

Dated: April 8, 2004.

Alan D. Risenhoover,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.
[FR Doc. E4-832 Filed 4-13-04; 8:45 am]

BILLING CODE 3510-22-S

DEPARTMENT OF DEFENSE

Department of the Army

Jordanian Training for Iraqi Armed Forces

AGENCY: Department of the Army, DoD.
ACTION: Notice.

SUMMARY: An Agreement under 10 U.S.C. 2341 was entered into informally between the Jordanian Armed Forces and the Coalition Military Assistance Training Team on November 11, 2003, in the amount is \$71,921,459, and will be formalized soon. The purpose is to provide for training of Iraqi Armed Forces (IAF) officers and noncommissioned officers (NCOs). The Jordanian Armed Forces will deliver training courses, logistic support, and equipment to IAF officer and NCO candidates. The agency did not seek any other sources. These types of acquisition are excepted from the requirement for full and open competition or a Justification and Approval (J&A) document in lieu thereof (*See* 10 U.S.C. 2343). This notice is required by, and fulfills the requirements of, Section 2203 of the Emergency Supplemental Appropriations Act for Defense and the Reconstruction of Iraq and Afghanistan, 2004 (Pub. L. 108-106).

FOR FURTHER INFORMATION CONTACT: Ms. Elizabeth Smith, 703-692-9916.

SUPPLEMENTARY INFORMATION: None.

Brenda S. Bowen,

Alternate Army Federal Register Liaison Officer.

[FR Doc. 04-8463 Filed 4-13-04; 8:45 am]

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DEPARTMENT OF DEFENSE

Department of the Army

Advisory Committee Meeting

AGENCY: Department of the Army, DoD.
ACTION: Notice of open meeting.

SUMMARY: In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (Pub. L. 92-463), announcement is made of the following meeting:

Name of Committee: Distance Learning/Training Technology

Subcommittee of the Army Education Advisory Committee.

Dates of Meeting: May 5-6, 2004.

Place of Meeting: Massachusetts

Institute of Technology, 77 Massachusetts Avenue, Bldg 10, Cambridge, MA 02139.

Time of Meeting: 8 a.m. to 4:30 p.m. (May 5, 2004); 8 a.m. to 4:30 p.m. (May 6, 2004).

Proposed Agenda: Initial starting point of meeting will include updates on The Army Distance Learning Program (TADLP) and infrastructure, followed by discussions that focus on learning and technology.

Purpose of the Meeting: To provide for the continuous exchange of information and ideas for distance learning between the U.S. Army Training and Doctrine Command (TRADOC), HQ Department of the Army, and the academic and business communities.

FOR FURTHER INFORMATION CONTACT: All communications regarding this subcommittee should be addressed to Mr. Mike Faughnan, at Commander, Headquarters TRADOC, ATTN: ATTG-CF, Fort Monroe, VA 23651-5000; e-mail: faughnanm@monroe.army.mil.

SUPPLEMENTARY INFORMATION: Meeting of the Advisory Committee is open to the public. Because of restricted meeting space, attendance will be limited to those persons who have notified the Advisory Committee Management Office in writing (*see* address above) at least five days prior to the meeting of their intention to attend. Contact Mr. Faughnan for meeting agenda and specific locations.

Any member of the public may file a written statement with the committee before, during, or after the meeting. To the extent that time permits, the committee chairman may allow public presentations or oral statements at the meeting.

Brenda S. Bowen,

Alternate Army Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 14, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 8, 2004.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Extension.

Title: Report of Infants and Toddlers Receiving Early Intervention Services and of Program Settings Where Services are Provided in Accordance with Part C, and Report on Infants and Toddlers Exiting Part C (SC).

Frequency: Annually.

Affected Public: State, local, or tribal gov't; SEAs or LEAs (primary).