validate eligibility of separated, and retired DON law enforcement officers to receive DON endorsed law enforcement credentials, to include Law Enforcement Officers Safety Act (LEOSA) credentials.

Affected Public: Individuals or households.

Frequency: On occasion.
Respondent's Obligation: Voluntary.
OMB Desk Officer: Ms. Jasmeet

You may also submit comments and recommendations, identified by Docket ID number and title, by the following method:

• Federal eRulemaking Portal: http://www.regulations.gov. Follow the instructions for submitting comments.

Instructions: All submissions received must include the agency name, Docket ID number, and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at http://www.regulations.gov as they are received without change, including any personal identifiers or contact information.

DOD Clearance Officer: Ms. Angela James.

Requests for copies of the information collection proposal should be sent to Ms. James at whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.

Dated: November 25, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2020–26529 Filed 12–1–20; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy [Docket ID USN-2020-HQ-0010]

Proposed Collection; Comment Request

AGENCY: United States Marine Corps, DoD.

ACTION: Information collection notice.

SUMMARY: In compliance with the Paperwork Reduction Act of 1995, the United States Marine Corp announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the

proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by February 1, 2021.

ADDRESSES: You may submit comments, identified by docket number and title, by any of the following methods:

Federal eRulemaking Portal: http://www.regulations.gov. Follow the instructions for submitting comments.

Mail: The DoD cannot receive written comments at this time due to the COVID–19 pandemic. Comments should be sent electronically to the docket listed above.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal**Register document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at http://www.regulations.gov as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to Office of the Department of the Navy Information Management Control Officer, 2000 Navy Pentagon, Rm. 4E563, Washington, DC 20350, Ms. Barbara Figueroa or call 703–614–7885.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and Omb Number: Navy Access Control Management System (NACMS) and the U.S. Marine Corps Biometric and Automated Access Control System (BAACS); the associated Form is SECNAV 5512/1 Department of the Navy Local Population ID Card/Base Access Pass Registration Form; OMB Control Number 0703–0061.

Needs and Uses: The information collection requirement is necessary to control physical access to Department of Defense (DoD), Department of the Navy (DON) or U.S. Marine Corps Installations/Units controlled information, installations, facilities, or areas over which DoD, DON or U.S. Marine Corps has security responsibilities by identifying or verifying an individual through the use of biometric databases and associated data processing/information services for designated populations for purposes of

protecting U.S./Coalition/allied government/national security areas of responsibility and information; to issue badges, replace lost badges and retrieve passes upon separation; to maintain visitor statistics; collect information to adjudicate access to facility; and track the entry/exit of personnel.

Affected Public: Individuals or Households; Business or other for-profit; Not-for-profit institutions.

Annual Burden Hours: 816,667. Number of Respondents: 4.9 million. Responses per Respondent: 1. Annual Responses: 4.9 million. Average Burden per Response: 10 minutes.

Frequency: Daily.

Dated: November 25, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2020–26526 Filed 12–1–20; $8{:}45~\mathrm{am}]$

BILLING CODE 3810-FF-P

DEFENSE NUCLEAR FACILITIES SAFETY BOARD

Senior Executive Service Performance Review Board

AGENCY: Defense Nuclear Facilities Safety Board.

ACTION: Notice of members of senior executive service performance review board.

SUMMARY: This notice announces the membership of the Defense Nuclear Facilities Safety Board (DNFSB) Senior Executive Service (SES) Performance Review Board (PRB).

DATES: These appointments were effective on October 20, 2020.

ADDRESSES: Send comments concerning this notice to: Defense Nuclear Facilities Safety Board, 625 Indiana Avenue NW, Suite 700, Washington, DC 20004–2001.

FOR FURTHER INFORMATION CONTACT:

Vanessa D. Prout by telephone at (202) 694–7021 or by email at *VanessaP@ dnfsb.gov*.

SUPPLEMENTARY INFORMATION: 5 U.S.C. 4314 (c)(1) through (5) requires each agency to establish, in accordance with regulations prescribed by the Office of Personnel Management, one or more performance review boards. The PRB shall review and evaluate the initial summary rating of the senior executives' performance, the executives' responses, and the higher level officials' comments on the initial summary rating. In addition, the PRB will review and recommend executive performance bonuses and pay increases.

The DNFSB is a small, independent Federal agency; therefore, the members of the DNFSB SES Performance Review Board listed in this notice are drawn from the SES ranks of other agencies. The following persons comprise a standing roster to serve as members of the Defense Nuclear Facilities Safety Board SES Performance Review Board: Dolline L. Hatchett, Director, Office of Safety Recommendations and Communications, National Transportation Safety Board Jessica S. Bartlett, Regional Director, Federal Labor Relations Authority, Washington Regional Office Catherine Haney, Assistant for Operations, Office of the Executive Director for Operations, Nuclear **Regulation Commission**

Authority: 5 U.S.C. 4314.

