

FOR FURTHER INFORMATION CONTACT:

Angela James, 571–372–7574, or
whs.mc-alex.esd.mbx.dd-dod-
information-collections@mail.mil.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB
Number: Physician Certificate for Child
 Annuitant; DD Form 2828; OMB Control
 Number 0730–0011.

Type of Request: Extension.

Number of Respondents: 240.

Responses per Respondent: 1.

Annual Responses: 240.

Average Burden per Response: 2
 hours.

Annual Burden Hours: 480.

Needs and Uses: The information
 collection requirement is necessary to
 support an incapacitation occurring
 prior to age 18. The form provides the
 authority for the DFAS to establish and
 pay a Retired Serviceman's Family
 Protection Plan (RSFPP) or Survivor
 Benefit Plan (SBP) annuity to the
 incapacitated individual.

Affected Public: Individuals or
 households.

Frequency: On occasion.

Respondent's Obligation: Voluntary.

OMB Desk Officer: Ms. Jasmeet
 Seehra.

You may also submit comments and
 recommendations, identified by Docket
 ID number and title, by the following
 method:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the
 instructions for submitting comments.

Instructions: All submissions received
 must include the agency name, Docket
 ID number, and title for this **Federal
 Register** document. The general policy
 for comments and other submissions
 from members of the public is to make
 these submissions available for public
 viewing on the internet at <http://www.regulations.gov> as they are
 received without change, including any
 personal identifiers or contact
 information.

DOD Clearance Officer: Ms. Angela
 James.

Requests for copies of the information
 collection proposal should be sent to
 Ms. James at *whs.mc-alex.esd.mbx.dd-*
dod-information-collections@mail.mil.

Dated: May 4, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison
Officer, Department of Defense.

[FR Doc. 2020–09764 Filed 5–6–20; 8:45 am]

BILLING CODE 5001–06–P

DEPARTMENT OF EDUCATION**National Assessment Governing Board****Virtual Meetings**

AGENCY: National Assessment
 Governing Board, U.S. Department of
 Education.

ACTION: Notice.

SUMMARY: The National Assessment
 Governing Board (hereafter referred to
 as Governing Board) announces two
 meetings that will be conducted via
 videoconference. The first
 videoconference will be held by the
 Governing Board's Executive Committee
 on May 14, 2020 and will be closed to
 the public. The second videoconference
 will be a meeting of the full Board
 scheduled on May 15, 2020. This
 meeting will be open to the public, with
 visual and audio access. This notice sets
 forth the agenda for the two meetings
 and meeting participation guidelines.
 Notice of the full Board meeting is
 required under § 10(a)(2) of the Federal
 Advisory Committee Act (FACA). This
 notice is published less than 15 days
 prior to the meetings due to scheduling
 delays resulting from the pandemic. The
 COVID–19 impact has required a change
 in rescheduling the meeting from an in-
 person meeting to a virtual meeting.

DATES: May 14, 2020 Executive
 Committee Meeting: Closed Session
 from 3:15 p.m. to 4:30 p.m. Eastern
 Time (ET).

May 15, 2020 Governing Board
 Meeting: Open Meeting from 11:00 a.m.
 to 2:45 p.m. (ET).

ADDRESSES: Virtual Meetings.

FOR FURTHER INFORMATION CONTACT:
 Munira Mwalimu, Executive Officer/
 Designated Federal Official for the
 Governing Board, 800 North Capitol
 Street NW, Suite 825, Washington, DC
 20002, telephone: (202) 357–6938, fax:
 (202) 357–6945, email:
Munira.Mwalimu@ed.gov.

SUPPLEMENTARY INFORMATION: *Statutory*
Authority and Function: The Governing
 Board is established under the National
 Assessment of Educational Progress
 Authorization Act, Title III of Public
 Law 107–279. The Governing Board is
 established to formulate policy for
 NAEP, which is administered by the
 National Center for Education Statistics
 (NCES). The Governing Board's
 responsibilities include the following:
 selecting subject areas to be assessed,
 developing assessment frameworks and
 specifications, developing appropriate
 student achievement levels for each
 grade and subject tested, developing
 standards and procedures for state and
 national comparisons, improving the

form and use of NAEP, developing
 guidelines for reporting and
 disseminating results, and releasing
 initial NAEP results to the public.
 Governing Board members serve 4-year
 terms, subject to renewal for another 4
 years, at the discretion of the Secretary
 of Education.

Meeting Agenda

On Thursday, May 14, 2020, the
 Governing Board's Executive Committee
 will convene via videoconference in
 closed session to discuss independent
 cost estimates related to the impact of
 the COVID–19 pandemic on NAEP
 operations and subsequent potential
 impacts on the NAEP budget and NAEP
 assessment schedule. The Executive
 Committee will also receive a briefing
 from Peggy Carr, Associate
 Commissioner, NCES, on cost
 implications which will involve
 reviewing the government's
 independent cost estimates for possibly
 revising the national assessment
 activities. These discussions may
 impact current and future NAEP
 contracts and budgets and must be kept
 confidential. Public disclosure of this
 confidential information would
 significantly impede implementation of
 the NAEP assessment program if
 conducted in open session. Such
 matters are protected by exemption 9(B)
 of § 552(b) of Title 5 of the United
 States Code.

