

followed by the formal public hearing from 6:30 p.m. to 8:30 p.m. The public hearing is scheduled for the following date and location: Wednesday, April 16, 2008 at the Florida Community College, Deerwood Center, B1204 9911 Old Baymeadows Road, Jacksonville, FL 32256.

FOR FURTHER INFORMATION CONTACT: Mr. Will Sloger, Naval Facilities Engineering Command Southeast, P.O. Box 190010, North Charleston, South Carolina 29419-9010; telephone: 843-820-5797.

SUPPLEMENTARY INFORMATION: The DON has prepared and filed with the EPA the DEIS for homeporting additional surface ships at Naval Station (NAVSTA) Mayport, Florida, in accordance with requirements of the National Environmental Policy Act (NEPA) of 1969 (42 U.S.C. sections 4321-4345) and its implementing regulations (40 CFR Parts 1500-1508). A Notice of Intent for this DEIS was published in the **Federal Register** on November 14, 2006 (FR14NO06-25). The DON is lead agency for the proposed action with the U.S. Army Corps of Engineers and U.S. Environmental Protection Agency serving as cooperating agencies.

The purpose of the proposed action is to ensure effective support of Fleet operational requirements through efficient use of waterfront and shore side facilities at NAVSTA Mayport. The Navy needs to utilize the available facilities at NAVSTA Mayport, both pierside and shoreside, in an effective and efficient manner, thereby minimizing new construction.

This DEIS reviews and assesses 12 action alternatives and the No Action alternative. The 12 action alternatives incorporate various types and numbers of ships including those types currently homeported at NAVSTA Mayport: Cruisers, destroyers, and frigates, as well as additional types of ships, including amphibious assault ships, amphibious transport dock ships, dock landing ships, and a nuclear powered aircraft carrier.

Depending on the action alternative, the proposed action may include dredging and disposal of dredged material, maintenance facilities improvements, utilities upgrades, wharf improvements, personnel support improvements, parking facilities and traffic improvements, or construction of nuclear propulsion plant maintenance facilities.

The EIS addresses any potential environmental impacts associated with: Earth resources, land use, water resources, air quality, noise, biological resources, cultural resources, traffic, socioeconomics, general services,

utilities, and environmental health and safety. The analyses include direct and indirect impacts, and account for cumulative impacts from other foreseen Federal activities.

The proposed action includes only required activities necessary to prepare and operate NAVSTA Mayport for the proposed homeporting and does not include actions at other Navy bases. Several alternatives could be implemented as early as 2009; others would not be fully implemented until 2014. A preferred alternative has not been selected or identified in the DEIS. The Navy seeks comments from the public or interested parties regarding the sufficiency of the DEIS and the choice of a preferred alternative.

The Navy conducted the scoping process to identify community concerns and local issues that should be addressed in the EIS. Federal, state, and local agencies and interested parties provided written comments to the Navy and identified specific issues or topics of environmental concern that should be addressed in the EIS. The Navy considered these comments in determining the scope of the EIS.

The Draft EIS has been distributed to various Federal, State, and local agencies, as well as other interested individuals and organizations. In addition, copies of the Draft EIS have been distributed to the following libraries for public review:

1. Beaches Library, 600 3rd Street, Neptune Beach, FL 32266;
2. Pablo Creek Library, 13295 Beach Blvd. Jacksonville, FL 32246;
3. Regency Square Library, 9900 Regency Square Blvd, Jacksonville, FL 32225;
4. Main Library, 303 N. Laura Street, Jacksonville, FL 32202;
5. Public Library 25 N. 4th Street, Fernandina Beach, FL 32034.

An electronic copy of the Draft EIS is also available for public viewing at: <http://www.MayportHomeportingEIS.com>. Requests for single copies of the DEIS (printed or on CD-ROM) or its Executive Summary may be made online at: <http://www.MayportHomeportingEIS.com> or by writing to the address at the end of this notice.

Federal, State, and local agencies, as well as interested parties are invited and encouraged to be present or represented at the hearings. Oral statements will be heard and transcribed by a stenographer; however, to ensure the accuracy of the record, all statements should be submitted in writing. All statements, both oral and written, will become part of the public record on the Draft EIS and will be responded to in

the Final EIS. Equal weight will be given to both oral and written statements.

In the interest of available time, and to ensure all who wish to give an oral statement have the opportunity to do so, each speaker's comments will be limited to three (3) minutes. If a longer statement is to be presented, it should be summarized at the public hearing and the full text submitted in writing either at the hearing, or mailed to Commander, Southern Division Naval Facilities Engineering Command, Attn: Mr. Will Sloger (Code ES12), P.O. Box 190010, North Charleston, South Carolina 29419-9010, telephone: 843-820-5797.

All written comments postmarked by May 12, 2008, will become a part of the official public record and will be responded to in the Final EIS.

Dated: March 25, 2008.

T.M. Cruz,

Lieutenant, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. E8-6446 Filed 3-27-08; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

President's Board of Advisors on Historically Black Colleges and Universities

AGENCY: U.S. Department of Education, President's Board of Advisors on Historically Black Colleges and Universities.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and agenda of the meeting of the President's Board of Advisors on Historically Black Colleges and Universities. This notice also describes the functions of the Board. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of its opportunity to attend.

DATES: Monday, April 14, 2008.

