

was selected as the lead state agency for program development. The IDNR has worked with local and state agencies and organizations to identify priorities for Indiana's coastal region. The LMCP describes how Indiana can meet those regional priorities through its existing management authorities without the creation of any new laws. The IDNR will facilitate public review of the proposed plan to fully develop the LMCP.

ADDRESSES: Requests for the above described documents and all comments should be made to:

Laurie Rounds, Program Manager, Lake Michigan Coastal Program, 402 W. Washington Street, Room W264, Indianapolis, IN 46204, tel 317/233-0132, e-mail: coastal@dnr.state.in.us.

Diana Olinger, Assistant Regional Manager, Great Lakes Region, Coastal Programs Division, Office of Ocean and Coastal Resource Management, 1305 East-West Highway (N/ORM3), Silver Spring, Maryland 20910, tel. 301/713-3155, ext 149, e-mail: diana.olinger@noaa.gov.

(Federal Domestic Assistance Catalog 11.419 Coastal Zone Management Program Administration

Dated: June 5, 2001.

Ted I. Lillestolen,

Deputy Assistant Administrator or Ocean Services and Coastal Zone Management, National Oceanic and Atmospheric Administration, Department of Commerce.

[FR Doc. 01-14546 Filed 6-8-01; 8:45 am]

BILLING CODE 3510-08-M

DEPARTMENT OF EDUCATION

[CFDA No. 84.209A]

The Native Hawaiian Family-Based Education Centers Program

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for Fiscal Year (FY) 2001.

Purpose of Program: To expand the operation, throughout the Hawaiian Islands, of Family-Based Education Centers that include: (1) Parent-infant programs for prenatal through three-year-olds; (2) preschool programs for four- and five-year-olds; (3) continued research and development; and (4) a long-term follow-up and assessment program, which may include educational support services for Native Hawaiian language immersion programs or transition to English speaking programs.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in

developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Applications Available: June 11, 2001.

Deadline for Transmittal of

Applications: July 26, 2001.

Estimated Available Funds: \$2.5 million.

Estimated Range of Awards: \$500,000 to \$1.0 million.

Estimated Number of Awards: 5.

Note: These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99.

Selection Criteria: The Secretary will use the following selection criteria in 34 CFR 75.210 to evaluate applications under this competition. (The specific selection criteria and factors that will be used in evaluating applications are detailed in the application package.) The maximum score for all of the selection criteria is 100 points. The maximum points for each criterion is as follows:

- (a) Significance—15 points.
- (b) Quality of Project Design—35 points.
- (c) Quality of Project Personnel—10 points.
- (d) Adequacy of Resources—5 points.
- (e) Quality of Management Plan—15 points.
- (f) Quality of Project Evaluation—20 points.

For Applications and Information Contact: Mrs. Lynn Thomas, (202) 260-1541, U.S. Department of Education, 400 Maryland Avenue, SW., FOB6, Room 3C124, Mail Stop 6140, Washington, DC 20202. The e-mail address for Mrs. Thomas is: lynn.thomas@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed.

Individuals with disabilities may also obtain a copy of the application package in an alternative format on request to the contact person listed above. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as other Department of Education documents published in the **Federal Register**, in text or portable document format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office, toll free, at 1-888-293-6498, or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 20 U.S.C. 7907.

Dated: June 5, 2001.

Thomas M. Corwin,

Acting Deputy Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 01-14766 Filed 6-8-01; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education—School Improvement Programs—Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program

AGENCY: Department of Education.

ACTION: Notice of Proposed Priorities for Fiscal Year (FY) 2001.

SUMMARY: The Secretary proposes absolute priorities for the FY 2001 grant competition under the Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program. After funding continuation awards, the Secretary would (a) set aside an estimated \$500,000 of FY 2001 funds to award new grants to support activities in the area of Native Hawaiian language revitalization; and (b) use the remaining FY 2001 funds available under the program (approximately \$900,000) to award new grants to support activities in one or more of the following areas: (1) Aquaculture, (2) prisoner education initiatives, (3) waste management, (4) computer literacy, (5) Big Island astronomy, and (6) indigenous health programs.

DATES: We must receive your comments on or before July 11, 2001.

ADDRESSES: Address all comments about the proposed priorities to Lynn Thomas, Office of Elementary and Secondary

Education, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3C124, Washington, DC 20202-6140, Telephone (202) 260-1541, FAX: (202) 260-5630. If you prefer to send your comments through the Internet, use the following address:
Lynn.Thomas@ed.gov

FOR FURTHER INFORMATION CONTACT:

Lynn Thomas, (202) 260-1541. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

SUPPLEMENTARY INFORMATION:

Invitation To Comment

We invite you to submit comments and recommendations regarding these proposed priorities. To ensure your comments have maximum effect in developing the notice of final priorities, we urge you to identify clearly the specific proposed priority that each comment addresses.

