

close on the same date as the comment period for the Draft Phase II RP #3.2.

Background

For additional background information, see our original **Federal Register** notice, with which we opened the comment period (86 FR 12915; March 5, 2021).

Invitation To Comment

The Louisiana TIG seeks public review and comment on the Draft Phase II RP #3.2 (see **ADDRESSES** above). Before including your address, telephone number, email address, or other personal identifying information in your comment, please be aware that your entire comment, including your

personal identifying information, will become part of the public record.

Additional Access to Materials

You may request a CD of the Draft Phase II RP #3.2 (see **FOR FURTHER INFORMATION CONTACT** above). Copies of the Draft Phase II RP #3.2 are also available for review during the public comment period at the following locations:

HARD COPIES OF THE DRAFT PHASE II RP #3.2 AND MBSD DEIS

Location	Address
Lafitte Library	4917 City Park Drive, Lafitte, LA 70067, (504) 689-5097.
West Bank Regional Library	2751 Manhattan Boulevard, Harvey, LA 70058, (504) 364-2660.
East New Orleans Regional Library	5641 Read Boulevard, New Orleans, LA 70127, (504) 596-0200.
Belle Chasse Library	8442 Highway 23, Belle Chasse, LA 70037, (504) 394-3570.
Port Sulphur Library	139 Civic Drive, Port Sulphur, LA 70083, (337) 527-7200.
Buras Library	35572 Highway 11, Buras, LA 70041, (504) 564-0944.
South Lafourche Library	16241 East Main Street, Cut Off, LA 70345, (985) 632-7140.
St. Charles Parish Library, Paradis Branch	307 Audubon Street, Paradis, LA 70080, (985) 758-1868.

HARD COPIES OF THE DRAFT PHASE II RP #3.2 AND MBSD DEIS EXECUTIVE SUMMARY WITH ELECTRONIC COPIES OF THE DRAFT EIS AND APPENDICES ON A USB

Location	Address
St. Tammany Parish Library	310 W 21st Avenue, Covington, LA 70433, (985) 893-6280.
Terrebonne Parish Library	151 Library Drive, Houma, LA 70360, (985) 876-5861.
New Orleans Public Library	219 Loyola Avenue, New Orleans, LA 70112, (504) 596-2570.
East Baton Rouge Parish Library	7711 Goodwood Boulevard, Baton Rouge, LA 70806, (225) 231-3750.
Jefferson Parish Library, East Bank Regional Library	4747 W Napoleon Avenue, Metairie, LA 70001, (504) 838-1190.
St. Bernard Parish Library	2600 Palmisano Boulevard, Chalmette, LA 70043, (504) 279-0448.
St. Martin Parish Library	201 Porter Street, St. Martinville, LA 70582, (337) 394-2207.
Alex P. Allain Library	206 Iberia Street, Franklin, LA 70538, (337) 828-5364.
Vermilion Parish Library	405 E Victor Street, Abbeville, LA 70510, (337) 893-2674.
Martha Sowell Utley Memorial Library	705 W 5th Street, Thibodaux, LA 70301, (985) 447-4119.
Calcasieu Parish Public Library, Central Branch	301 W Claude Street, Lake Charles, LA 70605, (337) 721-7116.
Iberia Parish Library	445 E Main Street, New Iberia, LA 70560, (337) 364-7024.
LSU Agricultural Center, Southwest Region	1105 West Port Street, Abbeville, LA 70510, (337) 898-4335.

Authority

The authority of this action is the Oil Pollution Act of 1990 (33 U.S.C. 2701 *et seq.*) and its implementing Oil Pollution Act Natural Resource Damage Assessment regulations found at 15 CFR part 990 and the National Environmental Policy Act of 1969 (42 U.S.C. 4321 *et seq.*).

Dated: April 22, 2021.

Carrie Diane Robinson,

*Director, Office of Habitat Conservation,
National Marine Fisheries Service.*

[FR Doc. 2021-08786 Filed 4-27-21; 8:45 am]

BILLING CODE 3510-22-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board

Notice of Open and Closed Virtual Meetings

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Notice of meetings.