Time: 9 a.m.-2 p.m.

ADDRESSES: The Board will meet in the: IES Board Room, Suite 100, 80 F Street, NW., Washington, DC 20202, Phone: 202-219-2253.

FOR FURTHER INFORMATION CONTACT:

Leonard L. Haynes III, Executive Director, White House Initiative on Historically Black Colleges and Universities, 1990 K Street, NW., Washington, DC 20006; telephone: (202) 502-7549, fax: 202-502-7852.

SUPPLEMENTARY INFORMATION: The President's Board of Advisors on Historically Black Colleges and

Universities is established under Executive Order 13256, dated February 12, 2002 and Executive Order 13316 dated September 17, 2003. The Board is established (a) to report to the President annually on the results of the participation of historically black colleges and universities (HBCUs) in federal programs, including recommendations on how to increase the private sector role in strengthening these institutions, with particular emphasis given to enhancing institutional planning and development; strengthening fiscal stability and financial management; and improving institutional infrastructure, including the use of technology, to ensure the long-term viability and enhancement of these institutions; (b) to advise the President and the Secretary of Education (Secretary) on the needs of HBCUs in the areas of infrastructure, academic programs, and faculty and institutional development; (c) to advise the Secretary in the preparation of an annual Federal plan for assistance to HBCUs in increasing their capacity to participate in Federal programs; (d) to provide the President with an annual progress report on enhancing the capacity of HBCUs to serve their students; and (e) to develop, in consultation with the Department of Education and other Federal agencies, a private sector strategy to assist HBCUs.

Agenda

The purpose of the meeting is to receive and deliberate on policy issues pertinent to the Board and the nation's HBCUs and to discuss relevant issues to be addressed in the Board's annual report. This meeting will also provide the Board with a forum to vote and approve action items regarding implementation of Presidential Executive Order 13256.

Additional Information

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify ReShone Moore at (202) 502-7893, no later than Thursday, April 10, 2008. We will attempt to meet requests for accommodations after this date, but, cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on Monday, April 14, 2008, between 1:45 p.m.-2 p.m. Individuals who wish to provide comments will be allowed three to five minutes to speak. Those members of the public interested in submitting written comments may do

so by submitting it to the attention of Leonard L. Haynes, 1990 K Street, NW., Washington, DC by Thursday, April 10, 2008.

Records are kept of all Board proceedings and are available for public inspection at the office of the White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 1990 K Street, NW., Washington, DC 20006, Monday-Friday during the hours of 8 a.m. to 5 p.m.

Electronic Access to this Document:

You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the internet at the following site: <http://www.ed.gov/news/fedregister/index.html>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-888-293-6498; or in the Washington, DC area at 202-512-1530.

Diane Auer Jones,

Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education.

[FR Doc. E8-6482 Filed 3-27-08; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services: Overview Information; Projects With Industry (PWI) Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008

Catalog of Federal Domestic Assistance (CFDA) Number: 84.234S.

DATES: *Applications Available:* March 28, 2008.

Deadline for Transmittal of Applications: May 27, 2008.

Deadline for Intergovernmental Review: July 28, 2008.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The PWI program creates and expands job and career opportunities for individuals with disabilities in the competitive labor market by engaging the talent and leadership of private industry as partners in the rehabilitation process. Projects identify competitive job and career opportunities and the skills needed to perform those jobs, create practical settings for job readiness and training programs, and provide training, job placements, and career advancement services.

Statutory Requirements: Each grantee under the PWI program must—

a. Provide for the establishment of a business advisory council (BAC), which must be comprised of representatives of private industry, business concerns, organized labor, individuals with disabilities and their representatives, and a representative of the appropriate designated State unit. The BAC must (1) identify job and career availability within the community, consistent with the current and projected local employment opportunities identified by the local workforce investment board for the community under section 118(b)(1)(B) of the Workforce Investment Act of 1998; (2) identify the skills necessary to perform the jobs and careers identified; and (3) prescribe training programs designed to develop appropriate job and career skills, or job placement programs designed to identify and develop job placement and career advancement opportunities, for individuals with disabilities (see 29 U.S.C. 795(a)(2)(A));

b. Provide job development, job placement, and career advancement services (see 29 U.S.C. 795(a)(2)(B));

c. To the extent appropriate, provide for—

1. Training in realistic work settings to prepare individuals with disabilities for employment and career advancement in the competitive labor market (see 29 U.S.C. 795(a)(2)(C)(i)); and

2. To the extent practicable, the modification of any facilities or equipment of the employer involved that are used primarily by individuals with disabilities under this program. However, a project may not be required to provide for this modification if the modification is required as a reasonable accommodation under the Americans with Disabilities Act of 1990, 42 U.S.C. 12101-12213 (see 29 U.S.C. 795(a)(2)(C)(ii)); and

d. Provide individuals with disabilities with support services as may be required to maintain the employment and career advancement for which the individuals have received training under this program (see 29 U.S.C. 795(a)(2)(D)).

Priorities: This competition uses a competitive preference priority and an invitational priority. In accordance with 34 CFR 75.105(b)(2)(ii), the competitive preference priority is from the Education Department General Administrative Regulations (34 CFR 75.225(c)(2)).

Competitive Preference Priority: For FY 2008 and any subsequent year in which we make awards from the list of unfunded applicants from this