

*Affected Public:* Business or other for-profit; not-for-profit institutions; individuals.

*Total Estimated Number of Annual Number of Respondents:* 150.

*Estimated Time per Respondent:* 2 hours.

*Total Estimated Number of Annual Burden Hours:* 300 hours.

*Abstract:* The Investment Funds Application will be the principal document used by the agency to determine the investor's and the project's eligibility for funding and will collect information for underwriting analysis.

*Title of Collection:* Personal Financial Statement.

*Type of Review:* Extension without change of a currently approved information collection.

*Agency Form Number:* DFC-005.

*OMB Form Number:* 3015-0007.

*Frequency:* Once per investor per project.

*Affected Public:* Individuals.

*Total Estimated Number of Annual Number of Respondents:* 75.

*Estimated Time per Respondent:* 1 hour.

*Total Estimated Number of Annual Burden Hours:* 75 hours.

*Abstract:* The Personal Financial Statement will be used by the agency to determine if individuals who are providing equity investment in or credit support to a proposed transaction have sufficient financial wherewithal to meet their expected obligations under the proposed terms of the agency's financing.

*Title of Collection:* Personal Identification Form.

*Type of Review:* Extension without change of a currently approved information collection.

*Agency Form Number:* DFC-006.

*OMB Form Number:* 3015-0010.

*Frequency:* Once per party per project.

*Affected Public:* Business or other for-profit; not-for-profit institutions; individuals.

*Total Estimated Number of Annual Number of Respondents:* 975.

*Estimated Time per Respondent:* 1 hour.

*Total Estimated Number of Annual Burden Hours:* 975 hours.

*Abstract:* The Personal Identification Form will be used by the agency in its Know Your Customer procedures. The agency will perform a robust due diligence review on each party that has a significant relationship to the projects the agency supports, and this collection is one aspect of that review.

Dated July 19, 2022.

**Nichole Skoyles,**

*Administrative Counsel, Office of the General Counsel.*

[FR Doc. 2022-15749 Filed 7-21-22; 8:45 am]

**BILLING CODE 3210-01-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board

#### Notice of Meeting

**AGENCY:** National Assessment Governing Board, Department of Education.

**ACTION:** Notice of open and closed meetings.

**SUMMARY:** This notice sets forth the agenda, time, and instructions to access or participate in the National Assessment Governing Board (hereafter referred to as Governing Board or Board) meetings scheduled for August 3–5, 2022 in Charleston, South Carolina. This notice provides information about the meetings to members of the public who may be interested in attending the meetings and/or providing written comments related to the work of the Governing Board. Notice of the meetings is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA).

**ADDRESSES:** Hyatt House, 560 King Street, Charleston, South Carolina, 29403.

**DATES:** August 3–5, 2022.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Executive Officer/ Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357-6906, fax: (202) 357-6945, email: [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov).

#### SUPPLEMENTARY INFORMATION:

*Statutory Authority and Function:* The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107-279 (20 U.S.C. 9621). Information on the Governing Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

“(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and

testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of results of an assessment; and (10) planning and executing the initial public release of NAEP reports.”

#### Standing Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work planned for the quarterly board meeting and any items undertaken by standing committees for consideration by the full Governing Board. (Please see committee meeting minutes for previous meetings, available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>). Standing committee meeting agendas and meeting materials will be posted on the Governing Board's website, [www.nagb.gov](http://www.nagb.gov), no later than five business days prior to the meetings.

#### Standing Committee Meetings

*Wednesday, August 3, 2022*

Nominations Committee (Closed Session)

11:15 a.m.–12:15 p.m.

The Nominations Committee will meet in closed session on August 3, 2022 from 11:15 a.m. to 12:15 p.m. to discuss plans for reviewing applications and conducting ratings for board vacancies for the 2022–2023 term. These discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of the Government Sunshine Act, 5 U.S.C. 552b(c).

*Thursday, August 4, 2022*

**Executive Committee Meeting**

8:30 a.m.–9:15 a.m. (Open Session)

9:15 a.m.–10:00 a.m. (Closed Session)

The Executive Committee will meet in closed session on August 4, 2022 from 9:15 a.m. to 10:00 a.m. to discuss the NAEP Budget and Assessment Schedule. These discussions with NCES may impact current and future NAEP contracts and budgets and must be kept confidential to maintain the integrity of the federal acquisition process. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

*Friday, August 5, 2022*

**Reporting and Dissemination Committee (R&D)**

8:30 a.m.–10:30 a.m. (Open Session)

*Friday, August 5, 2022*

**Assessment Development Committee (ADC)**

8:30 a.m.–9:00 a.m. (Open Session)

