

Dated: July 14, 2023.

Kelly Denit,

*Director, Office of Sustainable Fisheries,
National Marine Fisheries Service.*

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DEPARTMENT OF DEFENSE

Department of the Air Force

Department of the Navy

Notice of Intent To Prepare an Update to the 2018 Integrated Natural Resources Management Plan and Public Report for the Barry M. Goldwater Range

AGENCY: United States Air Force, United States Marine Corps, Department of Defense.

ACTION: Notice of intent, request for input.

SUMMARY: The U.S. Air Force (USAF), in consultation with the United States Marine Corps (USMC), is issuing this notice of intent (NOI) to conduct a five-year review and update of the Integrated Natural Resources Management Plan (INRMP) for the Barry M. Goldwater Range (BMGR), AZ.

DATES: Meetings were held in Tucson, AZ and Ajo, AZ on 11 January 2023 and 10 May 2023, respectively. A third meeting will be held in Yuma, AZ. The Yuma public meeting will be held as an open house format, with presentation boards and project team members available to answer questions. Upcoming meeting details are as follows:

Thursday, 24 August, 2023. 5:30–7:30 p.m. Yuma County Library District, Main Library, 2951 S 21st Drive, Yuma, AZ 85364

ADDRESSES: Comments related to the Draft BMGR Public Report and BMGR INRMP update may be submitted to: Ms. Jennie Anderson, Center for Environmental Management of Military Lands, (970) 491-5640, Colorado State University, 1490 Campus Delivery, Fort Collins, CO 80523-1490, cemml_INRMPcomments@colostate.edu.

SUPPLEMENTARY INFORMATION: This NOI (40 CFR 1508.22) is to conduct a five-year review and update of the INRMP for the BMGR and prepare a Public Report pursuant to section 3031(b)(5)(B) of the Military Lands Withdrawal Act [MLWA of 1999 (Pub. L. 106-65, Title XXX)]. The public meeting will familiarize the public with the progress made in the management of natural resources and share information about

projects planned to support natural resource management during the next five years and facilitate public involvement with the existing Public Report and INRMP for the BMGR.

The Sikes Act (16 U.S.C. 670a) provides that established INRMPs must be reviewed as to their operation and effect not less than every five years. The existing BMGR INRMP will be updated in accordance with the Sikes Act provision in coordination with the Director of the U.S. Fish and Wildlife Service and the Director of the Arizona Game and Fish Department. The USAF and USMC will develop a Public Report summarizing changes in military use of the BMGR since 2018, as well as summarizing management initiatives involving resources found on these lands will be prepared in accordance with the MLWA of 1999.

FOR FURTHER INFORMATION CONTACT: Questions related to the Draft BMGR Public Report and BMGR INRMP update may be submitted to: Ms. Jennie Anderson, Center for Environmental Management of Military Lands, (970) 491-5640, Colorado State University, 1490 Campus Delivery, Fort Collins, CO 80523-1490, cemml_INRMPcomments@colostate.edu.

Tommy W. Lee,

Acting Air Force Federal Register Liaison Officer.

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DEPARTMENT OF DEFENSE

Office of the Department of the Air Force

Notice of Federal Advisory Committee Meeting

AGENCY: Department of the Air Force, Board of Visitors of the Air Force Academy.

ACTION: Notice of federal advisory committee meeting.

SUMMARY: The Department of Defense (DoD) is publishing this notice to announce that the following Federal Advisory Committee meeting of the Board of Visitors (BoV) of the U.S. Air Force Academy (USAFA) will take place.

DATES: Open to the public Thursday, August 24, 2023 from approximately 8 a.m. to 5 p.m. (Mountain Time).

ADDRESSES: The meeting will occur at the United States Air Force Academy, Colorado Springs, Colorado, as well as virtually. Members of the public will only be allowed to attend the meeting

virtually. The link for the virtual meeting can be found at: <https://www.usafa.edu/about/bov/> and will be active approximately thirty minutes before the start of the meeting.

FOR FURTHER INFORMATION CONTACT:

Designated Federal Officer: Mr. Anthony R. McDonald, bov@afacademy.af.edu, (703) 614-4751, 1660 Air Force Pentagon, Washington DC 20330-1660.

Alternate Designated Federal Officer: Mr. James M. Wilmer, bov@afacademy.af.edu, (719) 333-0472, 2304 Cadet Drive, Suite 3200, USAF Academy, CO 80840-5025.

USAFA BoV Website: <https://www.usafa.edu/about/bov/>. Contains information on the Board of Visitors, link to the virtual meeting, and approved meeting agenda.

SUPPLEMENTARY INFORMATION: This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C. 1001 *et seq.*), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.140 and 102-3.150.

Purpose of the Meeting: In accordance with 10 U.S.C. 9455(e)(1), the Board shall inquire into the morale, discipline, social climate, curriculum, instruction, physical equipment, fiscal affairs, academic methods, and other matters relating to the Academy that the Board decides to consider.

