

Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Veterans Upward Bound (VUB) Program Annual Performance Report.

**OMB Control Number:** 1840–0832.

**Type of Review:** A revision of an existing information collection.

**Respondents/Affected Public:** State, Local and Tribal Organizations, Private Sector.

**Total Estimated Number of Annual Responses:** 62.

**Total Estimated Number of Annual Burden Hours:** 1,054.

**Abstract:** Veterans Upward Bound (VUB), one of the U.S. Department of Education's Upward Bound programs, is designed to motivate and assist veterans in developing academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.

All Veterans Upward Bound projects must provide instruction in mathematics through pre-calculus, laboratory science, foreign language, composition, and literature. Projects may also provide short-term remedial or refresher courses for veterans who are high school graduates but have delayed pursuing postsecondary education. Projects are also expected to assist veterans in securing support services from other locally available resources such as the U.S. Department of Veterans Affairs, veterans' associations, and other state and local agencies that serve veterans.

The Department's annual performance report (APR) for VUB collects each current grantee's data at the participant level on services and performance over the course of a year. The Department uses the information conveyed in the performance report to assess a grantee's progress in meeting its approved goals and objectives and to evaluate a grantee's prior experience in accordance with the program regulations in 34 CFR 645.32. Grantees' annual performance reports also provide information on the outcomes of projects' work and of the VUB program as a whole. In addition, APR data allows the Department to respond to the reporting requirements of the Government Performance and Results Act.

Dated: August 6, 2020.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division  
Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2020–17546 Filed 8–11–20; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2020–SCC–0064]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Student Support Services Annual Performance Report

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement with change of a previously approved information collection.

**DATES:** Interested persons are invited to submit comments on or before September 11, 2020.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Emory Morrison, 202–453–6963.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Student Support Services Annual Performance Report.

**OMB Control Number:** 1840–0525.

**Type of Review:** Reinstatement with change of a previously approved information collection.

**Respondents/Affected Public:** Private Sector.

**Total Estimated Number of Annual Responses:** 1,069.

**Total Estimated Number of Annual Burden Hours:** 16,302.

**Abstract:** Student Support Services (SSS) program grantees must submit the Annual Performance Report (APR) annually. The reports are used to evaluate grantees' performance for substantial progress, respond to the Education Department General Administrative Regulations (GPRA) requirements, and award prior experience points at the end of each project (budget) period. The Department also aggregates the data to provide descriptive information on the projects and to analyze the impact of the SSS program on the academic progress of participating students.

Dated: August 6, 2020.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2020–17545 Filed 8–11–20; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Notice of Request for Information (RFI) on Accelerated Materials R&D, Testing/Qualification, and Cost-Effective Manufacturing Routes for Harsh Service Environment Materials

**AGENCY:** Advanced Manufacturing Office, Office of Energy Efficiency and Renewable Energy, Office of Advanced Energy Systems, Office of Fossil Energy, Department of Energy.

**ACTION:** Request for Information (RFI).

**SUMMARY:** The Department of Energy (DOE) invites public comment on its Request for Information (RFI) number DE–FOA–0002385 regarding the MATERIALS FOR HARSH SERVICE CONDITIONS R&D. This RFI is sponsored by the Office of Energy Efficiency and Renewable Energy (EERE), Advanced Manufacturing Office (AMO), and the Office of Fossil Energy (FE), Office of Advanced Energy Systems (AES). The purpose of this RFI is to solicit feedback from industry, academia, research laboratories, government agencies, and other stakeholders on issues related to challenges and opportunities in various aspects of harsh service environment materials. These include: Accelerated materials research, development, and demonstration (RD&D), testing/qualification methods, and cost-effective manufacturing routes for the development of components, systems, and products exhibiting significant, or step-change improvements over current state-of-the-art in system energy performance under harsh service conditions and extended service lifetimes. This information will be used by AMO and AES to inform strategies in support of energy savings and cost reduction goals, as well as to inform future planning and to possibly make adjustments to their R&D portfolios.

