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**Miguel A. Cardona,**  
Secretary of Education.

[FR Doc. 2022–22576 Filed 10–17–22; 8:45 am]

BILLING CODE 4000–01–P

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2022–SCC–0129]

### Agency Information Collection Activities; Comment Request; Accrediting Agencies Reporting Activities for Institutions and Programs—Database of Accredited Postsecondary Institution and Programs (DAPIP)

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before December 19, 2022.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2022–SCC–0129. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202–8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Herman Bounds, 202–453–6128.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Accrediting Agencies Reporting Activities for Institutions and Programs—Database of Accredited Postsecondary Institution and Programs (DAPIP).

*OMB Control Number:* 1840–0838.

*Type of Review:* An extension without change of a currently approved collection.

*Respondents/Affected Public:* Private Sector.

*Total Estimated Number of Annual Responses:* 9,014.

*Total Estimated Number of Annual Burden Hours:* 751.

*Abstract:* Sections 496(a)(7), (a)(8), (c)(7), and (c)(8) of the Higher Education Act (HEA), and federal regulations at 34 CFR; 34 CFR 602.26 and 602.27 contain certain requirements for reporting by recognized accrediting agencies to the Department on the institutions and programs the agencies accredit. This collection specifies the required and requested reporting. It also discusses the channel for reporting this information, and reporting information the accrediting agency may wish to submit voluntarily to ensure that the Department's Database of Accredited Postsecondary Institutions and Programs is accurate and comprehensive.

Dated: October 12, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–22542 Filed 10–17–22; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Reopening; Application for Selection as a Performance Partnership Pilot; Performance Partnership Pilots for Disconnected Youth (P3)

**AGENCY:** Office of Career, Technical, and Adult Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** On August 8, 2022, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for selection as a performance partnership pilot for fiscal year (FY) 2022 under the Performance Partnership Pilots for Disconnected Youth (P3) authority. The NIA established a deadline date of October 7, 2022, for transmittal of applications. For eligible applicants that are affected applicants (as defined in Eligibility below) located in Puerto Rico, portions of Alaska with declared disaster designations caused by ex-Typhoon Merbok, and areas covered by a Presidential major disaster or emergency declaration resulting from Hurricane Ian, which includes Florida, the Seminole Tribe of Florida, North Carolina, and South Carolina, this notice reopens this competition to allow more time for the preparation and submission of applications by eligible applicants. The Department also extends the deadline for intergovernmental review until December 21, 2022.

#### DATES:

*Deadline for Transmittal of Applications for Affected Applicants:* October 21, 2022.

*Deadline for Intergovernmental Review:* December 21, 2022.

#### FOR FURTHER INFORMATION CONTACT:

Braden Goetz, U.S. Department of Education, 400 Maryland Avenue SW, Room 10401, Potomac Center Plaza, Washington, DC 20202. Telephone: (202) 245–7405. Email: [DisconnectedYouth@ed.gov](mailto:DisconnectedYouth@ed.gov). Or Corinne Sauri, U.S. Department of Education, 400 Maryland Avenue SW, Room 10362, Potomac Center Plaza, Washington, DC 20202. Telephone: (202) 245–6412.

If you are deaf, hard of hearing, or have a speech disability and wish to

access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** On August 8, 2022, we published the NIA for selection as a performance partnership pilot for fiscal year (FY) 2022 under the Performance Partnership Pilots for Disconnected Youth (P3) authority in the **Federal Register** (87 FR 48168). Under the NIA, applications are due on October 7, 2022. We are reopening this competition for affected applicants, which are applicants from: Puerto Rico due to a declared disaster caused by Hurricane Fiona (<https://www.fema.gov/disaster/4671>); the portions of Alaska with declared disaster designations caused by ex-Typhoon Merbok (<https://www.fema.gov/disaster/4672>); and areas under a Presidential major disaster or emergency declaration resulting from Hurricane Ian, which include Florida (<https://www.fema.gov/disaster/4673>), the Seminole Tribe of Florida (<https://www.fema.gov/disaster/4675>), North Carolina (<https://www.fema.gov/disaster/3586>), and South Carolina (<https://www.fema.gov/disaster/3585>) in order to allow applicants from these jurisdictions more time to prepare and submit their applications.

**Eligibility:** The reopening of this competition applies to eligible applicants under the P3 authority that are affected applicants. An eligible applicant for this competition is defined in the NIA. To qualify as an affected applicant, the applicant must have a mailing address that is located in one of the areas listed below and must provide appropriate supporting documentation, if requested.

The affected areas are those in which assistance to individuals or public assistance has been authorized under the following FEMA declarations:

- Puerto Rico (<https://www.fema.gov/disaster/4671>);
- Portions of Alaska covered by a Presidential major disaster declaration (<https://www.fema.gov/disaster/4672>);
- Florida (<https://www.fema.gov/disaster/4673>);
- The Seminole Tribe of Florida (<https://www.fema.gov/disaster/4675>);
- North Carolina (<https://www.fema.gov/disaster/3586>); and
- South Carolina (<https://www.fema.gov/disaster/3585>).

Affected applicants that have already timely submitted applications under FY 2022 P3 authority competition may submit a new application on or before the new application deadline of October 21, 2022, but they are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the

original deadline. If a new application is submitted, the Department will consider the application that is last submitted and timely received by 11:59:59 p.m., eastern time, on October 21, 2022. Any application submitted by an affected applicant under the reopened deadline must contain evidence (e.g., the applicant organization mailing address) that the applicant is located in one of the applicable areas and, if requested, must provide appropriate supporting documentation.

The application period is not reopened for all applicants. Applications from applicants that are not affected, as defined above, will not be accepted past the original October 7, 2022 deadline.

**Note:** All information in the notice inviting applications remains the same, except for the deadline date for affected applicants and the deadline for intergovernmental review.

**Program Authority:** Section 523 of title III, division H of the Consolidated Appropriations Act, 2022 (Pub. L. 117-103).

**Accessible Format:** On request to one of the contact persons listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this notice, the NIA and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc or any other format.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Amy Loyd,**  
*Assistant Secretary for Career, Technical, and Adult Education.*

[FR Doc. 2022-22636 Filed 10-17-22; 8:45 am]

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## DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0127]

### Agency Information Collection Activities; Comment Request; State and Local Educational Agency Record and Reporting Requirements Under Part B of the Individuals With Disabilities Education Act

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before December 19, 2022.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2022-SCC-0127. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208C, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Diana Yu, 202-245-6061.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize