

business meeting agenda, Board members may enter into discussions and move to amend the Work Plan presented by that Office Director. Upon conclusion of amendments and deliberations, the Board may vote on whether to approve or disapprove the individual Work Plans. The Board will also deliberate and may vote on whether to approve or disapprove the agency Staffing Plan. The Chairman will then provide closing remarks.

Public participation in the meeting is invited during the public comment period of the agenda. Individual oral comments may be limited by the time available, depending on the number of persons who wish to comment. Additional information and/or revisions to the meeting agenda may be posted on the Board's public Web site prior to the meeting. A transcript of the business meeting will be made available by the Board for viewing by the public on the Board's public Web site. The Board specifically reserves its right to further schedule and otherwise regulate the course of business of this meeting, to recess, reconvene, postpone, or adjourn the meeting, and otherwise exercise its rights under the Atomic Energy Act, the Government in the Sunshine Act and the Board's Operating Procedures.

Dated: September 8, 2017.

Sean Sullivan,
Chairman.

[FR Doc. 2017-19630 Filed 9-13-17; 4:15 pm]

BILLING CODE 3670-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2017-ICCD-0119]

Agency Information Collection Activities; Comment Request; E-Complaint Form

AGENCY: Office of Management (OM), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before November 14, 2017.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0119. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at [http://](http://www.regulations.gov)

www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 216-32, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kathleen Styles, 202-453-5587.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: E-Complaint Form.

OMB Control Number: 1880-0544.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 500.

Total Estimated Number of Annual Burden Hours: 500.

Abstract: The Family Policy Compliance Office (FPCO) reviews, investigates, and processes complaints of alleged violations of the Family

Education Rights and Privacy Act (FERPA) filed by parents and eligible students. FPCO's authority to investigate, review, and process complaints extends to allegations of violations of FERPA by any recipient of the United States Department of Education's funds under a program administered by the Secretary. Recipients of departmental funds include schools, school districts, postsecondary institutions, state educational agencies, and other third parties.

Dated: September 11, 2017.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-19552 Filed 9-14-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Membership of the Performance Review Board

AGENCY: Office of Management, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary publishes a list of persons who may be named to serve on the Performance Review Board that oversees the evaluation of performance appraisals for Senior Executive Service members of the Department.

DATES: This list applies as of September 15, 2017.

SUPPLEMENTARY INFORMATION:

Membership

Title 5, U.S.C. Section 4314(c)(4) of the Civil Service Reform Act of 1978, Public Law 95-454, requires that the appointment of Performance Review Board members be published in the **Federal Register**. The following persons may be named to serve on the Performance Review Board:

ANDERSON, MARGO K.
ASHLEY, CAROL R.
BAKER, JEFFREY S.
BATTLE, SANDRA G.
BERGSTROM, PETER D.
BETKA, SUE E.
BYRD-JOHNSON, LINDA E.
CANELLOS, ERNEST C.
CUFFEE-GRAVES, CASSANDRA L.
CARR, PEGGY G.
CARTER, DENISE L.
CHANG, LISA E.
CHAPMAN, CHRISTOPHER D.
CHAVEZ, ANTHONY S.
CHISM, MONIQUE M.
CONATY, JOSEPH C.
CORDES, WILLIAM D.
GALIK, DANIEL
GOODRIDGE-KEILLER, MARCELLA F.

GRAY, JASON K.
 GREEN, A. BIANCA
 HAIRFIELD, JAMES M.
 HALL, LINDA W.
 HOLIFIELD, JONATHAN
 HURT, JOHN W. III
 JACKSON, CANDICE E.
 KARVONIDES, MARIA
 KEAN, LARRY G.
 KISSEL, ADAM H.
 KOEPEL, DENNIS P.
 LEE, EBONY L.
 LUCAS, RICHARD J.
 LUCZAK, RONALD J.
 MAESTRI, PHILIP A.
 MAHAFFIE, LYNN B.
 MALAWER, HILARY E.
 MANNING, JAMES F.
 MCDONALD, WALTER C.
 MCFADDEN, ELIZABETH A.
 MCLAUGHLIN, MAUREEN A.
 MENASHI, STEVEN J.
 MILLER, DANIEL J.
 NAVARRO, ERICA M.
 PENDLETON, AUDREY J.
 PEPIN, ANDREW, J.
 RAMIREZ, LISA
 RICHEY, KIMBERLY
 RIDDLE, PAUL N.
 ROBISON, GREGORY
 ROSENFELT, PHILIP H.
 RYDER, RUTH E.
 SANTY, ROSS JR.
 SASSER, TRACEY L.
 SCOTT, JANET D.
 SIMMONS, LEE-DOUGLASS R.
 SIMPSON, DANIEL J.
 SMITH, KATHLEEN A.
 SOLTIS, TIMOTHY F.
 ST. PIERRE, TRACEY L.
 STRACKE, LINDA A.
 STYLES, KATHLEEN M.
 THOMAS, MILTON L. JR.
 VENABLE, JOSHUA J.
 VIANA, JOSE A.
 WASHINGTON, MARK R.
 WILBANKS, LINDA R.
 WILLS, RANDOLPH E.
 WOOD, GARY H.