**DATES:** Responses to the RFI must be received by September 17, 2020.

**ADDRESSES:** Interested parties are to submit comments electronically to [HarshMaterialsRFI@ee.doe.gov](mailto:HarshMaterialsRFI@ee.doe.gov). Include Harsh Service Materials R&D in the subject of the title. Only electronic responses will be accepted. The

complete RFI document is located at <https://eere-exchange.energy.gov/>.

**FOR FURTHER INFORMATION CONTACT:**

Questions may be addressed to Nick Lalena, 202–923–5637, or [HarshMaterialsRFI@ee.doe.gov](mailto:HarshMaterialsRFI@ee.doe.gov). Further instructions can be found in the RFI document posted on the EERE Exchange.

**SUPPLEMENTARY INFORMATION:** The purpose of this RFI is to solicit feedback from industry, academia, research laboratories, government agencies, and other stakeholders on issues related to challenges and opportunities in accelerated materials RD&D, testing/qualification methods, and cost effective manufacturing routes for the development of components, systems, and products exhibiting significant, or step-change improvements over current state-of-the-art in system energy performance under harsh service conditions and extended service lifetimes. Harsh environments include high temperature and corrosive environments, conditions of high mechanical wear/stress/load, thermal cycling and exposure to hydrogen, irradiation, and other embrittlement mechanisms. AMO and AES now seek to gather input from stakeholders on the technical and commercial prospects of novel material development and new manufacturing capabilities including but not limited to the advantages and technical challenges associated with new material breakthroughs, strategies for de-risking the cost and performance of novel materials, and considerations for scale-up of new materials manufacturing methods. AMO and AES seek individual input on high-reaching targets/metrics and identification of key problem sets to be addressed. The intent is to define critical crosscutting problems/barriers whose solutions represent near-term commercially viable paths to obtaining materials that can produce a step change improvement in energy performance under harsh service conditions beyond current state of the art. Specific questions can be found in the RFI. The RFI is available at: <https://eere-exchange.energy.gov/>.

### Confidential Business Information

Pursuant to 10 CFR 1004.11, any person submitting information that he or she believes to be confidential and exempt by law from public disclosure should submit via email two well-marked copies: One copy of the document marked “confidential” including all the information believed to be confidential, and one copy of the document marked “non-confidential” with the information believed to be

confidential deleted. DOE will make its own determination about the confidential status of the information and treat it according to its determination.

### Signing Authority

This document of the Department of Energy was signed on August 06, 2020, by Valri Lightner, Acting Director, Advanced Manufacturing Office, Office of Energy Efficiency and Renewable Energy, pursuant to delegated authority from the Secretary of Energy. That document with the original signature and date is maintained by DOE. For administrative purposes only, and in compliance with requirements of the Office of the Federal Register, the undersigned DOE Federal Register Liaison Officer has been authorized to sign and submit the document in electronic format for publication, as an official document of the Department of Energy. This administrative process in no way alters the legal effect of this document upon publication in the **Federal Register**.

Signed in Washington, DC, on August 7, 2020.

**Treena V. Garrett,**

*Federal Register Liaison Officer, U.S. Department of Energy.*

[FR Doc. 2020–17605 Filed 8–11–20; 8:45 am]

**BILLING CODE 6450–01–P**

## DEPARTMENT OF ENERGY

### Hydrogen and Fuel Cell Technologies Office Research and Development Strategy Request for Information

**AGENCY:** Hydrogen and Fuel Cell Technologies Office (HFTO), Office of Energy Efficiency and Renewable Energy, Department of Energy (DOE).

**ACTION:** Request for information (RFI).

**SUMMARY:** The U.S. Department of Energy (DOE) invites public comment on its Request for Information (RFI) number DE–FOA–0002379 regarding the Hydrogen and Fuel Cell Technologies Office Research and Development Strategy. This RFI is issued by the Hydrogen and Fuel Cell Technologies Office (HFTO) within DOE’s Office of Energy Efficiency and Renewable Energy (EERE) to understand how hydrogen and fuel cell research priorities and goals can address evolving technology needs and to inform related research, development, and demonstration (RD&D) activities that may be undertaken by DOE. The information being sought under this RFI is intended to assist HFTO in further defining the scope and priorities of its