Written Statements: Any member of the public wishing to provide input to the Board of Visitors of the U.S. Air Force Academy should submit a written statement in accordance with 41 CFR 102-3.105(j) and § 102-3.140 and § 1009(a)(3) of the FACA. The public or interested organizations may submit written comments or statements to the BoV about its mission and/or the topics to be addressed in the open sessions of this public meeting. Written comments or statements should be submitted to the Alternate Designated Federal Officer via electronic mail, at the email address listed in the **FOR FURTHER INFORMATION CONTACT** section in the following formats: Adobe Acrobat and/or Microsoft Word. The comment or statement must include the author's name, title, affiliation, address, and daytime telephone number. Written comments or statements being submitted in response to the agenda set forth in this notice must be received at least five (5) business days prior to the meeting so they may be made available to the BoV Chairman for consideration prior to the meeting. Written comments or statements received after August 16, 2023, may not be provided to the BoV

until its next meeting. Please note that because the BoV operates under the provisions of the FACA, as amended, all written comments will be treated as public documents and will be made available for public inspection.

Tommy W. Lee,

Acting Air Force Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Applications for New Awards; Education Research and Special Education Research Grant Programs

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2024 for the Education Research and Special Education Research Grant Programs, Assistance Listing Numbers (ALNs) 84.305A, 84.324A, 84.324B, and 84.324C. This notice relates to the approved information collection under OMB control number 4040–0001.

DATES: The dates when applications are available and the deadlines for transmittal of applications invited under this notice are indicated in the chart at the end of this notice and in the Requests for Applications (RFAs) that are posted at the following website: <https://ies.ed.gov/funding>.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs. Please note that these Common Instructions supersede the version published on December 27, 2021.

FOR FURTHER INFORMATION CONTACT: The contact person associated with a particular research competition is listed in the chart at the end of this notice, as well as in the relevant RFA and application package.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: In awarding the research grants, the Institute of Education Sciences (IES) intends to provide national leadership in expanding knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all learners from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for those engaged in career and technical, postsecondary, or adult education). The IES research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all learners. These interested individuals include parents, educators, learners, researchers, and policymakers. In carrying out its grant programs, IES provides support for programs of research in areas of demonstrated national need. In awarding research training grant programs, IES aims to prepare individuals to conduct rigorous and relevant education and special education research that advances knowledge within the field and addresses issues important to education policymakers and practitioners.

Competitions in This Notice: IES is announcing four research competitions through two of its centers:

The IES National Center for Education Research (NCER) is announcing one competition in the following area: education research.

The IES National Center for Special Education Research (NCSE) is announcing three competitions—one competition in each of the following areas: special education research, special education research training, and special education research and development center.

NCER Competition

The Education Research Competition (ALN 84.305A). Under this competition, NCER will consider only applications that address one of the following topics:

- Career and Technical Education.
- Civics Education and Social Studies.
- Cognition and Student Learning.
- Early Learning Programs and Policies.

- Improving Education Systems.
- Literacy.
- Policies, Practices, and Programs to Support English Learners.
- Postsecondary and Adult Education.
- Science, Technology, Engineering, and Mathematics (STEM) Education.
- Social, Emotional, and Behavioral Context for Teaching and Learning.
- Teaching, Teachers, and the Education Workforce.

NCSE Competitions

The Special Education Research Competition (ALN 84.324A). Under this competition, NCSE encourages a broad range of research, including studies that may have more than one research focus (such as reading and behavior) and may focus broadly on students with disabilities or on a particular disability (such as autism spectrum disorders). The range of research supported through this program includes, but is not limited to, programs to improve child development and school readiness; academic and/or behavioral interventions; instructional practices and/or professional development programs for teachers and other school-based personnel; strategies for improving the family support and engagement critical to the success of students with disabilities; policies and systems-level interventions and programs to address school finance, school-community collaborations, or school structures that affect educational progress for students with disabilities; transition from secondary school to postsecondary education, career, and/or independent living; as well as access to, persistence in, and completion of postsecondary education.

The Research Training Programs in Special Education Competition (ALN 84.324B). Under this competition, NCSE will consider only applications that address Early Career Development and Mentoring.

Special Education Research and Development Center (R&D Center) (ALN 84.324C). Under this competition, NCSE will consider applications that address Research and Development Center on the K–12 Special Education Teacher Workforce.

Exemption From Proposed

Rulemaking: Under section 191 of the Education Sciences Reform Act, 20 U.S.C. 9581, IES is not subject to section 437(d) of the General Education Provisions Act, 20 U.S.C. 1232(d), and is therefore not required to offer interested parties the opportunity to comment on matters relating to grants.

Program Authority: 20 U.S.C. 9501 *et seq.*