9:00 a.m.–10:30 a.m. (Closed Session)

The Assessment Development Committee will meet in closed session on August 4, 2022 from 9:00 a.m. to 10:30 a.m. to review secure NAEP assessment items. These items have not been released to the public. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

*Friday, August 5, 2022*

**Committee on Standards, Design and Methodology**

8:30 a.m.–10:30 a.m. (Open Session)

**Quarterly Governing Board Meeting**

The plenary sessions of the Governing Board's August 2022 quarterly meeting will be held on the following dates and times:

*Thursday, August 4, 2022:* Open Meeting: 10:15 a.m.–12:00 p.m.; Closed Meeting: 12:15 p.m.–1:45 p.m.; Open Meeting: 2:00 p.m.–4:45 p.m.

*Friday, August 5, 2022:* Open Meeting: 10:45 a.m.–11:45 a.m.; Closed Meeting: 12:00 p.m.–2:00 p.m.; Open Meeting: 2:10 p.m.–3:45 p.m.

**August 4, 2022 Meeting**

On Thursday, August 4, 2022, the plenary session of the Governing Board

meeting will meet in open session from 10:15 a.m. to 12:10 p.m. The meeting will start with Beverly Perdue, Chair of the Governing Board, welcoming members and asking for a motion to approve the August 4–5, 2022 quarterly Governing Board meeting agenda as well as the minutes from the May 12–13, 2022 quarterly Governing Board meeting. Thereafter, from 10:20 a.m. to 12:00 p.m., Charleston Mayor, John Tecklenberg, will welcome the Board, which will precede a panel discussion from South Carolina educators and legislators on the state's education standards and assessment systems.

From 12:15 p.m. to 1:45 p.m., the Board will convene in closed session to receive a briefing on the NAEP Long Term Trend results. This briefing must be held in closed session because results are not yet public. Public disclosure of secure results would impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b(c). The closed session will be followed by a 15-minute break.

The Board will reconvene in open session from 2:00 p.m. to 4:45 p.m. Lesley Muldoon, Executive Director of the Governing Board, will update members on ongoing work and Peggy Carr, Commissioner, NCES, will provide an update on NAEP activities. From 2:30 p.m. to 4:00 p.m., members will discuss out-of-school learning opportunities followed by general member discussion from 4:00 p.m. to 4:30 p.m. From 4:30 p.m. to 4:45 p.m., members will hear previews of standing committee meetings that will occur on Friday, August 5, 2022. The August 4, 2022 session of the Board meeting will adjourn at 4:45 p.m.

*Friday, August 5, 2022*

The August 5, 2022 plenary session will begin with standing committee meetings from 8:30 a.m. to 10:30 a.m. followed by a 15-minute break. From 10:45 a.m. to 11:45 a.m., the Governing Board will hear from leaders of districts participating in the Trial Urban District Assessments (TUDA). Following a 15-minute break, the Board will meet in closed session from 12:00 p.m. to 2:00 p.m. to receive a briefing from NCES on the NAEP budget, followed by small group meetings and report out to the full Board. These sessions must be closed to the public because the budget discussions pertain to current and future NAEP contracts and must be kept confidential to maintain the integrity of the federal acquisition and budget process. Public disclosure of this

confidential information would impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b(c).

The Board will reconvene in open session from 2:10 p.m. to 2:45 p.m. to discuss and act on COSDAM recommendations related to the NAEP achievement level descriptor study in math and reading. From 2:45 p.m. to 3:00 p.m., the Board will discuss and act on the election of the Vice Chair, and approval of the NAEP 2022 Release Plans. From 3:00 p.m. to 3:30 p.m., farewell remarks will be made by departing member Tonya Matthews and any other member whose term(s) of service concludes on September 30, 2022. The August 5, 2022 session of the Governing Board meeting will adjourn at 3:30 p.m.

The quarterly board meeting and standing committee meeting agendas, along with the meeting materials, will be posted on the Governing Board's website at [www.nagb.gov](http://www.nagb.gov) no later than five working days prior to each meeting.

**Instructions for Participating in the Meetings**

*Registration:* Members of the public may attend in-person to all open plenary sessions of the Board's meetings. A link to register for virtual attendance for the open sessions and instructions for how to register will be posted on the Governing Board's website at [www.nagb.gov](http://www.nagb.gov) no later than 5 business days prior to the meeting. Registration is required to join the meeting virtually.

*Public Comment:* Written comments related to the work of the Governing Board and its committees at the meeting may be submitted electronically or in hard copy to the attention of the Executive Officer/Designated Federal Official (DFO) via email at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than 10 business days prior to the meeting. Written comments should be directed to DFO as they relate to committee and Board meeting work referencing the relevant agenda item.

