

Higher Education, Hospitals and Other Non-Profit Organizations.
A-122 Cost Principles for Non-Profit Organizations.

A-133 Audits of States, Local Governments and Non-Profit Organizations.

BPA's solicitations and contracts include notice of applicability and availability of the BPI and the BFAI, as appropriate, for the information of offerors on particular purchases or financial assistance transactions.

Issued in Portland, Oregon, on September 19, 2005.

Damian J. Kelly,

Manager, Supply Chain Policy and Governance.

[FR Doc. 05-19590 Filed 9-29-05; 8:45 am]

BILLING CODE 6450-01-P

ENVIRONMENTAL PROTECTION AGENCY

[ER-FRL-6667-9]

Environmental Impact Statements and Regulations; Availability of EPA Comments

Availability of EPA comments prepared pursuant to the Environmental Review Process (ERP), under section 309 of the Clean Air Act and Section 102(2)(c) of the National Environmental Policy Act as amended. Requests for copies of EPA comments can be directed to the Office of Federal Activities at 202-564-7167. An explanation of the ratings assigned to draft environmental impact statements (EISs) was published in FR dated April 1, 2005 (70 FR 16815).

Draft EISs

EIS No. 20050319, ERP No. D-FTA-J53006-UT, Mid-Jordan Transit Corridor Project, Proposed Light Rail Transit Service, Funding, Salt Lake County, UT.

Summary: EPA has environmental concerns with the proposed project due to the impacts of noise and vibration on residents living in close proximity to the proposed light rail line and associated train stations. EPA anticipates that more information regarding the mitigation of these impacts will be provided in the FEIS. Rating EC2.

EIS No. 20050321, ERP No. D-USA-D11038-PA, Pennsylvania Army National Guard's 56th Brigade Transformation into a Stryker Brigade Combat Team (SBCT), Proposal to Comply with this Directive, near Annville, PA.

Summary: EPA expressed concern related to wetland, air quality PM10, noise and forest habitat impacts. EPA

requested additional information and mitigation of these issues. Rating EC2.

Final EISs

EIS No. 20050324, ERP No. F-FRA-E40799-FL, Florida High Speed Rail, Tampa to Orlando, Transportation Improvement, NPDES Permit and U.S. Army COE Section 404 Permit, Hillsborough, Orange Osceola, and Polk Counties, FL.

Summary: While strongly supporting the proposed project, EPA continues to have environmental concerns related primarily to noise and vibration impacts. EPA also has concerns regarding the borrow areas utilized for fill material as well as impacts to wildlife. EPA recommends that environmental mitigation be further addressed in the ROD and subsequent permitting.

EIS No. 20050332, ERP No. F-AFS-L65449-AK, Couverden Timber Sales, Harvesting Timber, NPDES, Coast Guard Bridge Permit, U.S. Army COE Section 10 and 404 Permits, Tongass National Forest, Juneau Ranger District, Chilkat Peninsula, AK.

Summary: No formal comment letter was sent to the preparing agency.

Dated: September 27, 2005.

Ken Mittelholtz,

Environmental Protection Specialist, Office of Federal Activities.

[FR Doc. 05-19605 Filed 9-29-05; 8:45 am]

BILLING CODE 6560-50-P

ENVIRONMENTAL PROTECTION AGENCY

[ER-FRL-6667-8]

Environmental Impacts Statements; Notice of Availability

Responsible Agency: Office of Federal Activities, General Information (202) 564-7167 or <http://www.epa.gov/compliance/nepa/>.

Weekly receipt of Environmental Impact Statements

Filed 09/19/2005 Through 09/23/2005 Pursuant to 40 CFR 1506.9.

EIS No. 20050390, Draft EIS, NPS, IA, Hoover Creek Stream Management Plan, Implementation, Herbert Hoover National Historic Site, IA, Comment Period Ends: 11/29/2005, Contact: Bruce McKeeman 319-643-2541.

