

other government agencies, and approved international partners for intelligence, force protection, national security, and law enforcement purposes.

Affected Public: Federal Government, Individuals or Households

Frequency: On occasion.

Respondent's Obligation: Voluntary.

OMB Desk Officer: Ms. Jasmeet Sehra.

Written comments and recommendations on the proposed information collection should be sent to Ms. Jasmeet Sehra at the Office of Management and Budget, Desk Officer for DoD, Room 10236, New Executive Office Building, Washington, DC 20503.

You may also submit comments, identified by docket number and title, by the following method:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the instructions for submitting comments.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the Internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

DOD Clearance Officer: Ms. Patricia Toppings.

Written requests for copies of the information collection proposal should be sent to Ms. Toppings at WHS/ESD Information Management Division, 4800 Mark Center Drive, East Tower, Suite 02G09, Alexandria, VA 22350-3100.

Dated: August 1, 2014.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2014-18581 Filed 8-5-14; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Policy and Procedural Guidance for Processing Requests To Alter U.S. Army Corps of Engineers Civil Works Projects

AGENCY: U.S. Army Corps of Engineers, DoD.

ACTION: Notice.

SUMMARY: The U.S. Army Corps of Engineers (USACE) has issued an Engineer Circular to provide guidance related to how USACE will process

requests by others to alter a USACE civil works project. This notice announces the availability of that guidance.

ADDRESSES: Headquarters, USACE, Engineering and Construction Division, 441 G Street NW., Washington, DC 20314-1000.

FOR FURTHER INFORMATION CONTACT: Ms. Tammy Conforti, Levee Safety Program Manager, Headquarters, USACE, at 202-761-4649.

SUPPLEMENTARY INFORMATION: Section 14 of the Rivers and Harbors Appropriations Act of 1899, as amended, codified in 33 U.S.C. 408 (Section 408) authorizes the Secretary of the Army, on the recommendation of the Chief of Engineers of the U.S. Army Corps of Engineers (USACE), to grant permission for the alteration, occupation, or use of a federally authorized project upon a determination by the Secretary that the activity will not be injurious to the public interest and will not impair the usefulness of the project. USACE has issued Engineer Circular (EC) 1165-2-216, titled Policy and Procedural Guidance for Processing Requests to Alter U.S. Army Corps of Engineers Civil Works Projects Pursuant to 33 U.S.C. 408, to provide guidance related to how USACE will process requests by others to alter a USACE civil works project.

The intent of EC 1165-2-216 is to provide procedures that are scalable and commensurate to the proposed alternation. The EC contains procedural information on environmental compliance; review and approval requirements; and post-approval requirements. The EC applies only to alterations within the lands and real property interests identified for the USACE civil works project. For USACE civil works projects with non-federal sponsors, the EC recognizes their role by requiring direct engagement and/or concurrence on proposed alterations. The appendices of the EC contain supplemental information for proposed alterations for dams, hydropower facilities, levee systems, channel projects, and navigation features.

For more information on the Section 408 process and to view EC 1165-2-216, please visit the USACE Civil Works Web site at <http://www.usace.army.mil/Missions/CivilWorks>. EC 1165-2-216 can also be found on the USACE publication Web site at <http://www.publications.usace.army.mil/>.

Dated: July 31, 2014.

James C. Dalton,

Chief, Engineering and Construction, Directorate of Civil Works.

[FR Doc. 2014-18593 Filed 8-5-14; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2014-ICCD-0115]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2015 Wave 3—ECLS-K:2011 Link and Computer Familiarity Study

AGENCY: Institute of Education Sciences/ National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before September 5, 2014.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2014-ICCD-0115 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202-502-7411.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the

Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Assessment of Educational Progress (NAEP) 2015 Wave 3—ECLS-K:2011 Link and Computer Familiarity Study.

OMB Control Number: 1850-0790.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 19,600.

Total Estimated Number of Annual Burden Hours: 4,267.