*Access to Records of the Meeting:* Pursuant to the FACA requirements, the public may inspect the meeting materials at [www.nagb.gov](http://www.nagb.gov), which will be made available no later than five business days prior to each meeting. The official verbatim transcripts of the open meeting sessions will be available for public inspection no later than 30 calendar days following each meeting and will be posted on the Governing Board's website. Requests for the

verbatim transcriptions may be made via email to the DFO noted above.

**Reasonable Accommodations:** The meeting location is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice no later than ten working days prior to each meeting date.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107–279, Title III, 301—National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621).

**Lesley Muldoon,**

*Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

[FR Doc. 2022–15647 Filed 7–21–22; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Expanding Opportunity Through Quality Charter Schools Program (CSP)—National Dissemination Grants

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2022 for CSP—National Dissemination Grants, Assistance Listing Number 84.282T. This notice relates to the approved information collection under OMB control number 1894–0006.

**DATES:**

*Applications Available:* July 22, 2022.

**Notice of Intent to Apply:** Applicants are strongly encouraged, but not required, to submit a notice of intent to apply by August 8, 2022.

**Deadline for Transmittal of Applications:** August 22, 2022.

**Deadline for Intergovernmental Review:** September 20, 2022.

**Pre-Application Webinar Information:** The CSP intends to hold a pre-application meeting via webinar for prospective applicants. Detailed information regarding this webinar will be provided at <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/charter-school-programs/expanding-opportunity-through-quality-charter-schools-program-csp-national-dissemination-grants/>.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 27, 2021 (86 FR 73264), and available at [www.federalregister.gov/d/2021-27979](http://www.federalregister.gov/d/2021-27979). Please note that these Common Instructions supersede the version published on February 13, 2019, and, in part, describe the transition from the requirement to register in SAM.gov a Data Universal Numbering System (DUNS) number to the implementation of the Unique Entity Identifier (UEI). More information on the phase-out of DUNS numbers is available at [www2.ed.gov/about/offices/list/fof/docs/unique-entity-identifier-transition-fact-sheet.pdf](http://www2.ed.gov/about/offices/list/fof/docs/unique-entity-identifier-transition-fact-sheet.pdf).

**FOR FURTHER INFORMATION CONTACT:**

Yianni Alephoritis, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E227, Washington, DC 20202–5970. Telephone: (202) 453–5571. Email: [NDFY22Competition@ed.gov](mailto:NDFY22Competition@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

**SUPPLEMENTARY INFORMATION:**

**Full Text of Announcement**

**I. Funding Opportunity Description**

**Purpose of Program:** The major purposes of the CSP are to expand opportunities for all students, particularly underserved students, to attend charter schools and meet challenging State academic standards; provide financial assistance for the planning, program design, and initial implementation of public charter schools; increase the number of high-quality charter schools available to students across the United States;

evaluate the impact of charter schools on student achievement, families, and communities; share best practices between charter schools and other public schools; aid States in providing facilities support to charter schools; and support efforts to strengthen the charter authorizing process.

Through the CSP National Dissemination Grants (ALN 84.282T), the Department provides funds on a competitive basis to organizations to support the charter school sector and increase the number of high-quality charter schools available to our Nation's students by disseminating best practices regarding charter schools.

**Background:** This notice invites applications from organizations (e.g., State educational agencies (SEAs); State charter school boards; State Governors; authorized public chartering agencies; charter school support organizations; and public and private nonprofit organizations that operate, manage, or support charter schools) for grants to disseminate best practices of national significance regarding charter schools, including the development, identification, or expansion of such best practices. This notice contains priorities from the Secretary's Final Supplemental Priorities and Definitions for Discretionary Grant Programs published in the **Federal Register** on December 10, 2021 (86 FR 70612) (Supplemental Priorities) as well as definitions and selection criteria from the Elementary and Secondary Education Act of 1965, as amended (ESEA) and Department regulations.

**Priorities:** This competition includes three absolute priorities. The absolute priorities are from the Supplemental Priorities.

**Absolute Priorities:** For FY 2022, and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are absolute priorities. Under 34 CFR 75.105(c)(3), we consider only applications that meet one of these priorities. Although a project may address more than one of these priorities, an applicant must clearly identify in its application the specific absolute priority under which it wishes to be considered for funding. These priorities are:

**Absolute Priority 1—Addressing the Impact of COVID–19 on Students, Educators, and Faculty.**

Projects that are designed to address the impacts of the COVID–19 pandemic, including impacts that extend beyond the duration of the pandemic itself, on the students most impacted by the pandemic, with a focus on underserved students and the educators who serve