

include activities to promote and evaluate counseling and mentoring for students, including intergenerational mentoring.

The Assistant Secretary believes that community coaches, who can help young people in learning through community service and who can serve to link the school with the business sector and the community, have the potential for providing high-quality, cost-effective mentoring for elementary and secondary students that can lead to improved personal, civic, and academic skills. The Assistant Secretary is interested in funding pilot projects that can serve as models for schools across the nation. These projects should support and evaluate the effectiveness of strategies that—

- Help young people gain concrete leadership skills by designing and implementing their own community-building projects;
- Help teachers and other school personnel identify and use the resources of their surrounding community to engage children in community service connected to their academic learning; and
- Engage students in hands-on learning and help them develop personal, civic, and academic skills through structured service projects that meet community needs.

Projects could include partnerships between schools and hospitals, nursing homes, community recreation centers, and human service agencies of all types. The community coaches could be AmeriCorp members, teachers, guidance counselors, or other members of the community.

Discussion of Priority

We will announce the final priority in a notice in the **Federal Register**. We will determine the final priority after considering responses to this notice and other information available to the Department. This notice does not preclude us from proposing or funding additional priorities, subject to meeting applicable rulemaking requirements.

Note: This notice does not solicit applications. In any year in which we choose to use this proposed priority, we invite applications through a notice in the **Federal Register**. When inviting applications we designate the priority as absolute, competitive preference, or invitational. The effect of each type of priority follows:

Absolute priority: Under an absolute priority we consider only applications that meet the priority (34 CFR 75.105(c)(3)).

Competitive preference priority: Under a competitive preference priority we give competitive preference to an

application by either (1) awarding additional points, depending on how well or the extent to which the application meets the priority (34 CFR 75.105(c)(2)(i)); or (2) selecting an application that meets the priority over an application of comparable merit that does not meet the priority (34 CFR 75.105(c)(2)(ii)).

Invitational priority: Under an invitational priority we are particularly interested in applications that meet the invitational priority. However, we do not give an application that meets the priority a competitive or absolute preference over other applications (34 CFR 75.105(c)(1)).

Priority

Pilot Projects—Community Coaches for Elementary and Secondary Students

Projects that propose to develop and evaluate pilot programs that use community coaches in schools to help elementary or secondary or both students engage in structured service-learning projects that meet community needs. A “community coach” is a caring adult who offers guidance and support to young people and is committed to strengthening student community service. “Service learning” engages students in hands-on learning and helps them develop personal, civic, and academic skills through structured service projects that meet community needs.

Intergovernmental Review

This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>
<http://www.ed.gov/news.html>

To use PDF, you must have Adobe Acrobat Reader, which is available free at either of the previous sites. If you have questions about using PDF, call the U.S. Government Printing Office (GPO),

toll free, at (888) 293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

Program Authority: 20 U.S.C.8001.

(Catalog of Federal Domestic Assistance Number 84.215 Fund for the Improvement of Education Program)

Dated: January 16, 2001.

C. Kent McGuire,

Assistant Secretary for Educational Research and Improvement.

[FR Doc. 01-1761 Filed 1-17-01; 11:06 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.335]

Child Care Access Means Parents in School Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2001

Purpose of Program: The Child Care Access Means Parents In School (CCAMPIS) Program supports the participation of low-income parents in postsecondary education through the provision of campus-based childcare services.

Eligible Applicants: Institutions of higher education that have a total amount of all Federal Pell Grant funds awarded to students enrolled at the institution of higher education for the preceding fiscal year that equals or exceeds \$350,000.

Deadline for Transmittal of Applications: April 24, 2001.

Deadline for Intergovernmental Review: June 25, 2001.

Applications Available: February 23, 2001.

Available Funds: \$20,000,000.

Estimated Range of Awards: \$10,000–\$300,000. An institution will be eligible for a maximum grant award equal to one (1) percent of its Federal Pell Grant disbursement with no grant being less than \$10,000.

Estimated Average Size of Awards: \$100,000.

Estimated Number of Awards: 150–200.

Project Period: 48 months.

Note: The Department is not bound by any estimates in this notice.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98 and 99.

