

of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: February 5, 2002.

John D. Tressler,

*Leader, Regulatory Information Management,
Office of the Chief Information Officer.*

Office of Elementary and Secondary Education

Type of Review: New.

Title: Rural Education Achievement Program (REAP) Spreadsheet for Small, Rural School Achievement Program and Rural Low-Income School Program.

Abstract: The purpose of the REAP Spreadsheet is to collect the data the statute requires for determining eligibility and allocations under the REAP Small, Rural School Achievement Program and Rural Low-Income School Program. Respondents are primarily state education agencies.

Additional Information: The Department requests emergency processing because a normal clearance is likely to cause a statutory or court-ordered deadline to be missed. The statute directs that average daily attendance (ADA) data for eligible local educational agencies (LEAs) be submitted to the Department by March 1 and that the Department make grant awards by July 1. The requested approval date for this emergency collection is February 11.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 52.

Burden Hours: 3,330.

Requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651, vivian.reese@ed.gov, or should be electronically mailed to the internet address OCIO_RIMG@ed.gov, or should be faxed to 202–708–9346.

Comments regarding burden and/or the collection activity requirements, contact Kathy Axt at (540) 776–7742 or via her internet address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 02–3157 Filed 2–8–02; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[CFDA No. 84.103A]

Office of Postsecondary Education; Training Program for Federal TRIO Programs (Training Program); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: To improve the operation of projects funded under the Federal TRIO Programs, the Training Program provides grants to train staff and leadership personnel employed in, participating in or preparing for employment in, projects funded under those programs.

Eligible Applicants: Institutions of higher education; and other public and private nonprofit institutions and organizations. We suggest that applicants read the “Dear Applicant letter” included in the application package before completing the Training Program application.

Applications Available: February 15, 2002.

Deadline for Transmittal of

Applications: April 5, 2002.

Deadline for Intergovernmental Review: June 10, 2002.

Estimated Available Funds: The Administration has set aside \$6,325,000 for this program for FY 2002.

Estimated Range of Awards: \$170,000–\$290,000.

Estimated Average Size of the Awards: \$250,000.

Estimated Number of Awards: 15–26.

Project Period: Up to 24 months.

Note: The Department is not bound by any estimates in this notice.

Page Limit: The application narrative (Part III of the application) is where you,

the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 50 pages using the following standards:

- A “page” is 8.5” × 11”, on one side only, with 1” margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12 point, or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99; and, (b) The regulations for this program in 34 CFR part 642.

Priorities: Under 34 CFR 75.105(b), this competition focuses on projects designed to meet one of the following nine priorities (34 CFR 642.34 and 20 U.S.C. 1070a–17(b)(4)).

(1) Legislative and regulatory requirements for the operation of the Federal TRIO Programs.

(2) Student financial aid.

(3) The design and operation of model programs for projects funded under the Federal TRIO Programs.

(4) Use of educational technology.

(5) General project management for new directors.

(6) Retention and graduation strategies.

(7) Counseling.

(8) Reporting student and project performance.

(9) Coordinating project activities with other available resources and activities.

An applicant can submit only one application per priority. A single application cannot address more than one priority.

Under 34 CFR 75.105(c)(2)(i) we award up to an additional 8 points to an application, depending on how well the application meets one of the priorities

listed under the *Priorities* section of this notice.

FOR APPLICATIONS AND FURTHER

INFORMATION CONTACT: VirginiaMason, Training Program for Federal TRIO Programs, U.S. Department of Education, Office of Federal TRIO Programs, 1990 K Street, NW., Suite 7000, Washington, DC 20006-8510. Telephone: 202-502-7600 or via Internet: virginia.mason@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR APPLICATIONS AND FURTHER INFORMATION CONTACT**.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF you must have the Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 20 U.S.C. 1070a-17.

Dated: February 6, 2002.

Kenneth W. Tolo,

Acting Deputy Assistant Secretary for Policy, Planning and Innovation, Office of Postsecondary Education.

[FR Doc. 02-3238 Filed 2-8-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.120A]

Office of Postsecondary Education; Minority Science and Engineering Improvement Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The Minority Science and Engineering Improvement Program (MSEIP) is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific careers.

Eligibility for Grants: Under section 361 of Title III of the Higher Education Act as amended (HEA), the following entities are eligible to receive a grant under the MSEIP:

(1) Public and private nonprofit institutions of higher education that:

- (A) Award baccalaureate degrees; and
- (B) Are minority institutions;

(2) Public or private nonprofit institutions of higher education that:

- (A) Award associate degrees; and
- (B) Are minority institutions that:
 - (i) Have a curriculum that includes science or engineering subjects; and
 - (ii) Enter into a partnership with public or private nonprofit institutions of higher education that award baccalaureate degrees in science and engineering;

(3) Nonprofit science-oriented organizations, professional scientific societies, and institutions of higher education that award baccalaureate degrees, that:

- (A) Provide a needed service to a group of minority institutions; or
- (B) Provide in-service training for project directors, scientists, and engineers from minority institutions; or

(4) Consortia of organizations that provide needed services to one or more minority institutions, the membership of which may include:

- (A) Institutions of higher education that have a curriculum in science or engineering;

- (B) Institutions of higher education that have a graduate or professional program in science or engineering;

- (C) Research laboratories of, or under contract with, the Department of Energy;

- (D) Private organizations that have science or engineering facilities; or

- (E) Quasi-governmental entities that have a significant scientific or engineering mission.

Eligible Applicants: (a) For institutional, design, and special projects described in 34 CFR 637.12, 637.13 and 637.14, respectively, public

and private nonprofit minority institutions of higher education as defined in sections 361(1) and (2) of the HEA.

(b) For special projects described in 34 CFR 637.14(b) and (c): nonprofit organizations, institutions, and consortia as defined in section 361(3) and (4) of the HEA.

(c) For cooperative projects described in 34 CFR 637.15: groups of nonprofit accredited colleges and universities whose primary fiscal agent is an eligible minority institution as defined in 34 CFR 637.4(b).

Note: 1. A minority institution is defined in 34 CFR 637.4(b) as an accredited college or university whose enrollment of a single minority group or combination of minority groups exceeds 50 percent of the total enrollment.

Applications Available: February 11, 2002.

Deadline for Transmittal of Applications: March 29, 2002.

Deadline for Intergovernmental Review: May 29, 2002.

Estimated Available Funds: \$8,500,000.

Estimated Range of Awards: \$15,000–\$500,000.

Estimated Average Size of Awards: The amounts referenced are advisory and represent the Department's best estimate at this time. The average size of an award is the estimate for a single-year project or for the first budget period of a multi-year project.

Institutional Projects

Estimated Range of Awards: \$100,000–\$300,000.

Estimated Average Size of Awards: \$120,000.

Estimated Number of Awards: 16.

Design Projects

Estimated Range of Awards: \$15,000–\$20,000.

Estimated Average Size of Awards: \$19,000.

Estimated Number of Awards: 2.

Special Projects

Estimated Range of Awards: \$20,000–\$150,000.

Estimated Average Size of Awards: \$75,000.

Estimated Number of Awards: 8.

Cooperative Projects

Estimated Range of Awards: \$100,000–\$500,000.

Estimated Average Size of Awards: \$280,000.

Estimated Number of Awards: 4.

Estimated Total Number of Awards: 30.

Note: The Department is not bound by any estimates in this notice. Applicants should