

ADDRESSES: Written objections are to be filed with Attn: Naval Medical Research Center, Code 1URO/OPBD, 503 Robert Grant Avenue, Silver Spring, MD 20910-7500.

FOR FURTHER INFORMATION CONTACT: Dr. T.A. Ponzio, Director, Partnerships & Business Development, Naval Medical Research Center, 503 Robert Grant Ave., Silver Spring, MD 20910-7500; todd.a.ponzio.civ@mail.mil; telephone: 240-762-0673.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: December 14, 2016.

A.M. Nichols,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2016-30590 Filed 12-19-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant an Exclusive License; DBC Medical Innovations, LLC

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant DBC Medical Innovations, LLC a revocable, nonassignable, exclusive license to practice worldwide the Government owned inventions described in U.S. Patent Application 15/090,047, filed 04 April 2016 and entitled "User Adjustable Prosthetic Ankle That Compensates for Different Heel Heights" as well as any issued patent, divisional or continuation from that and related foreign filings in the field of prosthetics.

DATES: Anyone wishing to object to the grant of this license has fifteen (15) days from the date of this notice to file written objections along with supporting evidence, if any, not later than January 4, 2017.

ADDRESSES: Written objections are to be filed with Attn: Naval Medical Research Center, Code 1URO/OPBD, 503 Robert Grant Avenue, Silver Spring, MD 20910-7500.

FOR FURTHER INFORMATION CONTACT: Dr. T.A. Ponzio, Director, Partnerships & Business Development, Naval Medical Research Center, 503 Robert Grant Ave., Silver Spring, MD 20910-7500; todd.a.ponzio.civ@mail.mil; telephone: 240-762-0673.

Authority: 35 U.S.C. 207, 37 CFR Part 404.

Dated: December 13, 2016.

A.M. Nichols,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2016-30582 Filed 12-19-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant an Exclusive License; SpringStar Inc.

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant SpringStar Inc. a revocable, nonassignable, exclusive license to practice worldwide the Government owned inventions described in U.S. Patent Application 14/870,170 filed April 22, 2015 and entitled "Modular insect trap," as well as any issued patent, divisional or continuation from that and related foreign filings in the field of insect control.

DATES: Anyone wishing to object to the grant of this license has fifteen (15) days from the date of this notice to file written objections along with supporting evidence, if any, not later than January 4, 2017.

ADDRESSES: Written objections are to be filed with Attn: Naval Medical Research Center, Code 1URO/OPBD, 503 Robert Grant Avenue, Silver Spring, MD 20910-7500.

FOR FURTHER INFORMATION CONTACT: Dr. T.A. Ponzio, Director, Partnerships & Business Development, Naval Medical Research Center, 503 Robert Grant Ave., Silver Spring, MD 20910-7500; todd.a.ponzio.civ@mail.mil; telephone: 240-762-0673.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: December 13, 2016.

A.M. Nichols,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2016-30591 Filed 12-19-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant Exclusive Patent License; Solar Tech, Inc.

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant to Solar Tech, Inc., a revocable, nonassignable, exclusive license to practice in the field of use of flexible solar cells for renewable energy generation for application on a building or structure in the United States, the Government-owned inventions described in U.S. Patent Application No. 14/051,134: Spray Deposition Method for Inorganic Nanocrystal Solar Cells, Navy Case No. 101,963./U.S. Patent Application No. 14/051,226: Inorganic Nanocrystal Solar Cells, Navy Case No. 101,963./U.S. Patent Application No. 14/256,263: Top to Bottom Solution Deposition of Inorganic Solar Modules, Navy Case No. 102,634./U.S. Patent Application No. 15/266,878: Top to Bottom Solution Deposition of Inorganic Solar Modules, Navy Case No. 102,634 and any continuations, divisionals or re-issues thereof.

DATES: Anyone wishing to object to the grant of this license must file written objections along with supporting evidence, if any, not later than January 4, 2017.

ADDRESSES: Written objections are to be filed with the Naval Research Laboratory, Code 1004, 4555 Overlook Avenue SW., Washington, DC 20375-5320.

FOR FURTHER INFORMATION CONTACT: Charles Steenbuck, Acting Head, Technology Transfer Office, NRL Code 1004, 4555 Overlook Avenue SW., Washington, DC 20375-5320, telephone 202-767-3083. Due to U.S. Postal delays, please fax 202-404-7920, email: NRL1004@research.nrl.navy.mil or use courier delivery to expedite response.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: December 12, 2016.

A.N. Michols,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2016-30586 Filed 12-19-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant an Exclusive License; Rotunda Scientific Technologies, LLC

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant DBC Medical Innovations, LLC a

revocable, nonassignable, exclusive license to practice worldwide the Government owned inventions described in U.S. Provisional Patent Application 62/267,969, filed 16 December 2015 and entitled "Device For Noninvasively Verifying Time Temperature Profile Of A Thermoluminescent Dosimeter Card Reader" as well as any issued patent, divisional or continuation from that and related foreign filings in the field of dosimetry and radiation protection.

DATES: Anyone wishing to object to the grant of this license has fifteen (15) days from the date of this notice to file written objections along with supporting evidence, if any, not later than January 4, 2017.

