

DEPARTMENT OF JUSTICE**Immigration and Naturalization Service****Agency Information Collection
Activities: Comment Request**

ACTION: Notice of Information Collection Under Review; Canadian Border Boat Landing Permit.

The Department of Justice, Immigration and Naturalization Service has submitted the following information collection request for review and clearance in accordance with the Paperwork Reduction Act of 1995. The proposed information collection is published to obtain comments from the public and affected agencies. Comments are encouraged and will be accepted for sixty days until October 1, 2001.

Written comments and suggestions from the public and affected agencies concerning the proposed collection of information should address one or more of the following four points:

(1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility;

(2) Evaluate the accuracy of the agencies estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;

(3) Enhance the quality, utility, and clarity of the information to be collected; and

(4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submission of responses.

**Overview of This Information
Collection**

(1) *Type of Information Collection:* Extension of a currently approved information collection.

(2) *Title of the Form/Collection:* Canadian Border Boat Landing Permit.

(3) *Agency form number, if any, and the applicable component of the Department of Justice sponsoring the collection:* Form I-68. Inspections Division, Immigration and Naturalization Service.

(4) *Affected public who will be asked or required to respond, as well as a brief abstract:* Primary: Individuals or Households. Section 235 of the INA provides for the inspection of persons entering the United States from Canada

by small craft to be inspected only once during the navigational season, rather than each time they enter.

(5) *An estimate of the total number of respondents and the amount of time estimated for an average respondent to respond:* 68,000 responses at 10 minutes (.166 hours) per response.

(6) *An estimate of the total public burden (in hours) associated with the collection:* 11,288 annual burden hours.

If you have additional comments, suggestions, or need a copy of the proposed information collection instrument with instructions, or additional information, please contact Richard A. Sloan, 202-514-3291, Director, Policy Directives and Instructions Branch, Immigration and Naturalization Service, U.S. Department of Justice, Room 4034, 425 I Street, NW., Washington, DC 20536. Additionally, comments and/or suggestions regarding the item(s) contained in this notice, especially regarding the estimated public burden and associated response time may also be directed to Mr. Richard A. Sloan.

If additional information is required contact: Mr. Robert B. Briggs, Clearance Officer, United States Department of Justice, Information Management and Security Staff, Justice Management Division, 1331 Pennsylvania Avenue, NW., suite 1220, Washington, DC 20530.

Dated: August 25, 2001

Richard A. Sloan,

Department Clearance Officer, United States Department of Justice, Immigration and Naturalization Service.

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DEPARTMENT OF JUSTICE**National Institute of Corrections****Solicitation for a Cooperative
Agreement-Development of the
Transition and Activation for Juvenile
Facilities Curriculum**

AGENCY: National Institute Corrections, DOJ.

ACTION: Solicitation for a Cooperative Agreement.

SUMMARY: The project will result in the development of a curriculum that will help prepare juvenile practitioners charged with the transition to and activation of newly built or renovated juvenile facilities.

Project Objectives

The award recipient will:

- Establish the project team.
- Finalize the program agenda.

- Coordinate the project team in developing the lesson plans and all related training materials.

- Identify potential trainers and facilitators.

- Participate in the pilot program.
- Make recommendations and revise program and materials as necessary.

Scope of Work**Background and Purpose**

The National Institute of Corrections (NIC) is Federal agency operating with the U.S. Department of Justice. Its mission is to deliver information, training and technical assistance to Federal, state and local correctional agencies that will allow them to improve their programs, services and operations.

In recent years the number of juvenile justice agencies planning and constructing secure facilities to house juvenile has begun to increase. Like any facility designed to detain and/or incarcerate offenders, these buildings are complex structures requiring complex processes and procedures to operate. Once designed and built practitioners are left with the task of ensuring the new facility functions as designed and in a manner that meets its mandates and mission. The transition to or activation of a new facility requires a great deal of planning. Hundreds of policy and administrative decisions involving programs, services and operations are required. These decisions drive thousands of detailed procedures, schedules, inspections, activities, moving and training plans, and the resultant documentation. This training will help prepare practitioners for this major undertaking by presenting options for offender programming supported by experience and research, plus various approaches to the organization of the transition and activation effort.

Design and Implementation

The award recipient will develop a training program for juvenile justice agencies who are planning and constructing new juvenile facilities. This curriculum will be based on a rough agenda previously developed by a work group consisting of juvenile practitioners who have designed and activated facilities, plus resource providers who have worked with, and delivered training specifically addressing the process of transition and activation. The curriculum will include the final agenda, lesson plans and all related training materials. In addition, the recipient will make recommendations regarding potential trainers and program revisions following a pilot presentation.