EIS No. 20050391, Final EIS, AFS, CA, Creeks Forest Health Recovery Project, To Develop a Network of Defensible Fuel Profile Zones (DFPZs), Group-Selection Timber Harvest, Individual Tree Selection, Lassen National Forest, Almanor Ranger District, Plumas County, CA,

Wait Period Ends: 10/31/2005, Contact: Al Vazquez 530-258-2141.
EIS No. 20050393, Final EIS, AFS, CA, Southern California National Forests Land Management Plans, Revision of the Angeles, Cleveland, Los Padres, and San Bernardino National Forests Land Management Plans, Implementation, San Bernardino, Riverside, and San Diego Counties, CA, Wait Period Ends: 10/31/2005, Contact: Ron Pugh 858-524-0150.

EIS No. 20050394, Draft EIS, FHW, IA, Council Bluffs Interstate System Improvements Project (Tier1), Transportation Improvements from the Missouri River on 1-80 east of the 1-480 Interchange in Omaha, Pottawamie County, IA and Douglas County, NE, Comment Period Ends: 02/28/2006, Contact: Philip Barnes 515-233-7300.

EIS No. 20050395, Draft Supplement, HUD, CA, Stillwater Business Park, New and Revised Information, Development of Business Park, Annexation AN1-01, Shastec Redevelopment Project Area, Airport Land Use Plan Amendment, Pre-Zone, General Plan Amendment GPA-2-01, Rezone RZ-1-01, Funding and U.S. Army COE 404 Permit, City of Redding, Shasta County, CA, Comment Period Ends: 11/14/2005 Contact: Nathan Cherpeski 530-225-4519.

EIS No. 20050396, Draft EIS, BIA, CA, Elk Valley Rancheria Martin Ranch 203.5-Acre Fee-to-Trust Transfer and Casino/Resort Project, Implementation, Federal Trust, Elk Valley Rancheria Tribe, Crescent City, Del Norte County, CA, Comment Period Ends: 11/28/2005, Contact: John Rydzik 916-978-6042.

EIS No. 20050397, Draft EIS, BIA, ID, Programmatic-Coeur d'Alene Tribe Integrated Resource Management Plan, Implementation, Coeur d'Alene Reservation and Aboriginal Territory, ID, Comment Period Ends: 11/14/2005, Contact: Tiffany Allgood 208-686-8802.

EIS No. 20050398, Final EIS, BLM, CA, Clear Creek Resource Management Area Plan Amendment, Hollister Resource Management Plan, Implement the Decision Made in the 1999 CCMA ROD, San Benito and Fresno Counties, CA, Wait Period Ends: 10/31/2005, Contact: Sky Murphy 831-630-5039.

EIS No. 20050399, Draft EIS, BLM, AK, Ring of Fire Resource Management Plan, Implementation, Alaska Peninsula, Kodiak Island and Aleutian Islands, AK, Comment Period Ends: 12/29/2005, Contact: Robert Lloyd 907-267-1214.

EIS No. 20050400, Draft EIS, BLM, 00, Lake Havasu Field Office Resource Management Plan, Implementation, Colorado River, Davis Dam in the north and south to Park Dam, CA and AZ, Comment Period Ends: 12/29/2005, Contact: Gina Trafton 928-505-1273.

Dated: September 27, 2005.

Robert W. Hargrove,

Director, NEPA Compliance Division, Office of Federal Activities.

[FR Doc. 05-19604 Filed 9-29-05; 8:45 am]

BILLING CODE 6560-50-P

ENVIRONMENTAL PROTECTION AGENCY

[FRL-7978-1; RFA NO: EPA-OEE-05-03]

Office of Environmental Education; Environmental Education Grants Program Solicitation Notice for 2006 Announcement Type: New Announcement

Catalog of Federal Domestic Assistance: 66.951.

Application Deadline: The closing date and time for receipt of Applications is November 23, 2005, 5 p.m. All applications, however transmitted, must be received in Headquarters or a Regional Office by the closing date and time to receive consideration. See Section IV(D) for further information.

Where To Send Applications: Mailing addresses are provided in Section VII.

Authorizing Legislation: Section 6 of the National Environmental Education Act of 1990 (Pub. L. 101-619).

Number of Awards: 150 grants are estimated, subject to the availability of funds and the quality of applications received. Most grants will be in the \$10,000 to \$15,000 range.

Funding Amount: Approximately \$3 million.

