

Installation 2025 study. The meeting will now be adjourned at 1445 EDT.

**FOR FURTHER INFORMATION CONTACT:** Dennis Schmidt, Army Science Board Secretariat, at 703-604-7474

**SUPPLEMENTARY INFORMATION:** Public attendees desiring to attend the classified session must have a Secret clearance and a need to know the information related to the survivability topic. Please contact Mr. Justin Bringham at 703-604-7468 or [justin.bringhurst@us.army.mil](mailto:justin.bringhurst@us.army.mil) to arrange access to this meeting.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. E9-21369 Filed 9-3-09; 8:45 am]

**BILLING CODE 3710-08-P**

## DEPARTMENT OF DEFENSE

### Department of the Army

#### Record of Decision (ROD) for the Maneuver Center of Excellence (MCOE) Actions at Fort Benning, GA

**AGENCY:** Department of the Army, DoD.

**ACTION:** Record of Decision.

**SUMMARY:** The Department of the Army announces the availability of the ROD that implements MCOE actions at Fort Benning including construction, operation and maintenance of proposed operational facilities, training areas (including ranges and maneuver areas), and infrastructure to accommodate the consolidated Armor and Infantry missions of the MCOE and the increase in military personnel and students due to Army growth.

**ADDRESSES:** To obtain a copy of the ROD, contact Mr. John Brent, Fort Benning Directorate of Public Works, Environmental Management Division, 6650 Meloy Hall, Building 6, Room 308, Fort Benning, GA 31905, or e-mail to: [john.brent@us.army.mil](mailto:john.brent@us.army.mil).

**SUPPLEMENTARY INFORMATION:** Two action alternatives were identified in the June 2009 MCOE Environmental Impact Statement (EIS) that would fulfill the purpose and need of the MCOE action: Alternative A and Alternative B. The No Action Alternative was also considered but it does not meet the purpose and need of the MCOE actions. The Army has identified Alternative A as its preferred alternative because it best meets the purpose and need of the MCOE actions. Of the two action alternatives, Alternative A is the environmentally preferred alternative.

The Army has decided to proceed with implementing the Preferred Alternative (Alternative A) consistent

with the analysis in the MCOE EIS and supporting studies and comments provided during formal comment and review periods. Administrative, maintenance, barracks, commercial services, medical, community, dining, and recreation facilities would be constructed in three of the four cantonment areas: Main Post, Sand Hill, and Harmony Church. Additional construction in the ranges and maneuver areas include small- and large-caliber weapons ranges, heavy maneuver areas and corridors, drivers' training course, and vehicle recovery area to support the training requirements. In addition, MCOE activities will include a substantial long-term increase in training operations and associated land disturbance. Included in this EIS is an increase of 118 military personnel and 2,640 new military students (daily average) resulting from Grow the Army actions.

Special consideration was given to the effect of the preferred alternative on natural, cultural, and human environments. Mitigation measures, as described in the ROD, will be implemented to avoid, minimize, or compensate for the adverse effects identified in the MCOE EIS at Fort Benning for land use, operational noise, biological resources (fish and wildlife), water resources, cultural resources, and soils. Alternative B would also meet the MCOE purpose and need, but it was not selected because it would have substantially greater impacts on the red-cockaded woodpecker (RCW) and other natural and cultural resources. The No Action Alternative would not meet the Army's purpose and need for the MCOE actions. There are no differences between Alternatives A and B in impact to resources such as aesthetics and visual, socioeconomic, transportation, utilities, noise, hazardous and toxic materials and waste, and safety. Alternative A would impact fewer acres of soil and water resources than Alternative B resulting in substantially less impacts on biological resources, water resources, soils, and cultural resources. Impacts on land use and noise would be significant under both alternatives. Both alternatives will have significant impacts on special status species but Alternative B would have much greater impacts to the federally endangered RCW than Alternative A.

The Preferred Alternative includes actions to avoid or reduce adverse effects on federally listed species as identified in the Army's Biological Assessment and the U.S. Fish and Wildlife Service's Jeopardy Biological Opinion (JBO) including the Reasonable

and Prudent Alternative, minimization measures, and terms and conditions. Even with these mitigation measures, impacts could still be potentially significant. Among the changes required by the JBO are the relocation of the Scout Leaders Course field training outside of Fort Benning boundaries to a location yet to be identified. This will further reduce impacts to environmental resources. This relocation action will be the subject of further National Environmental Policy Act analysis.

Substantive comments received on the Final EIS during the waiting period are addressed in the ROD.

An electronic version of the ROD is available at [http://www.hqda.army.mil/acsim/brac/nepa\\_eis\\_docs.htm](http://www.hqda.army.mil/acsim/brac/nepa_eis_docs.htm).

Dated: August 28, 2009.

