

together in a systematic fashion all of the key elements necessary for comprehensive public information resources management and to elevate the importance of Federal government public information resources to the status of a strategic national asset. It also includes the creation of government-wide information dissemination budget line item in the President's budget and in each agency budget. The Commission believes that this legislative proposal is the best means for implementation of its recommendations because it will draw attention to the issues and create a debate about appropriate solutions. However, many of the Commission's recommendations can and should be implemented, whether or not the proposed legislation is acted upon by the Congress.

Excerpts from the Commission's proposed legislation, The Public Information Resources Reform Act of 2001, are available at <http://www.nclis.gov/govt/assess/legisum.pdf>, as are related fact sheets. In this legislative proposal, the Commission recommends establishment of a public information resources agency in each branch of government. A Fact Sheet summarizing the duties and responsibilities of each agency and explaining how inter-branch coordination is to be accomplished can be found on at <http://www.nclis.gov/govt/assess/branch.html>. A second fact sheet summarizing the Commission's recommendations for strengthening of the Federal Depository Library Program is available at <http://www.nclis.gov/govt/assess/fdlpfact.html>. Additional fact sheets may be added as needed.

FOR FURTHER INFORMATION CONTACT: To request further information or to make special arrangements for persons with disabilities, contact Judith C. Russell by telephone at 202-606-9200, by fax at 202-606-9203 or by e-mail to jrussell@nclis.gov, no later than Wednesday, November 29, 2000.

Dated: November 20, 2000.

Robert S. Willard,

NCLIS Executive Director.

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DEPARTMENT OF EDUCATION

National Education Goals Panel; Meeting

AGENCY: National Education Goals Panel.

ACTION: Notice of meeting.

SUMMARY: This notice sets forth the date and location of a forthcoming meeting of the National Education Goals Panel (NEGP). This notice also describes the functions of the Panel.

DATES AND TIMES: Thursday, December 7, 2000 from 10:00 a.m. to 12:00 p.m.

ADDRESSES: National Press Club, 529 14th Street, NW, Ballroom, 13th Floor, Washington, DC 20005.

FOR FURTHER INFORMATION CONTACT: Ken Nelson, Executive Director, 1255 22nd Street, NW, Suite 502, Washington, DC 20037. Telephone: (202) 724-0015.

SUMMARY: The National Education Goals Panel was established to monitor, measure and report state and national progress toward achieving the eight National Education Goals, and report to the states and the Nation on that progress.

AGENDA ITEMS: The meeting of the Panel is open to the public. Agenda items will include: (1) NEGP's Measuring Success Task Force will present recommendations; (2) The Panel will issue a summary of the public hearings about bringing all students to high standards, convened this year by Governor Tommy Thompson (WI). The Panel will decide what findings and policy recommendations it would like to make on this important subject; and (3) Thank you and farewell expressions will be made to those attending their last Panel meeting (Secretary Riley, Assistant Secretary Michael Cohen, Governors James B. Hunt (NC) and Cecil Underwood (WV) and Executive Director Ken Nelson.

Dated: November 17, 2000.

Ken Nelson,

Executive Director, National Education Goals Panel.

[FR Doc. 00-29941 Filed 11-22-00; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice 3479]

Bureau of Educational and Cultural Affairs Request for Grant Proposals: Fulbright Teacher Exchange Orientation Program

SUMMARY: The Office of Global Educational Programs, Fulbright Teacher Exchange Branch of the Bureau of Educational and Cultural Affairs announces an open competition for the Fulbright Teacher Exchange Orientation Program award. Public and private non-profit organizations meeting the provisions described in IRS regulation 26 CFR 1.501(c) may submit proposals to develop and administer August 2001

orientation activities in Washington, DC. Approximately 570 foreign and U.S. teachers and accompanying dependents will participate in the August 2001 orientation program.

The cooperating institution, through such orientation program activities as formal presentations and workshops, prepares program participants to teach (at the elementary, secondary or college level) in the educational system of another country. Approximately \$300,000 are expected to be available for this activity.

The programming specifically strives: (a) To provide U.S. teachers with opportunities to meet face-to-face with their foreign exchange partners to discuss the details of their individual exchange assignments; (b) to provide participants with an understanding of the educational systems in which they will be teaching; and (c) to provide teachers with practical guidance on living in their countries of destination, with particular references to cross-cultural differences.

Program Information

The purpose of the August orientation workshop is to provide U.S. and foreign teachers and their spouses and dependents with a wide range of briefings, training, and discussions to assist them in preparing to function effectively in host schools and communities here and abroad in order to promote the mission of the Fulbright Program—mutual understanding. Partners meet face-to-face and share important information about their workplace and other particulars concerning their individual exchanges.

The workshop should focus on the teachers' need to understand education in the host country, the professional and personal aspects of the exchange and the many aspects of adjustment to living abroad, including cross cultural orientation.

Through the reciprocal exchange of teachers, administrators, and other school or college faculty, foreign participants in the Fulbright Teacher Exchange Program increase the international dimension of U.S. schools, while U.S. participants share American values abroad. Participating countries arrange for non-U.S. teachers to arrive at the U.S. orientation site.

Agenda

The agenda should recognize partner relationship building as a priority by scheduling joint sessions for U.S. and foreign partners in the morning, establishing training objectives for each session, and sequencing sessions to reinforce experiential learning. An