

## DEPARTMENT OF HOMELAND SECURITY

### Coast Guard

### 33 CFR Part 165

[Docket No. USCG–2014–0393]

RIN 1625–AA00

### **Eighth Coast Guard District Annual Safety Zones; Guyasuta Days Festival; Allegheny River Mile 5.7 to 6.0; Pittsburgh, PA**

**AGENCY:** Coast Guard, DHS.

**ACTION:** Notice of Enforcement of Regulation.

**SUMMARY:** The Coast Guard will enforce a safety zone for the Guyasuta Days Festival Fireworks on the Allegheny River, from mile 5.7 to 6.0, extending 200 feet from the right descending bank. This zone will be in effect on August 9, 2014 from 8:30 p.m. until 10:30 p.m. This zone is needed to protect vessels transiting the area and event spectators from the hazards associated with the Guyasuta Days Festival Land-based Fireworks. During the enforcement period, entry into, transiting, or anchoring in the safety zone is prohibited to all vessels not registered with the sponsor as participants or official patrol vessels, unless specifically authorized by the Captain of the Port (COTP) Pittsburgh or a designated representative.

**DATES:** The regulations in 33 CFR 165.801 will be enforced with actual notice on August 9, 2014.

**FOR FURTHER INFORMATION CONTACT:** If you have questions on this document of enforcement, call or email Ronald Lipscomb, Marine Safety Unit Pittsburgh, U.S. Coast Guard, at telephone (412) 644–5808, email [Ronald.c.lipscomb1@uscg.mil](mailto:Ronald.c.lipscomb1@uscg.mil).

#### **SUPPLEMENTARY INFORMATION:**

The Coast Guard will enforce the Safety Zone for the annual Guyasuta Days Festival Fireworks listed in 33 CFR 165.801 Table 1, Table No. 152; Sector Ohio Valley, No. 28.

Under the provisions of 33 CFR 165.801, entry into the safety zone listed in Table 1, Table No. 152; Sector Ohio Valley, No. 28 is prohibited unless authorized by the Captain of the Port or a designated representative. Persons or vessels desiring to enter into or passage through the safety zone must request permission from the Captain of the Port Pittsburgh or a designated representative. If permission is granted, all persons and vessels shall comply with the instructions of the Captain of

the Port Pittsburgh or designated representative.

This document is issued under authority of 5 U.S.C. 552(a); 33 U.S.C. 1231; 46 U.S.C. Chapter 701, 3306, 3703; 50 U.S.C. 191, 195; 33 CFR 1.05–1, 6.04–1, 6.04–6, and 160.5; Public Law 107–295, 116 Stat. 2064; Department of Homeland Security Delegation No. 0170.1. In addition to this document in the **Federal Register**, the Coast Guard will provide the maritime community with advance notification of this enforcement period via Local Notice to Mariners and updates via Marine Information Broadcasts.

If the Captain of the Port Pittsburgh or designated representative determines that the Safety Zone need not be enforced for the full duration stated in this document of enforcement, he or she may use a Broadcast Notice to Mariners to grant general permission to enter the regulated area.

Dated: May 28, 2014.

**L.N. Weaver,**

*Commander, U.S. Coast Guard, Captain of the Port, Pittsburgh.*

[FR Doc. 2014–14175 Filed 6–16–14; 8:45 am]

**BILLING CODE 9110–04–P**

## DEPARTMENT OF EDUCATION

### 34 CFR Chapter II

[Docket ID ED–2013–OESE–0159; CFDA Number: 84.215G]

### **Final Priorities, Requirement, and Definitions; Innovative Approaches to Literacy (IAL) Program**

**AGENCY:** Office of Elementary and Secondary Education, Department of Education (Department).

**ACTION:** Final priorities, requirement, and definitions.

**SUMMARY:** The Assistant Secretary for Elementary and Secondary Education announces priorities, a requirement, and definitions under the IAL program. The Assistant Secretary may use one or more of the priorities, requirement, and definitions for competitions in fiscal year (FY) 2014 and later years. We take this action to ensure IAL projects are supported, at a minimum, by evidence of strong theory, and to focus Federal financial assistance on projects that serve rural local educational agencies (LEAs).

**DATES:** *Effective Date:* These priorities, requirement, and definitions are effective July 17, 2014.

#### **FOR FURTHER INFORMATION CONTACT:**

David Moore Miller, U.S. Department of Education, 400 Maryland Avenue SW.,

Room 3E235, Washington, DC 20202–6200. Telephone: (202) 453–5621 or by email: [david.miller@ed.gov](mailto:david.miller@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

#### **SUPPLEMENTARY INFORMATION:**

**Purpose of Program:** The purpose of the IAL program is to support high-quality projects designed to develop and improve literacy skills for children and students from birth through 12th grade within the attendance boundaries of high-need LEAs and schools.

Program Authority: 20 U.S.C. 7243–7243b.

We published a notice of proposed priorities, requirement, and definitions for this program in the **Federal Register** on February 28, 2014 (79 FR 11363). That notice contained background information and our reasons for proposing the particular priorities, requirement, and definitions.

There are differences between the proposed priorities, requirement, and definitions and these final priorities, requirement, and definitions as discussed in the *Analysis of Comments and Changes* section elsewhere in this notice.

**Public Comment:** In response to our invitation in the notice of proposed priorities, requirement, and definitions, nine parties submitted comments on the proposed priorities, requirement, and definitions.

We group major issues according to subject. Generally, we do not address technical and other minor changes.

**Analysis of Comments and Changes:** An analysis of the comments and of any changes in the priorities, requirement, and definitions since publication of the notice of proposed priorities, requirement, and definitions follows.

#### **Priorities**

**Comment:** One commenter recommended that we amend proposed priority 1 to require, as a minimum level of evidence, that projects be supported by evidence of promise rather than strong theory. The commenter explained that the strong theory level of evidence proposed in priority 1 appears to set a lower standard of evidence than was used in the previous competition, which required applicants to cite at least one study in support of the proposed project that meets the definition of “scientifically valid research.” The commenter also recommended that the Department look for stronger standards of evidence for all applicants.

**Discussion:** We agree with the commenter that the Department should