Dated: November 25, 2020.

Thomas A. Summers,

Acting Chairman.

[FR Doc. 2020–26531 Filed 12–1–20; 8:45 am]

BILLING CODE 3670-01-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2020-OCTAE-0176]

Request for Information on Expanding Work-Based Learning Opportunities for Youth

AGENCY: Office of Career, Technical, and Adult Education, Department of Education.

ACTION: Request for information.

SUMMARY: The U.S. Department of Education (Department) is requesting information on successful approaches for expanding work-based learning (WBL) opportunities for youth by working across Federal, State, and local education and employer systems. We will use this information to inform our implementation of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

DATES: We must receive your submission by January 13, 2021.

ADDRESSES: Submit your response to this request for information (RFI) through the Federal eRulemaking Portal. We will not accept submissions by postal mail, commercial mail, hand delivery, fax, or email. To ensure that we do not receive duplicate copies, please submit your comments only one time.

Federal eRulemaking Portal: Go to www.regulations.gov to submit your comments electronically. Information

on using *Regulations.gov*, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "Help" tab.

Privacy Note: The Department's policy for comments received from members of the public is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available on the internet. We encourage, but do not require, that each respondent include his or her name, title, institution or affiliation, and the name, title, mailing and email addresses, and telephone number of a contact person for his or her institution or affiliation, if any.

This is a request for information only. This RFI is not a request for proposals (RFP) or a promise to issue an RFP or a notice inviting applications. This RFI does not commit the Department to contract for any supply or service whatsoever. Further, we are not seeking proposals and will not accept unsolicited proposals. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI.

The documents and information submitted in response to this RFI become the property of the U.S. Government and will not be returned.

FOR FURTHER INFORMATION CONTACT:

Kiawanta Hunter-Keiser, Office of Career, Technical, and Adult Education, U.S Department of Education, 400 Maryland Avenue SW, Room 11–119, Potomac Center Plaza, Washington, DC 20202–7240. Telephone: (202) 245– 7724. Email: Kiawanta.Hunter-Keiser@ ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: The Department awards approximately \$1.3 billion annually for Career and Technical Education (CTE) State formula grants authorized under Perkins V. Perkins V assists States and outlying areas in expanding and improving CTE in secondary schools, technical schools, and community colleges. Each State uses program funds to support a variety of CTE programs and activities developed in accordance with its State plan.

The enactment of Perkins V in 2018 highlighted the provision of WBL 1 as an important strategy for preparing CTE students for further learning and careers. For example, the new law amended the definition of CTE to include WBL as a component (20 U.S.C. 2302(5)); directed States to identify in their State plans how individuals who are members of special populations² will be provided instruction and WBL opportunities in integrated settings that support competitive, integrated employment (20 U.S.C. 2342(d)(9)(E)); and permitted States to use State leadership funds to establish and expand WBL opportunities that are aligned to CTE programs and programs of study (20 U.S.C. 2344(b)(18)), as well as to facilitate the inclusion of WBL opportunities (including internships, externships, and simulated work environments) in CTE programs of study (20 U.S.C. 2344(b)(4)(C)).

At the local level, amendments made by the 2018 law required eligible recipients to describe in their applications for funds the WBL opportunities that they will provide to students participating in CTE programs and how they will work with representatives from employers to develop or expand WBL opportunities for CTE students (20 U.S.C. 2354(b)(6)). Providing a continuum of WBL opportunities, including simulated work environments, is also an authorized use of the funds by local recipients (20 U.S.C. 2355(b)(5)(E)). Importantly, the new law also included participation in WBL by secondary CTE concentrators as a new optional indicator of State performance (20 U.S.C. 2323(b)(2)(A)(iv)(I)(cc)). In the State plans submitted during summer 2020, 26 States selected this indicator as one

¹ Section 3(55) of Perkins V defines the term "work-based learning" to mean "sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction."

² Section 3(48) of Perkins V defines "special populations" to mean "(A) individuals with disabilities; (B) individuals from economically disadvantaged families, including low-income youth and adults; (C) individuals preparing for nontraditional fields; (D) single parents, including single pregnant women; (E) out-of-workforce individuals; (F) English learners; (G) homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a); (H) youth who are in, or have aged out of, the foster care system; and (I) youth with a parent who—(i) is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code); and (ii) is on active duty (as such term is defined in section 101(d)(1) of such title) "