be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at: https:// www.usda.gov/oascr/how-to-file-aprogram-discrimination-complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail to: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410; (2) Fax: (202 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Joseph Schmelz,

Acting Wisconsin State Conservationist, Natural Resources Conservation Service. [FR Doc. 2024–26266 Filed 11–12–24; 8:45 am]

BILLING CODE 3410-16-P

COMMISSION ON CIVIL RIGHTS

Sunshine Act Meeting Notice

AGENCY: United States Commission on Civil Rights (USCCR).

ACTION: Notice.

SUMMARY: The Commission announces a public briefing, Federal Response to Teacher Shortage Impacts on Students with Disabilities.

DATES: Friday, November 15, 2024, 10 a.m. ET.

ADDRESSES: The briefing is open to the public and can be attended via live stream on the Commission's YouTube page at: https://www.youtube.com/usccr.

FOR FURTHER INFORMATION CONTACT: Joe Kim (202) 499–0263; publicaffairs@usccr.gov.

SUPPLEMENTARY INFORMATION: In accordance with Public Law 116-156, 1134 Stat. 700 (2020), the U.S. Commission on Civil Rights will hold a briefing on, Friday, November 15, 2024, on the Federal Response to Teacher Shortage Impacts on Students with Disabilities. This investigation will analyze how national teacher shortages, exacerbated by the 2020 pandemic, have impacted students with disabilities. The investigation will focus on challenges schools face in hiring and retaining special education professionals, and the federal government's response to address these challenges.

This briefing is open to the public and is accessible via live stream at https://www.youtube.com/usccr. (* Streaming information subject to change.)

Computer assisted real-time transcription (CART) will be provided. The web link to access CART (in English) on Friday, November 15, 2024, is https://www.streamtext.net/player?event=USCCR. Please note that CART is text-only translation that occurs in real time during the meeting and is not an exact transcript.

To request additional accommodations, persons with disabilities should email access@ usccr.gov by Tuesday, November 12, 2024, indicating "accommodations" in the subject line.

Briefing Agenda for Federal Response to Teacher Shortage Impacts on Students With Disabilities

10 a.m.-4:50 p.m.

All times Eastern Standard Time

- I. Introductory Remarks: 10:00–10:10 a.m.
- II. Panel 1: Public Education in the Post-Pandemic Era: 10:10–11:20 a.m.
- III. Break: 11:20-11:30 a.m.
- IV. Panel 2: Education Advocacy Discussion of the Teacher Shortage: 11:30 a.m.-12:40 pm
- V. Lunch: 12:40-2:10 p.m.
- VI. Panel 3: From the Field: Educators on the Teacher Shortage: 2:10 p.m.– 3:20 p.m.
- VII. Break: 3:20-3:30 p.m.
- VIII. Panel 4: From the Field: Hearing from Impacted Persons: 3:30–4:40 p.m.
- IX. Closing Remarks: 4:40–4:50 p.m.
- X. Adjourn Meeting.
- ** Public Comments will be accepted through written testimony.
- * Schedule is subject to change.

Call for Public Comments

In addition to the testimony collected on Friday, November 15, 2024, via public briefing, the Commission welcomes the submission of material for consideration as we prepare our report. Please submit such information to teachershortage@usccr.gov no later than December 16, 2024, or by mail to OCRE/Public Comments, ATTN: Teacher Shortage, U.S. Commission on Civil Rights, 1331 Pennsylvania Ave. NW, Suite 1150, Washington, DC 20425.

Dated: November 8, 2024.

TinaLouise Martin,

USCCR Director of Management. [FR Doc. 2024–26494 Filed 11–8–24; 4:15 pm]

BILLING CODE 6335-01-P

DEPARTMENT OF COMMERCE

Census Bureau

Agency Information Collection Activities; Submission to the Office of Management and Budget (OMB) for Review and Approval; Comment Request; Annual Integrated Economic Survey (AIES)

The Department of Commerce will submit the following information collection request to the Office of Management and Budget (OMB) for review and clearance in accordance with the Paperwork Reduction Act of 1995, on or after the date of publication of this notice. We invite the general public and other Federal agencies to comment on proposed, and continuing information collections, which helps us assess the impact of our information collection requirements and minimize the public's reporting burden. Public comments were previously requested via the Federal Register on August 26, 2024, during a 60-day comment period. This notice allows for an additional 30 days for public comments.

Agency: U.S. Census Bureau, Department of Commerce.

Title: Annual Integrated Economic Survey (AIES).

OMB Control Number: 0607–1024. Form Number(s): This electronic collection has no form number.

Type of Request: Regular submission, Request for a Revision of a Currently Approved Collection.

Number of Respondents: 305,340. Average Hours per Response: 2 hours, 34 minutes.

Burden Hours: 784,950.

Needs and Uses: The U.S. Census Bureau requests Office of Management and Budget (OMB) approval to revise the Annual Integrated Economic Survey (AIES). The AIES is a survey which has integrated and replaced seven existing annual business surveys into one survey. The AIES provides the only comprehensive national and subnational data on business revenues, expenses, and assets on an annual basis. The AIES is designed to combine several Census Bureau collections to reduce respondent burden, increase data quality, and allow the Census Bureau to operate more efficiently.

The AIES collects the following information from employer businesses in sample:

- Business characteristics, including employment, operating status, organizational change, ownership information, and co-op status
- Business classification, including business activity, type of operation, and tax status