

project in the aggregate rather than at the individual performance measure set level and offered an opinion that data reported in disaggregated fashion would be burdensome for respondents to provide and would not result in meaningful information for CNCS.

CNCS acknowledges that the level of burden may be higher for some respondents to report on individual performance measure sets and has increased the burden estimate. CNCS notes that the increased burden stems from additional data entry into the CNCS eGrants reporting system and is not a burden caused by additional data collection or other reporting steps peculiar to reporting to CNCS on individual performance measure sets.

Further, given the unique and complex nature of capacity building activities, CNCS believes that the information reported at an individual performance measure set level will provide meaningful and valuable information about how respondents are using VISTA resources in a way that an aggregate cannot.

The intent of VISTA resources is to build capacity of individual organizations and programs to address poverty. Even sites that have similar capacity goals and performance measures—as expressed in individual performance measure sets—may achieve results at different rates, need different levels of VISTA resources to make progress, or require different types of service activities from VISTA members. Reporting data on individual performance sets is necessary for respondents, CNCS, and other stakeholders to monitor this variability in resources, aspirations and accomplishments, both to assist in the accomplishment of the individual project as well as to support the continuous improvement of the VISTA program as a whole.

*Description:* CNCS seeks to revise the Project Progress Report, which contains the instructions used by AmeriCorps VISTA sponsors to report on the use of AmeriCorps VISTA resources and on progress against their approved application.

*Type of Review:* Revision.

*Agency:* Corporation for National and Community Service.

*Title:* Project Progress Report.

*OMB Number:* 3045-0038.

*Agency Number:* None.

*Affected Public:* AmeriCorps VISTA sponsoring organizations.

*Total Respondents:* 900.

*Frequency:* Four times a year for each sponsor in the first year; twice per year thereafter unless performance or nature

of the project requires more frequent reporting and review.

*Average Time per Response:* 20 hours.

*Estimated Total Burden Hours:* 48,000 hours.

*Total Burden Cost (capital/startup):*

None.

*Total Burden Cost (operating/maintenance):* None.

Dated: August 12, 2014.

**D. Paul Monteiro,**

*Director, AmeriCorps VISTA.*

[FR Doc. 2014-19414 Filed 8-14-14; 8:45 am]

**BILLING CODE 6050-28-P**

## DEPARTMENT OF DEFENSE

### Department of the Navy

#### Meeting of the U.S. Naval Academy Board of Visitors

**AGENCY:** Department of the Navy, DoD.

**ACTION:** Notice of partially closed meeting.

**SUMMARY:** The U.S. Naval Academy Board of Visitors will meet to make such inquiry, as the Board shall deem necessary, into the state of morale and discipline, the curriculum, instruction, physical equipment, fiscal affairs, and academic methods of the Naval Academy. The executive session of this meeting from 11 a.m. to 12 p.m. on September 8, 2014, will include new and pending administrative/minor disciplinary infractions and non-judicial punishments involving the Midshipmen attending the U.S. Naval Academy to include but not limited to individual honor/conduct violations within the Brigade, the disclosure of which would constitute a clearly unwarranted invasion of personal privacy. For this reason, the executive session of this meeting will be closed to the public.

**DATES:** The open session of the meeting will be held on September 8, 2014, from 8:30 a.m. to 11 a.m. The closed session of this meeting will be the executive session held from 11 a.m. to 12 p.m.

**ADDRESSES:** The meeting will be held in the Library of Congress in Washington, DC. The meeting will be handicap accessible.

#### FOR FURTHER INFORMATION CONTACT:

Lieutenant Commander Eric Madonia, USN, Executive Secretary to the Board of Visitors, Office of the Superintendent, U.S. Naval Academy, Annapolis, MD 21402-5000, 410-293-1503.

**SUPPLEMENTARY INFORMATION:** This notice of meeting is provided per the Federal Advisory Committee Act, as amended (5 U.S.C. App.). The executive session of the meeting from 11 a.m. to

12 p.m. on September 8, 2014, will include new and pending administrative/minor disciplinary infractions and non-judicial punishments involving the Midshipmen attending the U.S. Naval Academy to include but not limited to individual honor/conduct violations within the Brigade. The discussion of such information cannot be adequately segregated from other topics, which precludes opening the executive session of this meeting to the public. Accordingly, the Secretary of the Navy has determined in writing that the meeting shall be partially closed to the public because the discussions during the executive session from 11 a.m. to 12 p.m. will be concerned with matters coming under sections 552b(c) (5), (6), and (7) of title 5, United States Code.

Dated: August 11, 2014.

