

Dated: March 26, 2007.

C. Miller Crouch,

Principal Deputy Assistant Secretary for Educational and Cultural Affairs, Department of State.

[FR Doc. E7-5899 Filed 3-29-07; 8:45 am]

BILLING CODE 4710-05-P

DEPARTMENT OF STATE

[Public Notice 5735]

Culturally Significant Object Imported for Exhibition Determinations: "The World of 1607"

Summary: On March 7, 2007, notice was published on page 10289 of the **Federal Register** (volume 72, number 44) of determinations made by the Department of State pertaining to the exhibit, "The World of 1607." The referenced notice is corrected as to an additional object to be included in the exhibition. Pursuant to the authority vested in me by the Act of October 19, 1965 (79 Stat. 985; 22 U.S.C. 2459), Executive Order 12047 of March 27, 1978, the Foreign Affairs Reform and Restructuring Act of 1998 (112 Stat. 2681, *et seq.*; 22 U.S.C. 6501 note, *et seq.*), Delegation of Authority No. 234 of October 1, 1999, Delegation of Authority No. 236 of October 19, 1999, as amended, and Delegation of Authority No. 257 of April 15, 2003 [68 FR 19875], I hereby determine that the object to be included in the exhibition "The World of 1607", imported from abroad for temporary exhibition within the United States, is of cultural significance. The object is imported pursuant to a loan agreement with the foreign owner or custodian. I also determine that the exhibition or display of the exhibit object at the Jamestown Settlement, Williamsburg, Virginia, from on or about April 1, 2007, until on or about July 20, 2007, and at possible additional venues yet to be determined, is in the national interest. Public Notice of these Determinations is ordered to be published in the **Federal Register**.

For Further Information Contact: For further information, including a list of the exhibit object, contact Wolodymyr Sulzynsky, Attorney-Adviser, Office of the Legal Adviser, U.S. Department of State (telephone: (202) 453-8050). The address is U.S. Department of State, SA-44, 301 4th Street, SW., Room 700, Washington, DC 20547-0001.

Dated: March 22, 2007.

C. Miller Crouch,

Principal Deputy Assistant Secretary for Educational and Cultural Affairs, Department of State.

[FR Doc. E7-5904 Filed 3-29-07; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice 5734]

Bureau of Educational and Cultural Affairs (ECA) Request for Grant Proposals: The Indonesia English Language Study Program

Announcement Type: New Grant.

Funding Opportunity Number: ECA/A/E-07-Indonesia.

Catalog of Federal Domestic Assistance Number: 00.000.

Key Dates: September 2007–December 2008.

Application Deadline: May 4, 2007.

Executive Summary: The Office of Academic Exchange Programs of the Bureau of Educational and Cultural Affairs announces an open competition to administer the FY2007 Indonesian English Language Study Program. Consortia of accredited post-secondary educational institutions and public and private non-profit organizations meeting the provisions described in Internal Revenue Code Section 26 U.S.C. 501(c)(3) in the United States may submit proposals to administer and manage this initiative, which will enroll up to 200 Indonesian undergraduate students over a period of two years in a series of eight-week intensive English language courses at colleges and universities throughout the United States and provide them with an introduction to American institutions, society and culture. It is anticipated that the total amount of funding for FY2007 administrative and program costs will be \$1,873,125.

I. Funding Opportunity Description

Authority: Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * *; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of

friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program above is provided through legislation. Funding authority for this program is contained in President Bush's six-year Education Initiative to improve basic education in Indonesia and is provided for by FY-2006/FY-2007 Economic Support Funds (ESF).

Purpose: At present, English language ability among Indonesians in all sectors is inadequate to meet the nation's educational and economic challenges. The intent of the Indonesian English Language Immersion Program is to increase the English language capability of Indonesian undergraduate students and to provide them with a substantive U.S. exchange experience. Many of the prospective participants may wish to return to the U.S. for graduate study; many will eventually seek careers in Indonesia as teachers of English at the school and university level, or as entrepreneurs, scientists, government officials, leaders within the Indonesian NGO community, or other positions of influence.

Overview: The program will consist of a series of ten eight-week programs. Each of these eight-week programs should offer participants intensive English language training, including English for Academic Purposes, as well as the development of general reading, writing, speaking and listening skills, and the testing of those skills.

The prospective applicant organization should identify a partner organization in Indonesia with the capacity to advertise, recruit, screen and assist in the selection of the program's participants as part of a nationwide, transparent competition. Both the applicant organization and its Indonesia partner will be expected to work closely with the Public Affairs Section (PAS) of the U.S. Embassy in Jakarta and with other Indonesian organizations identified by PAS Jakarta, including government ministries, on this aspect of the project. It is expected that approximately half the participants will come from institutions of higher education that are administered by the Ministry of National Education, and half from institutions administered by the Ministry of Religious Affairs. In addition, efforts should be made to recruit participants from non-elite backgrounds, from both rural and urban sectors, and with little or no prior experience in the United States or elsewhere outside their home country. It is anticipated that the selection of participants will reflect Indonesia's