Abstract: The National Assessment of Educational Progress (NAEP) is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, and the arts. In the current legislation that reauthorized NAEP (20 U.S.C. 9622), Congress again mandated the collection of national education survey data through a national assessment program. The 2015 main NAEP Wave 3 contains the descriptions, burden, and questionnaires for two special studies: NAEP—Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011) Link, and Computer Familiarity Study. Both of these special studies include the administration of an additional student questionnaire to a sub-sample of students participating in the 2015 main NAEP administration.

Dated: August 1, 2014.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2014-18555 Filed 8-5-14; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Final Waiver and Extension of the Project Period; Striving Readers Comprehensive Literacy Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Final waiver and extension of the project period.

[Catalog of Federal Domestic Assistance (CFDA) Number: 84.371C.]

SUMMARY: For the Montana Department of Education's 36-month grant project funded in fiscal year (FY) 2011, under the Striving Readers Comprehensive Literacy program (SRCL), the Secretary waives the requirements that generally prohibit project period extensions involving the obligation of additional Federal funds. The Secretary also extends the current Montana SCRL project period for an additional 24 months.

DATES: This final waiver and extension of the project period are effective August 6, 2014.

FOR FURTHER INFORMATION CONTACT:

Rosemary Fennell, U.S. Department of Education, 400 Maryland Avenue SW., Room 3E228, Washington, DC 20202-5970. Telephone: (202) 401-2425 or by email: rosemary.fennell@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On May 20, 2014, we published a notice in the **Federal Register** (79 FR 28917) (May 2014 proposed waiver) proposing an extension of a project period and a waiver of the requirement of 34 CFR 75.261(a) and (c)(2), which restricts project period extensions involving the obligation of additional Federal funds, as it applies to the Montana Department of Education's project funded under the FY 2011 SRCL competition. The Secretary also proposed to extend this grantee's project period for an additional 24 months.

Public Comment

In the May 2014 proposed waiver, the Secretary invited comments on the proposed waiver and extension of the project period. We received 21 comments in response.

Analysis of Comments and Changes

Comment: The 21 commenters who addressed the proposed waiver and extension supported it, discussed the accomplishments of the current SRCL

grantee and benefits of the program, and stated that an extension of the project period would allow the grantee to continue its work and expand on its accomplishments. We did not receive any negative comments regarding the proposed waiver and extension of the project period.

Response: We agree with the commenters that extending the current SCRL grant period for one grantee, the Montana Department of Education and, therefore allowing this grantee to request a continuation award, would enable it to continue to work toward accomplishing its goals and objectives stated in its approved 2011 SCRL grant application.

Change: None.

Background

In FY 2010, Congress appropriated \$200 million to support establishment of a comprehensive literacy development and education program through the Consolidated Appropriations Act (Pub. L. 111-117) under section 1502 of the Elementary and Secondary Education Act of 1965, as amended (ESEA). The purpose of SRCL is to advance literacy skills—including pre-literacy skills, reading, and writing—for students from birth through grade 12, including limited-English-proficient students and students with disabilities. Section 1502 of the ESEA provides the authority for demonstration programs, like SCRL, that show promise of enabling children to meet challenging academic content and achievement standards. In FY 2010, the U.S. Department of Education (the Department) awarded \$10 million in formula grants to 46 States, the District of Columbia, and the Commonwealth of Puerto Rico to establish or support State Literacy Teams with expertise in literacy development and education for children from birth to grade 12 to assist the States in developing a comprehensive literacy plan.

The Department also used FY 2010 funds to award set-aside grants to the Bureau of Indian Education and four Outlying Areas, and to award discretionary grants to six State educational agencies (SEAs) to create comprehensive literacy programs to advance literacy skills—including pre-literacy skills, reading, and writing—for students from birth through grade 12, including limited-English-proficient students and students with disabilities. The Department announced this discretionary grant competition in a notice inviting applications that was published in the **Federal Register** on March 10, 2011 (76 FR 13143) (March 2011 NIA). The grants awarded under