**P.A. Richelmi,**

*Lieutenant, Office of the Judge Advocate General, U.S. Navy, Alternate Federal Register Liaison Officer.*

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**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2014-ICCD-0120]

#### Agency Information Collection Activities; Comment Request; State Educational Agency and Local Educational Agency—School Data Collection and Reporting Under ESEA, Title I, Part A

**AGENCY:** Department of Education (ED), Office of Elementary and Secondary Education (OESE).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before October 14, 2014.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2014-ICCD-0120 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will only accept comments

during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Mailstop L-OM-2-2E319, Room 2E115, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Todd Stephenson, 202-205-1645.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** State Educational Agency and Local Educational Agency—School Data Collection and Reporting under ESEA, Title I, Part A  
**OMB Control Number:** 1810-0622.

**Type of Review:** An extension of an existing information collection.

**Respondents/Affected Public:** State, Local, or Tribal Governments.

**Total Estimated Number of Annual Responses:** 52.

**Total Estimated Number of Annual Burden Hours:** 2,080.

**Abstract:** Although the U.S. Department of Education (ED) determines Title I, Part A allocations for Local Educational Agencies (LEAs),

State Educational Agencies (SEAs) must adjust ED-determined Title I, Part A LEA allocations to account for newly created LEAs and LEA boundary changes, to redistribute Title I, Part A funds to small LEAs (under 20,000 total population) using alternative poverty data, and to reserve funds for school improvement, State administration, and the State academic achievement awards program. This control number covers only the burden associated with the actual procedures an SEA must follow when adjusting ED-determined LEA allocations.

Dated: August 12, 2014.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2014-19436 Filed 8-14-14; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Advisory Committee on Student Financial Assistance: Meeting/Hearing

**AGENCY:** Advisory Committee on Student Financial Assistance, Education.

**ACTION:** Notice of an Open/Meeting and Hearing.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming open meeting and hearing of the Advisory Committee on Student Financial Assistance. This notice also describes the functions of the Advisory Committee. Notice of an advisory committee hearing is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

**DATE AND TIME:** Friday, September 12, 2014, beginning at 9:00 a.m. and ending at approximately 4:00 p.m. (EDT).

**ADDRESSES:** Trinity Washington University, O'Connor Auditorium, 125 Michigan Avenue NE., Washington, District of Columbia 20017.

**FOR FURTHER INFORMATION CONTACT:** Ms. Janet Chen, Director of Programs, Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street NW., Suite 413, Washington, DC 20202-7582, (202) 219-2099.

**SUPPLEMENTARY INFORMATION:** The Advisory Committee on Student Financial Assistance is established under Section 491 of the Higher Education Act of 1965 as amended by Public Law 100-50 (20 U.S.C. 1098). The Advisory Committee serves as an

independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under Title IV of the Higher Education Act.

The one-day meeting/hearing will provide an opportunity for members of the public to suggest strategies and techniques to address the technical challenges involved in creating the Postsecondary Institution Ratings System (PIRS). In particular, the Committee seeks constructive, analytical input on how PIRS can successfully address challenges in one or more of the following ten areas: (1) Account for the diversity of American higher education; (2) Work within the financing structure of higher education; (3) Foster improvement in student and institutional outcomes; (4) Distinguish between consumer needs and accountability; (5) Overcome inadequacies and deficiencies in existing data; (6) Minimize unintended effects that undermine the objectives; (7) Contend with the subjective nature of ratings and rankings; (8) Ensure links to student aid improve access and completion; (9) Integrate with existing public data and information systems; (10) Provide for adequate pilot testing before full implementation.

Given its legislative charge, the Advisory Committee is especially interested in how PIRS might be designed to minimize unintended effects on Title IV recipients, in particular low-income students.

To request time for public comment, please email [ACSFA@ed.gov](mailto:ACSFA@ed.gov) with your name, contact information, and written testimony by August 25, 2014. Space is limited and will be allotted in order of registration. Advisory Committee staff will contact presenters *prior to the hearing* to confirm participation. To provide written comment in lieu of speaking at the hearing, please submit comments by email to [ACSFA@ed.gov](mailto:ACSFA@ed.gov) by August 25, 2014.

Space for the meeting/hearing is limited and you are encouraged to register early. You may register on the Advisory Committee's Web site, <http://www2.ed.gov/ACSFA> or by sending an email to the following address: [ACSFA@ed.gov](mailto:ACSFA@ed.gov) or [Tracy.Deanna.Jones@ed.gov](mailto:Tracy.Deanna.Jones@ed.gov). Please include your name, title, affiliation, mailing and email addresses, and telephone and fax numbers. If you are unable to register electronically, you may fax your registration information to the Advisory Committee staff office at