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Dated: March 6, 2002.

T.J. Welsh,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 13, 2002.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 8, 2002.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: New.

Title: Integrated Postsecondary Education Data System (IPEDS), Minimum Data Set (MDS).

Frequency: One-time.

Affected Public: Businesses or other for-profit; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden: Responses: 9,924. Burden Hours: 2,232.

Abstract: IPEDS is a system of surveys designed to collect basic data from postsecondary institutions in the United States. To date, the main focus of IPEDS has been Title IV institutions, but institutions that do not participate in these federal student financial aid programs are becoming an increasingly important source of educational opportunity in the country. However, the scope and nature of this group of non-Title IV institutions is not well known. In order to arrive at a statistical estimate of the number of non-Title IV institutions nationwide, IPEDS proposes to conduct an area search to identify these institutions, and to collect a Minimum Data Set of items from them. These data will be made publicly available through a prototype Web-based data access system.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be electronically mailed to the internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at (540) 776-7742 or via her internet address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal

Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Impact Aid

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice extending the application deadline date for Impact Aid fiscal year 2003 section 8002 and 8003 grants.

SUMMARY: The Secretary extends the deadline date for the submission of applications for Impact Aid fiscal year 2003 section 8002 and 8003 grants to April 12, 2002. Impact Aid regulations at 34 CFR 222.3 specify that the annual application deadline is January 31. Due to changes in the applications that were necessitated by legislative amendments in the fiscal year 2001 reauthorization of the program and the subsequent revision, production, and distribution of the application packages, the Secretary extends the deadline for the potential applicants under sections 8002 and 8003 for Impact Aid assistance for fiscal year 2003. Section 8003 applicants must still use a survey date for their student counts that is at least three days after the start of the 2001-2002 school year and before the extended deadline of April 12, 2002.

DATES: *Effective Date:* This notice extending the application deadline date to April 12, 2002, for Impact Aid fiscal year 2003 section 8002 and 8003 grants is effective March 13, 2002. The deadline date for the transmittal of comments on those applications by State Educational Agencies is April 26, 2002. The Secretary will also accept and approve for payment any otherwise approvable application that is received on or before the 60th calendar day after April 12, 2002, which is June 11, 2002, or the 60th day after the Secretary provides written notice to a local educational agency. However, any applicant meeting the conditions of the preceding sentence will have its payment reduced by 10 percent of the amount it would have received had its application been filed by April 12, 2002.

For Applications or Information Contact: Impact Aid Program, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-6244. Telephone: (202) 260-3858.

If you use a telecommunications device for the deaf (TDD) you may call