FOR FURTHER INFORMATION CONTACT: Valarie Barclay, Director, Executive Resources Division, Office of Human Resources, Office of Management, U.S. Department of Education, 400 Maryland Avenue SW., Room 2C150, LBJ, Washington, DC 20202-4573. Telephone: (202) 453-5918.

If you use a telecommunications device for the deaf (TDD) or text telephone (TTY), you may call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Accessible Format: Individuals with disabilities may obtain this document in an alternative format (e.g., braille, large print, audiotope, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the

official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Betsy DeVos,

Secretary of Education.

[FR Doc. 2017-19673 Filed 9-14-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Costs and Benefits of Net Energy Metering: Request for Information

AGENCY: Office of Energy Policy and Systems Analysis, Department of Energy.

ACTION: Notice of request for information (RFI).

SUMMARY: The U.S. Congress has directed the U.S. Department of Energy (DOE or Department), as part of the Grid Modernization Initiative, to conduct a study of the cost and benefit considerations of net metering to utilities (utility business perspective), ratepayers (consumer perspective), and the electrical grid (technical/operational perspective). There have been numerous studies assessing the impacts of net metering in states across the United States. As part of this study, DOE seeks stakeholder input on existing studies (2012-present) assessing the costs and benefits of net metering, and the availability of data that can be used in conducting such studies. DOE expects to use this input to help inform its report to Congress.

DATES: Public comments are due on or before October 30, 2017.

ADDRESSES:

Electronic: Interested persons are encouraged to submit comments electronically identified by docket number EERE-2017-OT-0056 to 2017EnergyMetering0056@ee.doe.gov. Your response should be limited to 8 pages.

Email: 2017EnergyMetering0056@ee.doe.gov. Include EERE-2017-OT-

0056 in the subject line of the message. Comments, data, and other information submitted to DOE electronically should be provided in PDF, Microsoft Word or Excel, WordPerfect, or text (ASCII) file format. Provide documents that are not secured, are written in English, and are free of any defects or viruses.

Documents should not contain special characters or any form of encryption and, if possible, they should carry the electronic signature of the author.

Or Mail to: U.S. Department of Energy, 1000 Independence Ave. SW., Mailstop EP-60, Office of Energy Policy and Systems Analysis, Net Metering Comments.

Instructions: All submissions received must include the agency name and docket number.

Docket: The docket is available for review at www.regulations.gov, including **Federal Register** notices, comments, and other supporting documents/materials (search EERE-2017-OT-0056).

The docket Web page can be found at: <http://www.regulations.gov/#!docketDetail;D=EERE-2017-OT-0056>.

FOR FURTHER INFORMATION CONTACT: Ms. Kate Marks, EPSA, U.S. Department of Energy, Office of Energy Policy and Systems Analysis, 1000 Independence Avenue SW., Washington, DC 20585-0121. Telephone: (202) 586-9842, Email: Kate.Marks@hq.doe.gov.

SUPPLEMENTARY INFORMATION: DOE seeks stakeholder input on information or existing studies (2012-present) assessing the costs and benefits involved in net energy metering (NEM), and the availability of data that can be used in conducting such studies. DOE expects to use this input to help inform its report on net metering cost-benefit analyses.

DOE is interested in several specific types of information related to NEM cost-benefit studies, including:

1. Motivations and the policy context for conducting NEM cost-benefit studies, including the role of cost-benefit analysis in driving policy decisions around NEM and related policies; descriptions of other considerations for policymakers considering NEM and related policies.

2. Categories of costs and benefits—describe relevant categories of costs and benefits and reasons for inclusion or exclusion of these categories in NEM studies.

3. Methodological issues—identify key methodological elements that can vary significantly when quantifying factors considered in the benefit-cost analysis. Key drivers that might be considered include, but are not limited