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**Hayley B. Sanon,**

*Principal Deputy Assistant Secretary and Acting Assistant Secretary Office of Elementary and Secondary Education.*

[FR Doc. 2025-05722 Filed 4-2-25; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Demonstration Grants for Indian Children and Youth Program—Native Youth Community Projects; Corrections

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice; corrections.

**SUMMARY:** On January 17, 2025, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2025 Demonstration Grants for Indian Children and Youth Program (Demonstration program) competition. The Department is correcting the NIA by amending the *Background* information, editing Table 1, revising a requirement to reflect the precise statutory language, and amending certain selection criteria. In addition, we are updating the dates of the pre-application webinars and extending the deadline date for the transmittal of applications together with the intergovernmental review deadline. All other information in the NIA remains the same.

**DATES:** These corrections are applicable on April 3, 2025.

**FOR FURTHER INFORMATION CONTACT:** Donna Bussell, U.S. Department of Education, 400 Maryland Avenue SW, Room 3W239, Washington, DC 20202-6335. Telephone: (202) 987-0204. Email: [donna.bussell@ed.gov](mailto:donna.bussell@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** On January 17, 2025, the Department published in the **Federal Register** an NIA for the FY 2025 Demonstration Grants for Indian Children and Youth Program (Demonstration program) competition. The Department is correcting the NIA as part of a comprehensive review of recently published FY 2025 NIAs. This reevaluation seeks to ensure that all priorities and requirements for the

Department's FY 2025 competitions align with the objectives established by the Trump Administration while fostering consistency across all grant programs. Additionally, the Department is dedicated to optimizing the impact of our grant competitions on students and families, as well as enhancing the economic effectiveness of federal education funding. Specifically, the Department is amending the *Background* information, editing Table 1, revising a requirement to reflect the precise statutory language, and amending certain selection criteria. In addition, we are updating the dates of the pre-application webinars and extending the deadline date for the transmittal of applications together with the intergovernmental review deadline. All other information in the NIA remains the same.

The Department will not consider applications submitted prior to [INSERT DATE OF PUBLICATION IN THE **FEDERAL REGISTER**]. Applicants that have already submitted an application under the Demonstration program must submit an updated application on or before the extended application deadline of May 8, 2025, for the application to be reviewed. Program staff will endeavor to notify applicants that have already submitted an application of the requirement to submit an updated application. The Department will consider the application that is last submitted and timely received by 11:59:59 p.m., Eastern Time, on May 8, 2025.

*Program Authority:* 20 U.S.C. 7441.

### Corrections

In, FR Doc. 2025-01238 published in the **Federal Register** on January 17, 2025 (90 FR 5838) we make the following corrections:

1. On page 5838, in the second column, revise the text under **DATES** to read as follows:

*Applications Originally Available:* January 17, 2025.

*Updated Application Instructions Available:* April 7, 2025.

*Date of Pre-Application Webinar:* April 7, 2025.

*Deadline for Notice of Intent to Apply:* March 28, 2025.

*Deadline for Transmittal of Applications:* May 8, 2025.

*Deadline for Intergovernmental Review:* July 7, 2025.

2. On page 5839, in the first and second columns, in the fourth full paragraph under the “4. *Background*” heading, make the following corrections:

a. In the first sentence, remove the words “promoting equity in achievement”.

b. In the second sentence, remove the words “that are inclusive, developmentally informed, and linguistically and culturally responsive”.

3. On page 5839, in Table 1 entitled Summary of Notice Inviting Applications (NIA) Sections That Must Be Addressed for Your Application To Be Considered, in the Description column for Application Requirements, remove the words “and Culturally Appropriate” from (c).

4. On page 5840, in the third column, revise the text under the heading “Application Requirements:” in paragraph (c) to read: “Information demonstrating that the proposed program is an evidence-based program, where applicable, which may include a program that has been modified to be culturally appropriate for students who will be served.”

5. On page 5841, in the third column, under the *Quality of project personnel* heading, replace paragraph (c)(4) with the following language: “The extent to which the proposed planning, implementing, and evaluating project team are familiar with the assets, needs, and other contextual considerations of the proposed implementation sites. (Up to 4 points)”.

**Accessible Format:** On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this notice and the NIA in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, compact disc, or other accessible format.

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your search to documents published by the Department.

**Hayley B. Sanon,**

*Principal Deputy Assistant Secretary and Acting Assistant Secretary Office of Elementary and Secondary Education.*

[FR Doc. 2025-05721 Filed 4-2-25; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Indian Education Discretionary Grants Programs; Professional Development Program—Native American Teacher Retention Initiative; Corrections**

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice; corrections.