On Friday, May 15, 2020, the
 Governing Board will convene for an
 open video conference meeting from
 11:00 a.m. to 2:45 p.m. ET. The meeting
 will begin with Governing Board Chair
 Haley Barbour's review of the May 15,
 2020 quarterly Board meeting agenda,
 approval of the May meeting agenda,
 and approval of minutes from the March
 5–7, 2020 quarterly meeting. The
 Governing Board will then discuss and
 take action on a delegation of authority
 to the Assessment Development
 Committee to review and approve the
 2025 NAEP Mathematics Item
 Specifications.

From 11:15 a.m. to 12:30 p.m. ET
 Peggy Carr, Associate Commissioner,
 NCES, and Lesley Muldoon, Governing
 Board Executive Director, will provide a
 briefing on potential policy implications
 as a result of the impacts of COVID–19
 on NAEP, followed by Governing Board
 discussion. The Governing Board will
 recess from 12:30 p.m. to 1:00 p.m. ET.

The meeting will reconvene at 1:00
 p.m. ET. Chair Haley Barbour will
 facilitate discussion on the Board's
 Strategic Vision 2025. Updates will be
 provided by four Governing Board
 member group leaders on work
 performed to date. This session will end

at 2:30 p.m. ET. The Chair then will provide closing remarks and highlight next steps in the Governing Board's Strategic Vision work. The meeting will adjourn at 2:45 p.m. ET.

Public Participation: The May 15, 2020 meeting of the Governing Board is open to the public through advance registration. Public participation is available for the videoconference with view access, along with an audio option for listening. The Governing Board is empowered to conduct the videoconference in a manner that will facilitate the orderly conduct of business and accomplish meeting objectives in a timely manner. A link to the registration page will be posted on the Governing Board's website <https://www.nagb.gov> on May 1, 2020. Members of the public who need additional information on the meeting may contact Munira Mwalimu at the address or telephone number listed above.

Access to Records of the Meeting: Pursuant to FACA requirements, the public may inspect the meeting materials for the May 15, 2020 teleconference on the Governing Board's website at <https://www.nagb.gov> three business days prior to May 15, 2020.

Reasonable Accommodations: The NAGB website is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), please notify the contact person listed in this notice no later than May 4, 2020. Written comments related to the work of the Governing Board may be submitted electronically or in hard copy to the attention of the Executive Officer/Designated Federal Official (see contact information noted above). Information on the Governing Board and its work can be found at www.nagb.gov.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. This site allows the public to view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, the advanced search

feature at this site allow searches to documents published by the Department.

Authority: Pub. L. 107-279, Title III—National Assessment of Educational Progress § 301.

Lesley Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2020-09718 Filed 5-6-20; 8:45 am]

BILLING CODE P

DEPARTMENT OF EDUCATION

Extension of the Application Deadline Date; Applications for New Awards; Ready To Learn Programming

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: On March 16, 2020, we published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2020 Ready to Learn Programming competition, Catalog of Federal Domestic Assistance (CFDA) number 84.295A. The NIA established a deadline date of April 6, 2020 for the notice of intent to apply and of May 15, 2020 for the transmittal of applications. This notice extends the deadline date for the notice of intent to apply until May 15, 2020, the deadline for the transmittal of applications until June 15, 2020, and the deadline for intergovernmental review until August 14, 2020.

DATES:

Deadline for Notice of Intent to Apply: May 15, 2020.

Deadline for Transmittal of Applications: June 15, 2020.

Deadline for Intergovernmental Review: August 14, 2020.

FOR FURTHER INFORMATION CONTACT:

Brian Lekander, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E334, Washington, DC 20202. Telephone: (202) 205-5633. Email: readytolearn@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On March 16, 2020, we published the NIA for the FY 2020 Ready to Learn Programming competition in the **Federal Register** (85 FR 14929). We are extending the application deadline date for this competition in order to allow all eligible

applicants more time to prepare and submit their applications.

An eligible applicant for the Ready to Learn Programming competition is a public telecommunications entity as defined in the NIA. Additional eligibility requirements are also included in the NIA.

Note: All information in the NIA remains the same, except for the deadline date for the transmittal of applications, the deadline for the notice of intent to apply, and the deadline for intergovernmental review. The NIA can be found at: www.govinfo.gov/content/pkg/FR-2020-03-16/pdf/2020-05357.pdf. Please also note that *Grants.gov* has relaxed the requirement for applicants to have an active registration in the System for Award Management (SAM) in order to apply for funding during the COVID-19 pandemic. An applicant that does not have an active SAM registration can still register with *Grants.gov*, but must contact the *Grants.gov* Support Desk, toll-free, at 1-800-518-4726, in order to take advantage of this flexibility.

Program Authority: Section 4643 of the Elementary and Secondary Education Act of 1965, as amended, 20 U.S.C. 7293.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., Braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Frank T. Brogan,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2020-09799 Filed 5-6-20; 8:45 am]

BILLING CODE 4000-01-P