**Addison D. Davis, IV,**

*Deputy Assistant Secretary of the Army, (Environment, Safety and Occupational Health).*

[FR Doc. E9-21300 Filed 9-3-09; 8:45 am]

**BILLING CODE 3710-08-M**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Request

**AGENCY:** Department of Education.

**SUMMARY:** The Secretary of Education requests comments on the Free Application for Federal Student Aid (FAFSA) that the Secretary proposes to use for the 2010-2011 award year. The FAFSA is completed by students and their families, and the information submitted on the form is used to determine the students' eligibility and need for financial aid under the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended (Title IV, HEA Programs).

The Department is committed to improving the federal student aid application process for individuals completing the Free Application for Federal Student Aid (FAFSA). Because 99 percent of student applicants opt to apply electronically, much of the Department's recent improvements have focused on FAFSA on the Web which maximizes the use of 'skip logic' and previously submitted FAFSA data, to dramatically reduce applicant's burden. For the 2010-2011 cycle FAFSA on the Web and the Pre-filled FAFSA will be further improved by the implementation of significant enhancements facilitated by a Web technology upgrade. The upgraded application will include new features, functionality and a level of user interaction that was not previously

available. The Web site display and navigation will be much more dynamic and personalized.

For the one percent of FAFSA applicants who complete the paper FAFSA, the Department has simplified the application process by grouping like questions together; incorporating previously supplemental worksheets into the application; improving the layout of the form; and clearly delineating between student and parental questions. For those students who prefer to submit a paper FAFSA but do not have access to a pre-printed FAFSA form, the Department has created a FAFSA PDF that can be downloaded from the Internet and completed, either on a PC or by hand, and mailed to the Department.

In addition, the Department has created numerous on-line and paper resources to assist students with the FAFSA process. The Web site Student Aid on the Web (<http://www.studentaid.ed.gov>) provides a vast array of student-centric information on researching colleges, finding scholarships, preparing academically, and applying for federal student assistance. The FAFSA4caster Web site (<http://www.fafsa4caster.ed.gov>) enables students to obtain an early estimate of their eligibility for federal student aid while increasing their knowledge of the financial aid process. FAFSA4caster users who opt to provide demographic information about themselves can later 'pre-populate' a FAFSA, thereby shortening the application completion time. Working with customers, stakeholders, partners and Congress, the Department will continue its commitment to further streamline the experience for FAFSA applicants in the future.

**DATES:** Interested persons are invited to submit comments on or before November 3, 2009.

**ADDRESSES:** Comments may be submitted electronically through e-mail to [FAFSA.Comments@ed.gov](mailto:FAFSA.Comments@ed.gov). Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov> by selecting the "Browse Pending Collections" link and by clicking on link number 4120. When you access the information collection request, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. In addition, interested persons can access this information clearance request on the Internet:

(1) Go to IFAP at <http://ifap.ed.gov>

- (2) Click on "Processing Resources"
- (3) Click on "FAFSA and SAR Materials"
- (4) Click on "2010-2011"
- (5) Click on "Draft FAFSA Form/ Instructions"

Please note that the free Adobe Acrobat Reader software, version 4.0 or greater, is necessary to view this file. This software can be downloaded for free from Adobe's Web site: <http://www.adobe.com>.

**FOR FURTHER INFORMATION CONTACT:**

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m. Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** The Secretary is publishing this request for comment under the Provisions of the Paperwork Reduction Act of 1995, 44 U.S.C. 3501 *et seq.* Under that Act, ED must obtain the review and approval of the Office of Management and Budget (OMB) before it may use a form to collect information. However, under procedure for obtaining approval from OMB, ED must first obtain public comment of the proposed form, and to obtain that comment, ED must publish this notice in the **Federal Register**. In addition to comments requested above, to accommodate the requirements of the Paperwork Reduction Act, the Secretary is interested in receiving comments with regard to the following matters: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 31, 2009.

Angela C. Arrington,  
*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

**Federal Student Aid**

*Type of Review:* Revision.

*Title:* Free Application for Federal Student Aid (FAFSA).

*Frequency:* Annually.

*Affected Public:* Individuals or Households; Business or other for-profit; Not-for-profit.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 21,696,675.

Burden Hours: 10,131,696.

*Abstract:* Section 483 of the Higher Education Act of 1965, as amended (HEA), requires the Secretary, in cooperation with agencies and organizations involved in providing student financial assistance, to produce, distribute and process free of charge a common financial reporting form to be used to determine the need and eligibility of a student for financial assistance under the Title IV, HEA Programs. This form is the FAFSA and applicants can apply either electronically or by paper. In addition, Section 483 authorizes the Secretary to include on the FAFSA non-financial data items that assist States in awarding State student financial assistance.

Requests for copies of the proposed FAFSA information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4120. Written requests for information on the proposed FAFSA should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to (202) 401-0920. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to the e-mail address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

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**DEPARTMENT OF EDUCATION**

**Office of Special Education and Rehabilitative Services; Overview Information; Personnel Development To Improve Services and Results for Children With Disabilities—Paraprofessional Preservice Program Improvement Grants; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010**

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.325N.

*Dates:*  
*Applications Available:* September 4, 2009.

*Deadline for Transmittal of Applications:* November 3, 2009.

*Deadline for Intergovernmental Review:* January 4, 2010.