**SUMMARY:** On January 17, 2025, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2025 Indian Education Discretionary Grants Programs; Professional Development Program—Native American Teacher Retention Initiative competition. The Department is correcting the NIA by changing the date of the pre-application webinar; extending the deadline for transmittal of applications, together with the intergovernmental review deadline; amending the *Background* information; changing the header of a requirement; adjusting certain selection criteria and point values; and editing the performance measure. All other information in the NIA remains the same.

**DATES:** These corrections are applicable on April 3, 2025.

**FOR FURTHER INFORMATION CONTACT:**

Linda Brake, U.S. Department of Education, 400 Maryland Avenue SW, Room 3W239, Washington, DC 20202. Telephone: (202) 987-0796. Email: [linda.brake@ed.gov](mailto:linda.brake@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** On January 17, 2025, the Department published in the **Federal Register** an NIA for the FY 2025 Indian Education Discretionary Grants Programs; Professional Development Program—Native American Teacher Retention Initiative competition (90 FR 5863). The Department is correcting the NIA as part of a comprehensive review of recently published FY 2025 NIAs. This reevaluation seeks to ensure that all

priorities and requirements for the Department's FY 2025 competitions align with the objectives established by the Trump Administration while fostering consistency across all grant programs. Additionally, the Department is dedicated to optimizing the impact of our grant competitions on students and families, as well as enhancing the economic effectiveness of federal education funding. Specifically, the Department is changing the date of the pre-application webinar; extending the deadline for transmittal of applications together with the intergovernmental review deadline; amending the *Background* information; changing the header of a requirement; adjusting certain selection criteria and point values; and editing the performance measure. All other information in the NIA remains the same.

The Department will not consider applications submitted prior to April 3, 2025. Applicants that have already submitted an application under the Professional Development—Native American Teacher Retention Initiative program must submit an updated application on or before the extended application deadline of May 13, 2025, for the application to be reviewed. Program staff will endeavor to notify applicants that have already submitted an application of the requirement to submit an updated application. The Department will consider the application that is last submitted and timely received by 11:59:59 p.m., Eastern Time, on May 13, 2025.

*Program Authority:* 20 U.S.C. 7442.

**Corrections**

In FR Doc. 2025-01315, published in the **Federal Register** on January 17, 2025 (90 FR 5863), we make the following corrections:

1. On page 5863, in the third column, revise the text under **DATES** to read as follows:

*Applications Originally Available:* January 17, 2025.

*Updated Application Instructions Available:* April 7, 2025.

*Date of Pre-Application Webinar:* April 9, 2025.

*Deadline for Notice of Intent to Apply:* April 18, 2025.

*Deadline for Transmittal of Applications:* May 13, 2025.

*Deadline for Intergovernmental Review:* July 13, 2025.

2. On page 5864, in the first column, make the following corrections under the *Background* heading:

a. Revise the first sentence by removing the words “who reflect the diversity of the students they serve”.

b. Revise the fifth sentence by removing the words “in ways that create a diverse and well-prepared educator workforce”.

3. On page 5865, in the third column, delete the heading “*Statutory Hiring Preference*” and replace it with “*Indian Self-Determination and Education Assistance Act Requirement*”.

4. On page 5867, in the third column, in paragraph (b) *Quality of project design*, make the following corrections:

a. Revise the parenthetical at the end of paragraph (b)(1) to read “(Up to 7 points)”.

b. Revise the parenthetical at the end of paragraph (b)(2) to read “(Up to 7 points)”.

c. Revise the parenthetical at the end of paragraph (b)(3) to read “(Up to 6 points)”.

d. Remove paragraph (b)(4).

5. On page 5867, beginning at the bottom of the third column and carrying over to the first four lines of the first column of page 5868, remove paragraph (d) *Quality of project personnel*.

6. On page 5868, in the first column, redesignate paragraph (e) *Adequacy of resources* as paragraph (d) *Adequacy of resources*.

7. On page 5868, in the first column, redesignate paragraph (f) *Quality of management plan* as paragraph (e) *Quality of management plan*.

8. On page 5868, in the first column, in redesignated paragraph (e) *Quality of management plan*, make the following corrections:

a. Revise the parenthetical that follows the heading *Quality of the management plan* to read “(up to 25 points)”.

b. Revise the parenthetical that follows redesignated paragraph (e)(1) to read “(Up to 9 points)”.

c. Revise the parenthetical that follows redesignated paragraph (e)(2) to read “(Up to 8 points)”.

d. After redesignated paragraph (e)(2), add the following: “(3) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project. (Up to 8 points)”.

9. On page 5868, in the first column, redesignate paragraph (g) *Quality of the project evaluation or other evidence-building* as paragraph (f) *Quality of project evaluation or other evidence-building*.

10. On page 5869, in the first column, under the heading *Performance Measures*, in the sixth line, remove the term “Indian”.

*Accessible Format:* On request to the program contact person listed under **FOR**