

new Mathematics and Science Partnerships Program (Title II, part B of the Elementary and Secondary Education Act, as amended by the No Child Left Behind Act) due to an unanticipated event. The FY 2003 appropriation for this program is slightly more than \$100 million, and the program is now a SEA—administered formula grant program. The awarding of funds to SEAs is based on statutory formula. Normal processing for this collection would likely delay approval for the State Survey this year. The Department quite simply needs the basis information our State Survey requests much sooner if we are to meet our responsibilities to provide technical assistance as SEAs begin to administer this new and important program, and to be able to monitor its implementation.

Frequency: Annually.

Affected Public: Individuals or households; Businesses or other for-profit; Not-for-profit institutions; Farms; Federal Government; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 780.

Burden Hours: 31,200.

Requests for copies of the proposed information collection request may be accessed from <http://www.edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2275. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivan.reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements, contact Kathy Axt at her e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-17915 Filed 7-15-03; 8:45 am]

BILLING CODE 4000-1-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 15, 2003.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 11, 2003.

Joseph Schubart,

Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Safe and Drug Free Schools

Type of Review: Extension.

Title: Gun-Free Schools Act Report.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 14,418. *Burden Hours:* 30,636.

Abstract: The Gun-Free Schools Act (GFSA) requires each State to provide annual reports to the Secretary concerning implementation of the Act's requirements regarding expulsions from schools resulting from firearms violations.

Requests for copies of the proposed information collection request may be accessed from <http://www.edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2302. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-17937 Filed 7-15-03; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 15, 2003.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New

Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address Lauren_Wittenberg@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 11, 2003.

Joseph Schubart,

Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Institute of Education Sciences

Type of Review: New.

Title: Culturally Based Education for American Indian/Alaska Native Students: School Feasibility Survey and Questionnaire.

Frequency: One-time.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 180. Burden Hours: 205.

Abstract: This survey is proposed as part of a feasibility study to determine whether it is possible to conduct experimental or quasi-experimental studies in Native language and culture educational interventions. This survey will identify possible study sites. These sites must have culturally based educational programs in place for American Indian and Alaska Natives students and must indicate that it is possible to conduct such a scientifically designed study.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://www.edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2242. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivan.reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Katrina Ingalls at her e-mail address Katrina.Ingalls@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-17938 Filed 7-15-03; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA Number 84.362B]

Native Hawaiian Education Council

AGENCY: Office of Elementary and Secondary Education. Department of Education.

ACTION: Notice soliciting recommendations for membership of the Native Hawaiian Education Council and on the criteria for selecting members.

SUMMARY: We are soliciting recommendations regarding whom the Secretary of Education should appoint to the Native Hawaiian Education Council and the criteria that should be used in selecting members of the Council.

SUPPLEMENTARY INFORMATION: *General:* Section 7204 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (Pub. L. 107-110), authorizes the Secretary of Education to establish a Native Hawaiian Education Council to help coordinate the educational and related services and programs available to Native Hawaiians, including programs receiving funding under the Native Hawaiian Education Act (part B of title VII of the reauthorized ESEA). The Council will be responsible for assessing

the extent to which these services and programs meet the needs of Native Hawaiians, and for collecting data on the status of Native Hawaiian education. In addition, the Council will provide direction and guidance to Federal, State, and local agencies to improve the use of resources relating to Native Hawaiian education, and will serve in an advisory capacity, where appropriate. The Council will also provide administrative support and financial assistance to any individual island councils established under the statute to address their distinct needs.

The legislation states that the Native Hawaiian Education Council may consist of no more than twenty-one members, unless otherwise determined by a majority of the Council. Furthermore, the legislation provides that at least ten members of the Education Council must be providers of Native Hawaiian education services and ten members must be Native Hawaiians or Native Hawaiian education consumers. In addition, membership must include a representative of the State of Hawaii Office of Hawaiian Affairs. The Secretary of Education will appoint members of the Native Hawaiian Education Council based on recommendations he receives from the Native Hawaiian community.

Request for Recommendations

To assist the Secretary in establishing an Education Council that will effectively advance the purposes of the Native Hawaiian Education Act, the Secretary requests that the public provide the Department with either or both of the following—

(1) The names of individuals whom you recommend for appointment to the Native Hawaiian Education Council, together with letters of recommendation describing the qualifications of those individuals for service on the Council, and addresses and telephone numbers of those individuals; and

(2) Recommendations concerning the criteria that the Secretary should use in selecting members of the Council.

DATES: In order for the Secretary to establish the Council on a timely basis, we request that the recommendations concerning Council membership and selection criteria be submitted on or before August 15, 2003.

ADDRESSES: Address all recommendations in response to this notice to Mrs. Lynn Thomas, U.S. Department of Education, 400 Maryland Avenue, SW., room 3C126, Mail Stop 6140, Washington, DC 20202. If you prefer to send your recommendations by facsimile transmission, use the