

Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: April 20, 2006.

Jeanne Van Vlandren,
Director, Regulatory Information
Management Services, Office of Management.

Federal Student Aid

Type of Review: Extension.

Title: Federal Perkins/NDSL Loan Assignment Form.

Frequency: On Occasion.

Affected Public: Businesses or other for-profit; Individuals or household; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 21,262. *Burden Hours:* 8,505.

Abstract: This form is used to collect pertinent data regarding student loans from institutions participating in the Federal Perkins Loan Program. The Perkins Assignment Form serves as the transmittal document in the assignment of such loans to the Federal government.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2992. When you access the information collection,

click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-6242 Filed 4-25-06; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Director, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 26, 2006.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of

collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 19, 2006.

Jeanne Van Vlandren,
Director, Regulatory Information
Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title: Evaluation of Math Curricula.

Frequency: Semi-Annually.

Affected Public: Not-for-profit institutions; Individuals or household.
Reporting and Recordkeeping Hour Burden:

Responses: 1,512.

Burden Hours: 648.

Abstract: The Evaluation of Math Curricula will assess the effectiveness of up to five early elementary math curricula. This submission is the second phase of the study and includes the justification and plan for the collection of information statistical methods for the evaluation and mathematics curricula. Data collection forms that will be used in the study are included in this submission. (The identification and recruitment phase was cleared in a previous OMB submission.)

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3067. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

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Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 19, 2006.

Jeanne Van Vlandren,
Director, Regulatory Information Management Services, Office of Management.

Office of Planning, Evaluation and Policy Development

Type of Review: New.

Title: Data Collection for the Evaluation of the Improving Literacy Through School Libraries Program.

Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 800.

Burden Hours: 600.

Abstract: This submission requests approval for an evaluation of the Improving Literacy through School Libraries Program (LSL). LSL, established under the No Child Left Behind Act of 2001 (NCLB), is designed to improve the literacy skills and academic achievement of students by providing them with access to up-to-date school library materials, technologically advanced school library media centers, and professionally certified school library media specialists. The evaluation of this program is authorized by NCLB Title I, Part B, Subpart 4.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3066. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to IC DocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

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DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education; Overview Information; Smaller Learning Communities Program; Notice Inviting Applications for New Awards Using Fiscal Year (FY) 2005 Funds

Catalog of Federal Domestic Assistance (CFDA) Number: 84.215L.

Dates:

Applications Available: April 26, 2006.

Deadline for Notice of Intent to Apply: May 26, 2006.

Deadline for Transmittal of Applications: June 26, 2006.

Deadline for Intergovernmental Review: August 24, 2006.

Eligible Applicants: Local educational agencies (LEAs), including educational service agencies and schools funded by the Bureau of Indian Affairs (BIA), applying on behalf of large public high schools, are eligible to apply for a grant.

Additional eligibility requirements are listed elsewhere in this notice under section III. Eligibility Information.

Estimated Available Funds: \$86,954,000. The Department assumes that funds will be sufficient to provide the first 3 years of funding (36 months) for each grantee from funds available for this competition. Funding to cover the remaining 24 months will be contingent on the availability of funds and each grantee's substantial progress toward accomplishing the goals and objectives of the project as described in its approved application. Contingent upon the availability of funds and quality of applications, we may make additional awards in a subsequent fiscal year, using FY 2006 funds, based on the list of unfunded applicants from this competition. Additional information regarding awards and budgets is provided elsewhere in this notice under section II. Award Information.

Estimated Range of Awards: See section II. Award Information, elsewhere in this notice.

Estimated Size of Award: See section II. Award Information, elsewhere in this notice.

Maximum Award: See section II. Award Information, elsewhere in this notice.

Estimated Number of Awards: 72.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: Authorized under title V, part D, subpart 4, section