology, and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires

the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. NAEP consists of two assessment programs: the NAEP long-term trend (LTT) assessment and the main NAEP assessment. The LTT assessments are given at the national level only and are administered to students at ages 9, 13, and 17 in a manner that is very different from that used for the main NAEP assessments. LTT reports mathematics and reading results that present trend data since the 1970s. In addition to the operational assessments, NAEP uses two other kinds of assessment activities: pilot assessments and special studies. Pilot assessments test items and procedures for future administrations of NAEP, while special studies (including the National Indian Education Study (NIES), the Middle School Transcript Study (MSTS), and the High School Transcript Study (HSTS)) are opportunities for NAEP to investigate particular aspects of the assessment without impacting the reporting of the NAEP results.

This Amendment to the NAEP 2025 Long-Term Trend Clearance package updates several documents since the approval of the primary package for NAEP 2025 LTT (OMB# 1850-0928 v.32) in April 2024: (1) updated committee members in Appendix A, (2) updated sampling design memo in Appendix C, (3) final communication materials in Appendix D, (4) updated Assessment Management Screens (AMS) in Appendix F1, and (5) small updates to Parts A and B. These changes required no changes to approved respondent burden but does require a small increase in the cost to the Federal Government.

Dated: June 3, 2024.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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