Cost Sharing Requirement: Applicant must provide non-federal matching funds of at least 25% of the total cost of the project.

Project Period: July 1, 2006 is the earliest start date and most grants are for one year.

Award Date: July 1, 2006.

Contents By Section

- I. Funding Opportunity Description
- II. Award Information
- III. Eligibility Information
- IV. Application and Submission Information
- V. Application Review Information
- VI. Award Administration Information
- VII. Agency Contacts
- Appendices
 - A—Federal Forms and Instructions
 - B—Checklist for Proposal and Performance Measures

Full Text of Announcement

Section I. Funding Opportunity Description

A. Summary

This document solicits grant proposals to support environmental education projects that promote environmental stewardship and help develop aware and responsible students, teachers, and citizens. This grant program provides financial support for projects which design, demonstrate, or disseminate environmental education practices, methods, or techniques as described in this notice. This solicitation notice contains all the information and forms necessary to prepare a proposal. If your project is selected as a finalist after the evaluation process is concluded, EPA will provide you with additional federal forms and requests for any other information needed to process your proposal.

B. EPA Strategic Plan Linkage and Anticipated Results

(1) **Linkage to EPA Strategic Plan:** The environmental education grants program supports progress towards EPA Strategic Goal 5 (Compliance and Environmental Stewardship), Objective 5.2 (Improve Environmental Performance through Pollution Prevention and Innovation), and Sub-Objective 5.2.1 (Prevent pollution and promote environmental stewardship by government and the public). Recipients of these grants will further EPA's strategic goals by implementing environmental education projects that improve environmental behavior through nonregulatory means, raise the public's awareness of actions it can take to prevent pollution, and promote environmental stewardship. EPA, in negotiating an assistance agreement work plan under this competition, will ensure that the work plan contains well-defined outputs, and to the extent practicable, well-defined outcomes.

Environmental Stewardship is defined for environmental education purposes as: Voluntary commitment, behavior, and accomplishments that result in environmental protection or improvement. Stewardship refers to an acceptance of personal responsibility for actions to improve environmental quality and to achieve sustainable outcomes. Stewardship involves initiatives and actions to enhance the state of the environment for the benefit of humanity and the animal kingdom. Some examples are: Minimizing or eliminating pollution at its source; using energy and natural resources efficiently; decreasing the use of hazardous

chemicals; recycling wastes effectively; and conserving or restoring forests, prairies, wetlands, rivers, and urban parks to improve the quality of ecosystems, health, and life itself. Stewardship can be practiced by individuals, groups, schools, organizations, companies, communities, and government organizations.

(2) **Outputs** refer to measurable quantitative or qualitative activities, efforts, deliverables, or work products that the applicant proposes to undertake during the project period. EPA anticipates that outputs from the awards made under this announcement will include: Outreach projects to educate the public about environmental issues; the conduct of workshops, classroom activities, or field trips; training sessions for educators; development of educational materials and Web sites; and the conduct of needs assessments. See Appendix B for further information on outputs. A grant proposal must clearly define outputs that can be measured during the funding period. Grant recipients are required to submit to EPA status reports about their progress achieving outputs once the project is implemented.

(3) **Outcomes** refer to the result, effect, or consequence that will occur from carrying out the activities or outputs of the environmental education project that will support the EPA strategic goal. Outcomes may be environmental, behavioral, health-related or programmatic, must be quantitative, and may not necessarily be achievable during the project period. Outcomes may also be classified as short-, medium-, and long-term. **Short-term outcomes** include: Increased learning, knowledge, skills, attitudes, and motivation and must occur during the project period. **Medium-term outcomes** include: Decisions, actions, practices, and behavior which are the foundations of stewardship. For example, a project directed at students might include students cleaning up a stream, beach, habitat, or nature trail. A project directed at teachers might include teachers taking newly acquired skills into classrooms to teach and motivate students. Most projects will accomplish some medium-term outcomes during the project period. **Long-term outcomes** include: Enhanced civic responsibility, educational improvements; and environmental improvements. These outcomes are longer term and may occur after the project closes, such as a more environmentally literate public that takes action to restore or protect a watershed or transform a brownfields site into an inner city park.