SUMMARY: This notice sets forth the agenda for National Assessment Governing Board (hereafter referred to as Governing Board) meeting scheduled for May 13-14, 2021. This notice provides information to members of the public who may be interested in accessing the virtual meetings and/or providing written comments related to the work of the Governing Board. Notice of this meeting is required under the Federal Advisory Committee Act (FACA).

ADDRESSES: Virtual meetings.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Executive Officer/ Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357-6938, fax: (202) 357-6945, email: Munira.Mwalimu@ed.gov.

SUPPLEMENTARY INFORMATION:

Standing Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work based on agenda items planned for this Quarterly Board Meeting and follow-up items as reported in the Governing Board's committee meeting minutes available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>. The meetings will take place prior to the May 13-14, 2021 quarterly Board meeting. The Governing Board website

www.nagb.gov will post final dates and times for these working meetings, which are open to the public via online registration 5 working days prior to each meeting.

Monday, May 3, 2021

Committee on Standards, Design & Methodology 12:00 p.m.–2:00 p.m. (Open Session)

Wednesday, May 5, 2021

Executive Committee Meeting 3:00 p.m.–5:00 p.m. (Closed Session)

Friday, May 7, 2021

Assessment Development Committee 5:30 p.m. to 7:30 p.m. (Open Session)

Monday, May 10, 2021

Reporting and Dissemination Committee 10:00 a.m.–12:00 p.m. (Open Session)

Tuesday, May 11, 2021

Nominations Committee (Open Session) 5:30 p.m.–6:30 p.m.

Quarterly Governing Board Meeting

The plenary sessions of the May 13–14, 2021 quarterly meeting of the Governing Board will be held on the following dates and times:

Thursday, May 13, 2021

Open Meeting: 12:30–5:30 p.m.

Friday, May 14, 2021

Closed Meeting: 12:30–5:30 p.m.

May 13, 2021

Open Meetings:

On Thursday, May 13, 2021, the Governing Board will meet in open session from 12:30 p.m. to 5:30 p.m. From 12:30 p.m. to 12:35 p.m. Chair Haley Barbour will welcome members; review and approve the May 13–14, 2021 quarterly Governing Board meeting agenda and approve minutes from the March 4–5, 2021 quarterly Governing Board meeting.

From 12:35 p.m. to 1:00 p.m. Lesley Muldoon, Executive Director, Governing Board will provide an update on ongoing work.

From 1:00 p.m. to 2:15 p.m. the Governing Board will meet in breakout sessions to review and discuss recommendations made by a panel of experts at the March 2021 Governing Board meeting on how NAEP can play a role in national conversations and actions to create more equitable outcomes for students.

After a 15-minute break, from 2:30 p.m. to 4:30 p.m., the Governing Board will meet in open session to engage in a policy discussion on the NAEP Reading Framework led by the Chair

and Vice Chair of the Assessment Development Committee. The Governing Board will take a 15-minute break and reconvene from 4:45 p.m. to 5:15 p.m. to receive an update from James Lynn Woodworth, Commissioner, National Center for Education Statistics (NCES) on ongoing work. From 5:15 p.m. to 5:30 p.m. the Governing Board will review a draft resolution to honor Michael Casserly, Executive Director, for his service on behalf of the Council of the Great City Schools, and for his leadership on the Trial Urban District Assessment.

The Thursday, May 13, 2021 session of the Governing Board meeting will adjourn at 5:30 p.m.

May 14, 2021: Closed Meeting:

On Friday, May 14, 2021, the Governing Board meeting will convene in three closed sessions from 12:30 p.m. to 5:30 p.m.

The first closed session will convene from 12:30 p.m. to 1:45 p.m. to receive a briefing from Grady Wilburn, NCES on results from the 2019 NAEP Science Assessment. This session must be closed because results from the 2019 science assessment have not yet been released to the public. Public disclosure of secure data would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b of Title 5 U.S.C.