ADDRESSES: Written objections are to be filed with Attn: Naval Medical Research Center, Code 1URO/OPBD, 503 Robert Grant Avenue, Silver Spring, MD 20910-7500.

FOR FURTHER INFORMATION CONTACT: Dr. T.A. Ponzio, Director, Partnerships & Business Development, Naval Medical Research Center, 503 Robert Grant Ave., Silver Spring, MD 20910-7500; todd.a.ponzio.civ@mail.mil; telephone: 240-762-0673.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: December 13, 2016.

A.M. Nichols,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2016-30585 Filed 12-19-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Teacher and School Leader Incentive Program

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

Overview Information

Teacher and School Leader Incentive Program (TSL) Notice inviting applications for new awards for fiscal year (FY) 2017.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.374A.

DATES:

Applications Available: December 20, 2016.

Deadline for Notice of Intent to Apply: February 4, 2017.

Dates of Pre-Application Workshops: For information about pre-application workshops, visit the TSL Web site at: <http://innovation.ed.gov/what-we-do/teacher-quality/teacher-incentive-fund/>.

Deadline for Transmittal of Applications: March 24, 2017.

Deadline for Intergovernmental Review: April 23, 2017.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of TSL is to assist States, local educational agencies (LEAs), and nonprofit organizations to develop, implement, improve, or expand comprehensive performance-based compensation systems or human capital management systems for teachers, principals, and other school leaders (especially for teachers, principals, and other school leaders in high-need schools) who raise student academic achievement and close the achievement gap between high- and low-performing students. In addition, a portion of TSL funds are dedicated to study the effectiveness, fairness, quality, consistency, and reliability of performance-based compensation systems or human capital management systems for teachers, principals, and other school leaders.

Background:

The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized on December 10, 2015, by the Every Student Succeeds Act (ESSA),¹ established the Teacher and School Leader Incentive Fund (TSL) program. TSL builds on the former Teacher Incentive Fund (TIF) program and promotes Performance-Based Compensation Systems (PBCSs)² and comprehensive Human Capital Management Systems (HCMs) that support teachers, principals, and other school leaders (*i.e.*, Educators as used in this notice). In recognition of the importance that effective school leadership has on student achievement, TSL also promotes comprehensive Evaluation and Support Systems for all Educators within an LEA, especially those serving in high-need schools. In addition, TSL seeks to contribute to the body of knowledge regarding impactful approaches to enhancing Educator effectiveness by promoting the study of the efficacy, fairness, quality, consistency, and reliability of these systems to support Educators through an independent, Department-led evaluation to assess the program's effectiveness and relevant lessons learned. Further, the Department seeks to ensure that the design of the TSL competition reflects the new provisions

of the TSL statute in ESEA sections 2211-2213, as well as the lessons learned from 10 years of implementing the TIF program.

Results from the TIF program have varied across and within the portfolio of five cohorts of TIF grantees, comprised of over 140 grantees that received a total of about \$2 billion in grant awards. Successful TIF grantees implemented comprehensive efforts to help teachers and principals learn and grow throughout their professional trajectories. Successful TIF grantees also considered recruitment, induction, support and career development, and growth and leadership opportunities aligned with the LEA's overall improvement strategy; and they used multi-measure evaluation systems to inform the development of innovative incentives and structures that support teachers' and principals' growth and advancement. LEAs also used TIF funds to develop their cadre of leaders.

With the priorities, requirements, definitions, and selection criterion used for this competition, we seek to build on the efforts of the TIF program and abundant research over two decades showing that teachers and teacher effectiveness are the most critical in-school factors in improving student outcomes.³

In addition, we have learned that effective principals and other School Leaders are crucial to strengthening teaching and school communities, and play a critical role in students' academic success—especially in high-need schools—by creating cultures of high expectations.⁴ Indeed, teachers cite a principal's support and effectiveness as a leading factor that contributes to their decision to remain in the profession.⁵ Effective School Leaders directly impact the quality of instruction through hiring decisions of school personnel that provide instructional leadership, support, and develop teachers—which, in turn, can help teachers focus their

³ Aaronson, Daniel, Barrow, Lisa, & Sander, William. "Teachers and Student Achievement in the Chicago Public High Schools." (2007), *Journal of Labor Economics*, 25(1), 95-135; Rivkin, Steven, Hanushek, Eric & Kain, John, "Teachers, Schools, and Academic Achievement." (2005), *Econometrica*, 73(2), 417-458.

⁴ "Impact Evaluation of Support for Principals," http://ies.ed.gov/ncee/projects/evaluation/tq_principals.asp (2014); Leithwood, Kenneth, et al., "How Leadership Influences Student Learning: Review of Research" (2004) New York: The Wallace Foundation, available at <http://www.wallacefoundation.org/knowledge-center/Documents/How-Leadership-Influences-Student-Learning.pdf>.

⁵ Ingersoll, Richard. "Teacher Turnover, Teacher Shortages, and the Organization of Schools." University of Washington. (2001).

¹ Unless otherwise noted, references in this notice to sections of the ESEA as reauthorized by ESSA are identified as sections of the ESEA.

² Throughout this notice, all defined terms are denoted with capitals.