

and its programs within the framework of applicable national policies as set forth by the President and the Congress. The agenda will include a TIP update, a discussion of state and regional partnerships, and a presentation on program evaluation at TIP. The agenda may change to accommodate Board business.

**DATES:** The meeting will convene Tuesday, December 8, 2009 at 8:30 a.m. and will adjourn at 3:15 p.m. on Tuesday, December 8, 2009.

**ADDRESSES:** The meeting will be held at the National Institute of Standards and Technology, Administration Building, Employees' Lounge, Gaithersburg, Maryland 20899. Please note admittance instructions under the **SUPPLEMENTARY INFORMATION** section of this notice.

**FOR FURTHER INFORMATION CONTACT:**

Rene Cesaro, National Institute of Standards and Technology, Gaithersburg, Maryland 20899-4700, telephone number (301) 975-2162. Rene's e-mail address is [rene.cesaro@nist.gov](mailto:rene.cesaro@nist.gov).

**SUPPLEMENTARY INFORMATION:** The agenda will include a TIP update, a discussion of state and regional partnerships, and a presentation on program evaluation at TIP. The agenda may change to accommodate Board business. The final agenda will be posted on the TIP Web site at: <http://www.nist.gov/tip/>.

Individuals and representatives of organizations who would like to offer comments and suggestions related to the Board's affairs are invited to request a place on the agenda. On December 8, 2009, approximately one-half hour will be reserved for public comments, and speaking times will be assigned on a first-come, first-serve basis. The amount of time per speaker will be determined by the number of requests received, but is likely to be about three minutes each. Questions from the public will not be considered during this period. Speakers who wish to expand upon their oral statements, those who had wished to speak but could not be accommodated on the agenda, and those who were unable to attend in person are invited to submit written statements to the TIP Advisory Board, National Institute of Standards and Technology, 100 Bureau Drive, MS 4700, Gaithersburg, Maryland 20899-8610, via fax at (301) 975-4032, or electronically by e-mail to ([lorel.wisniewski@nist.gov](mailto:lorel.wisniewski@nist.gov)).

All visitors to the National Institute of Standards and Technology site will have to pre-register to be admitted. Please submit your name, time of arrival, email address and phone

number to Rene Cesaro no later than Wednesday, December 1, and she will provide you with instructions for admittance. Ms. Cesaro's e-mail address is [rene.cesaro@nist.gov](mailto:rene.cesaro@nist.gov) and her phone number is (301) 975-2162.

Dated: November 12, 2009.

**Patrick Gallagher,**  
*Director.*

[FR Doc. E9-27556 Filed 11-16-09; 8:45 am]

**BILLING CODE 3510-13-P**

## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Federal Advisory Committee Meeting; Military Leadership Diversity Commission (MLDC); Correction

**AGENCY:** Office of the Under Secretary of Defense for Personnel and Readiness, DoD.

**ACTION:** Meeting notice; correction.

**SUMMARY:** The Office of the Secretary of Defense published a document in the **Federal Register** on October 29, 2009 (74 FR 55825), announcing a Military Leadership Diversity Commission (MLDC) meeting on November 17 and 18, 2009. That document contained the correct meeting dates (November 17 and 18), but the days of the week (Wednesday and Thursday) are incorrect and are thereby corrected in this notice. The times, meeting location, and agenda topics are also correct.

**FOR FURTHER INFORMATION CONTACT:**

Master Chief Steven A. Hady, Designated Federal Officer, MLDC, at (703) 602-0838, 1851 South Bell Street, Suite 532, Arlington, VA. E-mail [Steven.Hady@wso.whs.mil](mailto:Steven.Hady@wso.whs.mil).

**SUPPLEMENTARY INFORMATION:** In the **Federal Register** of October 29, 2009, in FR Doc. E9-26041 on pages 55825 and 55826, the following corrections are made:

On page 55825, in the third column, correct the **DATES** caption to indicate that the meeting will be held on Tuesday, November 17, 2009, and Wednesday, November 18, 2009: **DATES:** The meeting will be held on Tuesday, November 17, 2009, from 8:30 a.m. to 3 p.m. and on Wednesday, November 18, 2009, from 8:30 a.m. to 6 p.m.

