

comment by May 2005. Notice of availability will be published in the **Federal Register**, as well as mailed to all recipients on the mailing list.

Robert A. Rowlette, Jr.,

Colonel, Corps of Engineers, Commander and District Engineer.

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DEPARTMENT OF EDUCATION

President's Board of Advisors on Historically Black Colleges and Universities, Meeting

AGENCY: President's Board of Advisors on Historically Black Colleges and Universities; Education.

ACTION: Notice of meeting.

SUMMARY: This notice sets forth the schedule and agenda of the meeting of the President's Board of Advisors on Historically Black Colleges and Universities. This notice also describes the functions of the Board. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of its opportunity to attend.

DATES: Wednesday, February 11, 2004

TIME: 9 a.m.-3 p.m.

ADDRESSES: The Board will meet in Washington, DC at the Hilton Washington Hotel, 1919 Connecticut Avenue, NW., Washington, DC. Phone: 202-483-3000. Fax: 202-232-0438.

FOR FURTHER INFORMATION CONTACT: Dr. Leonard Dawson, Deputy Counselor, White House Initiative on Historically Black Colleges and Universities, 1990 K Street, NW., Washington, DC 20202; telephone: (202) 502-7889.

SUPPLEMENTARY INFORMATION: The President's Board of Advisors on Historically Black Colleges and Universities is established under Executive Order 13256, dated February 12, 2002. The Board is established (a) to report to the President annually on the results of the participation of historically black colleges and universities (HBCUs) in Federal programs, including recommendations on how to increase the private sector role, including the role of private foundations, in strengthening these institutions, with particular emphasis on enhancing institutional planning and development, strengthening fiscal stability and financial management, and improving institutional infrastructure, including the use of technology, to ensure the long-term viability and enhancement of these institutions; (b) to

advise the President and the Secretary of Education (Secretary) on the needs of HBCUs in the areas of infrastructure, academic programs, and faculty and institutional development; (c) to advise the Secretary in the preparation of an annual Federal plan for assistance to HBCUs in increasing their capacity to participate in Federal programs; (d) to provide the President with an annual progress report on enhancing the capacity of HBCUs to serve their students; and (e) to develop, in consultation with the Department of Education and other Federal agencies, a private sector strategy to assist HBCUs.

The purpose of the meeting is to discuss plans for submission of the Board's 2002-2003 Annual Report; to develop strategies for the Private Sector Initiative; and to provide input for planning activities to be held during National Historically Black Colleges and Universities Week.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify ReShone Moore at (202) 502-7893 no later than Friday, February 6, 2004. Will attempt to meet requests for accommodations after this date, but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on Wednesday, February 11, 2004, between 2 p.m.-3 p.m. Those members of the public interested in submitting written comments may do so at the address indicated above by Friday, February 6, 2004.

Records are kept of all Board proceedings and are available for public inspection at the Office of the White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 1990 K Street, NW., Washington, DC 20006, during the hours of 9 a.m. to 5 p.m.

Rod Page,

Secretary of Education, U.S. Department of Education.

[FR Doc. 04-1491 Filed 1-22-04; 8:45 am]

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DEPARTMENT OF EDUCATION

Meeting of the President's Board of Advisors on Tribal Colleges and Universities

AGENCY: White House Initiative on Tribal Colleges and Universities (WHITCU), Department of Education.

ACTION: Notice of meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the President's Board of Advisors on Tribal Colleges and Universities (the Board) and is intended to notify the general public of their opportunity to attend. This notice also describes the functions of the Board. Notice of the Board's meetings is required under Section 10(a)(2) of the Federal Advisory Committee Act and by the Board's charter.

AGENDA: The purpose of the meeting will be to review the first draft of the Board's report to the President, discuss the first draft of the Strategic Plan of the White House Initiative on Tribal Colleges and Universities, and visit Tohono O'odham Community College in Sells, AZ.

DATE AND TIME: February 18 and 19, 2004—8 a.m. to 4 p.m.

LOCATION: Four Points by Sheraton Tucson University Plaza, 1900 East Speedway Boulevard, Tucson, AZ 85719.

FOR FURTHER INFORMATION CONTACT:

Toney Begay, Special Assistant, White House Initiative on Tribal Colleges and Universities, U.S. Department of Education, Suite 408, 555 New Jersey Avenue, NW., Washington, DC 20208. Telephone (202) 219-2181. Fax: (202) 208-2174.

SUPPLEMENTARY INFORMATION: The Board is established by Executive Order 13270, dated July 3, 2002, and Executive Order 13316 of September 17, 2003, to provide advice regarding the progress made by Federal agencies toward fulfilling the purposes and objectives of the first order. The Board also provides recommendations to the President through the Secretary of Education on ways the Federal government can help tribal colleges: (1) Use long-term development, endowment building and planning to strengthen institutional viability; (2) improve financial management and security, obtain private sector funding support, and expand and complement Federal education initiatives; (3) develop institutional capacity through the use of new and emerging technologies offered by both the Federal and private sectors; (4) enhance physical infrastructure to facilitate more efficient operation and effective recruitment and retention of students and faculty; and (5) help implement the No Child Left Behind Act of 2001 and meet other high standards of educational achievement.

The general public is welcome to attend the February 18-19, 2004, meeting. However, space is limited and is available on a first-come, first-served