In preparing applications, applicants should pay particular attention to the requirements in section 427 of the General Education Provisions Act (GEPA), as detailed later in this notice. Applicants must address the requirements in section 427 in order to receive funding under this competition. Section 427 requires each applicant to describe the steps it proposes to take for addressing one or more barriers (i.e., gender, race, national origin, color, disability, or age) that can impede equitable access to, or participation in, the program. A restatement of compliance with civil rights requirements is not sufficient to meet the requirements in section 427 of GEPA. Because there are no program-specific regulations for the Child Care Access Means Parents In School Program, applicants are encouraged to read the authorizing statute in section 419N of the Higher Education Act of 1965, as amended (HEA).

Priority:

Competitive Priority: Under 34 CFR 75.105(c)(2)(i) and 20 U.S.C. 1070e(d) the Secretary gives preference to applications that meet the following competitive priority. The Secretary awards up to 10 points to an application that meets this competitive priority. These points are in addition to any points the application earns under the selection criteria:

Projects that leverage significant local or institutional resources, including in-kind contributions to support the activities, and use a sliding fee scale for childcare services provided by a facility assisted under this grant in order to support a high number of low-income parents pursuing postsecondary education at the institution.

Selection Criteria: In evaluating an application for a new grant under this competition, the Secretary uses selection criteria under 34 CFR 75.209 and 75.210 of EDGAR. The Secretary informs applicants in the application package of the selection criteria and factors, if any, to be used for this competition and of the maximum weight assigned to each criterion.

Page Limit: The application narrative (Part C of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. We suggest you limit Part C to the equivalent of no more than 50 pages using the following standards:

- A "page" is 8.5" x 11" on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations,

references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to the cover sheet, the budget section, including the narrative budget justification, the assurances and certifications, the three-page abstract, the resumes, or the letters of support. However, you must include all of the application narrative in Part C.

Application Procedures:

Note: Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Pilot Project for Electronic Submission of Applications: The U.S. Department of Education is expanding its pilot project of electronic submission of applications to include certain formula grant programs, as well as additional discretionary grant competitions. The Child Care Access Means Parents In School (CCAMPIS) Program, CFDA No. 84.335, is one of the programs included in the pilot project. If you are an applicant under the CCAMPIS Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e=APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in this pilot project. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in this e-APPLICATION pilot, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.
- You can submit all documents electronically, including the Application for Federal Education Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications.

• Fax a signed copy of the Application for Federal Assistance (ED 424) after following these steps:

- (1) Print ED 424 from the e-APPLICATION system.
- (2) Make sure that the institution's authorizing representative signs this form.
- (3) Before faxing this form, submit your electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).
- (4) Place the PR/Award number in the upper right hand corner of the ED 424.
- (5) Fax the ED 424 to the Application Control Center within three working days of submitting your electronic application. We will indicate a fax number in e-APPLICATION at the time of your submission.

We may request that you give us original signatures on all other forms at a later date.

You may access the electronic grant application for the CCAMPIS Program at: <http://e-grants.ed.gov>

We have included additional information about the e-APPLICATION pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

For Applications Contact: Education Publications Center (EDPUBS), P.O. Box 1398, Jessup, Maryland 20794-1398. Telephone (toll free) 1-877-433-7827. Fax: (301) 470-1244. If you use a telecommunications device for the deaf (TDD) you may call toll free 1-877-576-7734. You may also contact EDPUBS at its web site: <http://www.ed.gov/pubs/edpubs.html>. Or you may contact EDPUBS at its e-mail address: edpubs@net.ed.gov.

If you request an application from EDPUBS, be sure to identify this competition as follows: CFDA number 84.335.

For Application or Information Contact: Karen W. Johnson, U.S. Department of Education, 1990 K Street, NW, Suite 7018, Washington, DC 20006. Telephone: (202) 502-7525. Fax: CCAMPIS Program (202) 502-7864. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph. Individuals

with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document: You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites: <http://ocfo.ed.gov/fedreg.htm> and <http://www.ed.gov/news.html>. To use PDF, you must have the Adobe Acrobat Reader, which is available free at either of the previous sites. If you have questions about using the PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

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Program Authority: 20 U.S.C. 1070e.

Dated: January 16, 2001.