On page 55826, in the first column, correct the 1st and 17th lines under the heading "Agenda" to indicate that the meeting will be held on Tuesday and Wednesday:

#### Agenda

*Tuesday, November 17, 2009 (1st line).*

*Wednesday, November 18, 2009 (17th line).*

Dated: November 12, 2009.

**Mitchell S. Bryman,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. E9-27538 Filed 11-16-09; 8:45 am]

**BILLING CODE 5001-06-P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 17, 2009.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6)

Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: November 12, 2009.

**Angela C. Arrington,**

*Director, Information Collection Clearance  
Division, Regulatory Information  
Management Services, Office of Management.*

### Federal Student Aid

*Type of Review:* Revision.

*Title:* Student Aid Report (SAR).

*Frequency:* Weekly; Monthly; Annually.

*Affected Public:* Individuals or households.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 35,799,513.

*Burden Hours:* 6,993,273.

*Abstract:* The Free Application for Federal Student Aid (FAFSA) collects the data necessary to determine a student's eligibility for participation in the following federal student assistance programs identified in the Higher Education Act (HEA): The Federal Pell Grant Program; the Campus-Based Programs; the William D. Ford Federal Direct Loan Program; the Federal Family Education Loan Program; the Academic Competitiveness Grant; and the National Science and Mathematics Access to Retain Talent (SMART) Grant, and the Teacher Education Assistance for College and Higher Education (TEACH) Grant. The Student Aid Report (SAR) is the output document for the FAFSA. FAFSA applicants use the SAR to review and confirm the information provided on their FAFSA, as required by law.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4130. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal

Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-27601 Filed 11-16-09; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Office of Postsecondary Education; Overview Information; Undergraduate International Studies and Foreign Language Program; Notice inviting applications for new awards for fiscal year (FY) 2010.

*Catalog of Federal Domestic  
Assistance (CFDA) Number:* 84.016A.

*Dates: Applications Available:*  
November 17, 2009.

*Deadline for Transmittal of  
Applications:* December 17, 2009.

*Deadline for Intergovernmental  
Review:* February 16, 2010.

### Full Text of Announcement

#### I. Funding Opportunity Description

*Purpose of Program:* The Undergraduate International Studies and Foreign Language (UISFL) program provides grants to strengthen and improve undergraduate instruction in international studies and foreign languages.

*Priorities:* This notice contains one competitive preference priority and two invitational priorities. In accordance with 34 CFR 75.105(b)(2)(ii), the competitive preference priority is from the regulations for this program (34 CFR 658.35).

*Competitive Preference Priority:* For FY 2010, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i), we award an additional five points to an application that meets this priority.

*This priority is:*

Applications from institutions of higher education or combinations of these institutions that (a) require entering students to have successfully completed at least two years of secondary school foreign language instruction; (b) require each graduating student to earn two years of postsecondary credit in a foreign language or to have demonstrated equivalent competence in the foreign language; or (c) in the case of a two-year degree granting institution, offer two years of postsecondary credit in a foreign language.

Under this competition, we are particularly interested in applications that address the following priorities.

*Invitational Priorities:* For FY 2010, these priorities are invitational priorities. Under 34 CFR 75.105(c)(1), we do not give an application that meets

these invitational priorities a competitive or absolute preference over other applications.

*These priorities are:*

*Invitational Priority 1:* Applications that, through collaborative efforts between colleges, departments, or schools of education and other colleges, departments, or schools of education within a single higher education institution or consortium of higher education institutions, propose projects that will strengthen instruction in foreign languages and international studies in teacher education programs that provide pre-service training for K-12 teachers in foreign languages and international studies.

*Invitational Priority 2:* Applications that propose programs or activities primarily focused on language instruction or applications that propose the development of area or international studies programs to include language instruction on any of the seventy-eight (78) priority languages listed below that were selected from the U.S. Department of Education's list of Less Commonly Taught Languages (LCTLs): Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber (all languages), Bosnian, Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, Georgian, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu.

**Program Authority:** 20 U.S.C. 1124.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 84, 85, 86, 97, 98 and 99.

(b) The regulations in 34 CFR parts 655 and 658.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.