

CONTESTING RECORD PROCEDURES:

DIA's rules for accessing records, for contesting contents and appealing initial agency determinations are published in DIA Instruction 5400.001 "Defense Intelligence Agency Privacy Program"; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Individuals, Privacy Compliance Staff Members, and other agency officials.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

Investigatory material compiled for law enforcement purposes, other than material within the scope of subsection 5 U.S.C 552a(j)(2), may be exempt pursuant to 5 U.S.C 552(k)(2). However, if an individual is denied any right, privilege, or benefit for which he would otherwise be entitled by Federal law or which he would otherwise be eligible, as a result of maintenance of the information, the individual will be provided access to the information except to the extent that disclosure would reveal the identity of a confidential source. Note: When claimed, this exemption allows limited protection of investigative reports maintained in a system of records used in personnel or administrative actions.

Investigatory material compiled solely for determining suitability, eligibility, or qualifications for Federal civilian employment, military service, Federal contracts, or access to classified information may be exempt pursuant to 5 U.S.C. 552a(k)(5), but only to the extent, such material would reveal the identity of a confidential source.

An exemption rule for this system has been promulgated in accordance with the requirements of 5 U.S.C. 553(b)(1), (2) and (3) c) and (e) and it published at 32 CFR part 319.

[FR Doc. 2012-22765 Filed 9-14-12; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review; Institute of Education Sciences; Teaching and Learning International Survey (TALIS) 2013 Main Study

SUMMARY: TALIS is an international survey of the teaching workforce, teaching as a profession, and the learning environments of schools. Data are collected through questionnaires from individual teachers and their school principals in lower secondary schools (grades 7, 8 and 9) in the United States.

DATES: Interested persons are invited to submit comments on or before October 17, 2012.

ADDRESSES: Written comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 04931. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Teaching and Learning International Survey (TALIS) 2013 Main Study.

OMB Control Number: 1850-0888.

Type of Review: Reinstatement.

Total Estimated Number of Annual Responses: 3,542.

Total Estimated Number of Annual Burden Hours: 3,341.

Abstract: TALIS' main objective is to help countries review current policy and develop informed education policy by providing accurate and relevant international indicators on teachers and teaching. TALIS offers an opportunity for teachers and school principals to provide their perspectives on the state of education in their own countries. Both teacher and principal questionnaires include questions about teacher and principal background and characteristics; teacher and principal professional development; school leadership; teacher appraisal and feedback; teachers' instructional beliefs and pedagogical practices; school climate; student characteristics as perceived by the teacher; teacher efficacy; and teacher and principal job satisfaction. TALIS is sponsored by the Organization for Economic Cooperation and Development and managed in the United States by the National Center for Education Statistics. This submission requests the Office of Management and Budget's clearance for the spring 2013 main study data collection.

Dated: September 12, 2012.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2012-22898 Filed 9-14-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Board for Education Sciences; Meeting

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences. The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

DATES: October 5, 2012.

Time: 8:30 a.m. to 4:30 p.m. Eastern Standard Time.

ADDRESSES: 80 F Street NW., Room 100, Washington, DC 20001.

FOR FURTHER INFORMATION CONTACT:

Monica Herk, Executive Director, National Board for Education Sciences, 555 New Jersey Ave. NW., Room 602 K, Washington, DC 20208; phone:(202)

208-3491; fax:(202) 219-1466; email: Monica.Herk@ed.gov.

SUPPLEMENTARY INFORMATION: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002(ESRA), 20 U.S.C 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishment of activities to be supported by the Institute, on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

On October 5, 2012, starting at 8:30 a.m., the Board will approve the agenda and hear remarks from the NBES Chair, Bridget Long. John Easton, Director of IES, will swear in two newly appointed Board members. John Easton and the Commissioners of the national centers will then give an overview of recent developments at IES.

From 9:45 to 10:15 a.m., Board members will follow-up on their discussion of the IES peer review process by listening to and discussing an update by Anne Ricciuti, IES Deputy Director for Science. A break will take place from 10:15 to 10:30 a.m.

From 10:30 a.m. to 12:00 noon, the Board will consider how to increase the supply and demand of information about educational research. Following opening presentations by Ruth Neild, Commissioner of the National Center for Education Evaluation and by Steve Fleishman, Deputy Executive Officer of Education Northwest, Board members will engage in roundtable discussion of the issues raised. The meeting will break for lunch from 12:00 noon to 1:00 p.m.

The Board meeting will resume from 1:00 to 2:30 p.m. for members to discuss the topic, "Design-Based Implementation Research". After opening remarks by Barbara Means, Director of the Center for Technology in Learning at SRI International, and Thomas Smith, Director of the National Center for Scaling Up Effective Schools, the Board will engage in roundtable discussion of the topic.

From 2:30 to 3:00 p.m., John Easton, IES Director, will describe a new research program that IES will be launching.

An afternoon break will occur from 3:00 to 3:15 p.m.

From 3:15 to 3:45 p.m., the Board will listen to and discuss a briefing by Sue Betka, IES Deputy Director for Administration and Policy, on IES's budgetary outlook.

Between 3:45 and 4:15 p.m., the Board will discuss the leadership of the Board for the coming year.

At 4:15 p.m., there will be closing remarks and a consideration of next steps from the IES Director and NBES Chair, with adjournment scheduled for 4:30 p.m.

There will not be an opportunity for public comment. However, members of the public are encouraged to submit written comments related to NBES to Monica Herk (see contact information above). A final agenda is available from Monica Herk (see contact information above) and is posted on the Board Web site <http://ies.ed.gov/director/board/agendas/index.asp>. Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Monica Herk no later than September 21. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Board proceedings and are available for public inspection at 555 New Jersey Ave. NW., Room 602 K, Washington, DC, 20208, from the hours of 9 a.m. to 5 p.m., Eastern Standard Time Monday through Friday. *Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/news/federal-register/index.html.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-866-512-1800; or in the Washington, DC, area at (202) 512-0000.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/index.html.

John Q. Easton,

Director, Institute of Education Sciences.

[FR Doc. 2012-22861 Filed 9-14-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Energy Information Administration

Proposed Agency Information Collection

AGENCY: U.S. Energy Information Administration (EIA), U.S. Department of Energy.

ACTION: Agency Information Collection Activities: Proposed Collection; Notice and Request for Comments.

SUMMARY: The EIA invites public comment on the comprehensive evaluation of an existing data collection, the Financial Reporting System, EIA-28, which EIA is developing for submission to the Office of Management and Budget (OMB) pursuant to the Paperwork Reduction Act of 1995. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper evaluation of this form, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information that will occur as a result of this evaluation, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Comments regarding this proposed information collection must be received on or before November 16, 2012. If you anticipate difficulty in submitting comments within that period, contact the person listed in **ADDRESSES** as soon as possible.

ADDRESSES: Written comments may be sent to Neal Davis, Energy Information Administration, 1000 Independence Ave. SW., Washington DC 20585 or by fax at 202-586-4420 or by email at neal.davis@eia.gov.

FOR FURTHER INFORMATION CONTACT: Requests for additional information or copies of the information collection instrument and instructions should be directed to Neal Davis, Energy Information Administration, 1000 Independence Ave. SW., Washington DC 20585, neal.davis@eia.gov.

SUPPLEMENTARY INFORMATION: This information collection request contains:

- (1) *OMB No.1905-0149*: Existing;
- (2) *Information Collection Request Title: Evaluation of the Financial Reporting System, Form EIA-28;*