Following a 15-minute break, the Governing Board will meet in the second closed session from 2:00 p.m. to 4:00 p.m. Peggy Carr and Lesley Muldoon will provide a briefing on the NAEP Budget and Assessment Schedule. The briefing and Governing Board discussions may impact current and future NAEP contracts and budgets and must be kept confidential to maintain the integrity of the federal acquisition process. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

The third and final closed session will convene from 4:00 p.m. to 5:30 p.m. to receive a briefing from Peggy Carr, Associate Commissioner, NCES on Next Generation NAEP. This session must be closed as discussions will focus on planned initiatives that will have contractual implications for eNAEP design, development, and implementation. The discussion will include procurement sensitive and confidential information to include Independent Government Cost

Estimates and likely implications to the NAEP Assessment Schedule. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

The May 14, 2021 session of the Governing Board meeting will adjourn at 5:30 p.m.

The Quarterly Board meeting and committee meeting agendas, together with meeting materials shall be posted on the Governing Board's website at www.nagb.gov no later than Friday, May 7, 2021. Participation in all open sessions will be available via online registration only at www.nagb.gov approximately 5 working days prior to each meeting.

Statutory Authority and Function:

The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107–279. Information on the Governing Board and its work can be found at www.nagb.gov.

The Governing Board is established to formulate policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include the following: (1) Selecting subject areas to be assessed; (2) developing assessment frameworks and specifications; (3) developing appropriate student achievement levels for each grade and subject tested; (4) developing standards and procedures for interstate and national comparisons; (5) improving the form and use of NAEP; (6) developing guidelines for reporting and disseminating results; and (7) releasing initial NAEP results to the public.

Written comments related to the work of the Governing Board may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (see contact information noted above). Public Participation: The public may attend the open sessions of the standing committee and full Governing Board meetings via advance registration. A link to the registration page will be posted on www.nagb.gov five working days prior to each meeting date.

Access to Records of the Meeting:

Pursuant to FACA requirements, the public may also inspect the meeting materials at www.nagb.gov five working days prior to each meeting. The official verbatim transcripts of the public meeting sessions will be available for

public inspection no later than 30 calendar days following each meeting.

Reasonable Accommodations: The meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than ten working days prior to each meeting.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

(Authority: Pub. L. 107–279, Title III—National Assessment of Educational Progress § 301.)

Lesley Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2021–08790 Filed 4–27–21; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED–2021–SCC–0066]

Agency Information Collection Activities; Comment Request; Common Core of Data (CCD) School-Level Finance Survey (SLFS) 2021–2023

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing revision of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before June 28, 2021.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please

use <http://www.regulations.gov> by searching the Docket ID number ED–2021–SCC–0066. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208C, Washington, DC 20202–8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, 202–245–6347.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Common Core of Data (CCD) School-Level Finance Survey (SLFS) 2021–2023.

OMB Control Number: 1850–0930.

Type of Review: A revision of a currently approved collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 306.

Total Estimated Number of Annual Burden Hours: 4,938.

Abstract: NCES annually publishes comprehensive data on the finances of public elementary/secondary schools through the Common Core of Data (CCD). For numerous years, these data have been released at the state level through the National Public Education Financial Survey (NPEFS) (OMB # 1850–0067) and at the school district level through the Local Education Agency (School District) Finance Survey (F–33). (OMB # 0607–0700). There is a significant demand for finance data at the school level. Policymakers, researchers, and the public have long voiced concerns about the equitable distribution of school funding within and across school districts. School-level finance data addresses the need for reliable and unbiased measures that can be utilized to compare how resources are distributed among schools within local districts. Education expenditure data are now available at the school level through the School-Level Finance Survey (SLFS). The School-Level Finance Survey (SLFS) data collection is conducted annually by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED). In November of 2018, the Office of Management and Budget (OMB) approved changes to the SLFS wherein variables have been added to make the SLFS directly analogous to the F–33 Survey and to the Every Student Succeeds Act (ESSA) provisions on reporting expenditures per-pupil at the local education agency (LEA) and school-level. This request is to collect SLFS data for FY 2021, 2022, and 2023.

Dated: April 23, 2021.

Juliana Pearson,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2021–08847 Filed 4–27–21; 8:45 a.m.]

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