Lee A. Fritschler,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 01-1680 Filed 1-19-01; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Notice of Availability of Funds and Request for Applications To Support Medical Surveillance for Former Department of Energy Workers at the Pantex Plant in Amarillo, Texas

AGENCY: Office of Environment, Safety and Health, DOE.

ACTION: Notice of availability of funds and request for applications.

SUMMARY: The Department of Energy (DOE) Office of Environment, Safety and Health (EH) announces the availability of funds to evaluate former workers whose employment at the Pantex Plant in Amarillo, Texas, may have placed their long-term health at significant risk. This Notice of Availability of Funds and Request for Applications to Support Medical Surveillance for Former DOE Workers at the Pantex Plant does not affect cooperative agreements awarded pursuant to similar **Federal Register** announcements published on March 1, 1996, and March 25, 1997.

DATES: Applications submitted in response to this announcement must be received by March 30, 2001.

ADDRESSES: U.S. Department of Energy, Office of Health Studies, EH-6/270CC, 19901 Germantown Road, Germantown, Maryland 20874-1290.

FOR FURTHER INFORMATION CONTACT: Requests for further information may be directed to Ms. Kathleen Taimi, Office of Health Studies (EH-6), telephone: (301) 903-0262. Applications may be submitted to Ms. Taimi at the address listed above. (For application forms, please contact Ms. Sue Anderson, Office of Health Studies, telephone: (301) 903-7030.)

SUPPLEMENTARY INFORMATION:

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I. Purpose

Section 3162 of the National Defense Authorization Act for Fiscal Year 1993 (Pub. Law 102-484) directs the Secretary of Energy, in consultation with the Secretary of Health and Human Services, to develop a program of medical evaluation for current and former DOE workers at significant risk for health problems due to exposures to hazardous or radioactive substances during employment. On March 1, 1996, the first "Notice of Availability of Funds and Request for Applications to Support Medical Surveillance for Former DOE Workers" was published in the **Federal Register** (61 FR 8047). In September 1996, the DOE Former Workers Program was implemented with the award of six cooperative agreements to begin projects at the following DOE sites: Hanford Site, Nevada Test Site, Rocky Flats Environmental Technology Site, Portsmouth Gaseous Diffusion Plant, Paducah Gaseous Diffusion Plant, and the Oak Ridge Reservation. At five of the sites, the project teams are focusing on a selected group or groups of former workers (e.g., production workers or construction workers). At the Rocky Flats Site, the project team has evaluated medical surveillance needs among all former workers.

On March 25, 1997, the second **Federal Register** Notice (62 FR 14123) announced the availability of additional funds for several new projects. In particular, DOE was interested in funding medical surveillance for former

workers at major DOE sites not included in the first six projects. In September and December 1997, four new cooperative agreements were awarded to begin one project each at the Los Alamos National Laboratory and the Idaho Engineering and Environmental Laboratory, and two projects at the Savannah River Site. Currently, all ten projects in the DOE Former Workers Program are screening groups of former workers who are potentially at significant risk for health problems due to work-related exposures.

This third Notice announces the availability of funds for one new project to be funded through a cooperative agreement. DOE is interested in applications for a new project at the Pantex Plant in Amarillo, Texas. Former workers at this major DOE site are not included in any of the ongoing medical surveillance projects. DOE will accept applications only for a project at the Pantex Plant.

Experience with all of these projects will help DOE to evaluate needs and options for a long term medical surveillance program for former workers and to determine how such a program may be implemented and effectively integrated with other ongoing DOE activities.

II. Project Description

DOE intends to award one new cooperative agreement with specific goals identical to the goals of the ongoing projects. The goals of the DOE Former Workers Program projects are to:

- Identify groups of workers at significant risk for occupational diseases;
- Notify members of these risk groups; and
- Offer these workers medical screening that can lead to medical interventions.

The cooperative agreement will begin with a needs assessment, and continue with medical screening, if determined by DOE to be warranted. The needs assessment should provide the basis for identifying the group or groups of former Pantex workers who are potentially at significant risk for health problems due to work-related exposures. It is recommended that no group or groups of former workers be initially excluded from evaluation during the needs assessment.

Applications that select only certain worker groups for evaluation, while excluding other former Pantex workers from the needs assessment process, must provide site-specific information that fully justifies such initial targeting.

Pursuant to this Notice, DOE intends to award one cooperative agreement