During and after the comment period, you may inspect all public comments about these proposed priorities in Room 3C124, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, the Department supplies an appropriate aid, such as a reader or print magnifier, to an individual with a disability that needs assistance to review the comments. If you want to schedule an appointment for this type of aid, you may call (202) 205-8113 or (202) 260-9895. If you use a TDD, you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

General

There is available for distribution under the Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program (20 U.S.C. 7909) approximately \$6.5 million of FY 2001 funds. Of this amount, the Secretary plans to use approximately \$5.1 million to award continuation grants to successful applicants in prior year competitions and approximately \$500,000 for new awards for grants to support activities in the area of Native Hawaiian language revitalization. The

Secretary would use approximately \$900,000 to support new curriculum development and teacher training projects in one or more of the following areas: (1) Aquaculture, (2) prisoner education initiatives, (3) waste management, (4) computer literacy, (5) Big Island astronomy, and (6) indigenous health programs.

Congress has urged the Secretary to support activities in these areas. Therefore, the Secretary is proposing absolute funding priorities and intends to use available FY 2001 funds under the program for new awards to support projects in these areas.

The Secretary will announce final priorities for these competitions in a future notice of the **Federal Register**. The final priorities will be determined by responses to this notice, available funds, and other considerations of the Department. Funding of a particular project depends on the final priority, the availability of funds, and the quality of the applications received. The publication of these proposed priorities does not preclude the Secretary from proposing additional priorities, nor does it limit the Secretary to funding only these priorities, subject to meeting applicable rulemaking requirements.

Note: This notice does not solicit applications. A notice inviting applications under the competitions will be published in the **Federal Register** concurrent with or following the notice of final priorities.

Absolute Priorities

Under 34 CFR 75.105(c)(3) and the Native Hawaiian Education Act, the Secretary proposes to give an absolute preference to applications that meet either of the following priorities, and to fund under this competition only those applications that meet either of the following absolute priorities:

Absolute priority 1: Applications that focus entirely on activities in one or more of the following areas:

(1) *Acquaculture*—to support programs that concentrate on aquaculture, the science of the cultivation of marine life. A comprehensive aquaculture program will assist Native Hawaiian students in reaching challenging standards in science and mathematics in an intellectually stimulating environment and give them a greater understanding and appreciation of their Native Hawaiian culture.

(2) *Prisoner education initiatives*—to support programs that target juvenile offenders or youth at risk of becoming juvenile offenders and that involve comprehensive and culturally sensitive strategies for reaching the target population through family counseling,

basic education/jobs skills training, and the involvement of community elders as mentors;

(3) *Waste management innovation*—to study and document traditional Hawaiian practices of sustainable waste management and to prepare teaching materials for educational purposes and for demonstration of the use of Native Hawaiian plants and animals for waste treatment and environmental remediation;

(4) *Computer literacy*—to support curriculum development, teacher training and model programs designed to increase computer literacy and access for Native Hawaiian elementary and secondary school students;

(5) *Big Island astronomy*—to support the development of educational programs in Big Island astronomy for Native Hawaiian elementary and secondary school students to assist them in reaching challenging science and mathematics standards and to encourage them to enter the field of astronomy; and

(6) *Indigenous health programs*—to support curriculum development, teacher training, and instruction activities that will foster a better understanding and knowledge of Native Hawaiian traditional medicine, particularly among Native Hawaiian elementary and secondary students.

Absolute Priority 2: Applications that focus entirely on Native Hawaiian language revitalization activities, including K-12 language immersion programs, preservice and inservice teacher training programs, and programs designed to increase the number of Native Hawaiian teachers.

Program Authority: Section 9209 of the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 7909).

Electronic Access to This Document

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www.ed.gov/legislation/FedRegister.

To use PDF you must have Adobe Acrobat Reader which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO); toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Domestic Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

Dated: June 5, 2001.

Thomas M. Corwin,

*Acting Deputy Assistant Secretary for
Elementary and Secondary Education.*

[FR Doc. 01-14767 Filed 6-8-01; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of full board meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

Individuals who will need accommodations for a disability in order to attend the meeting (i.e. interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at Munira.Mwalimu@ed.gov no later than May 31, 2001. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

Date: June 28, 2001.

Time: June 28—Full Board Meeting
8:30 a.m. to 3 p.m.

Location: Westin Galleria Hotel, 5060 West Alabama, Houston, Texas

FOR FURTHER INFORMATION CONTACT:
Munira Mwalimu, Operations Officer,
National Assessment Governing Board,
800 North Capitol Street, NW., Suite
825, Washington, DC, 20002-4233,
Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Educational Statistics Act of 1994 (Title IV of the Improving America's Schools Act of 1994) (Pub. L. 103-382).

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress. The Board is responsible for selecting subject areas to be assessed, developing assessment objectives, identifying appropriate achievement goals for each grade and subject tested, and establishing standards and procedures for interstate and national comparisons.

The meeting will commence at 8:30 a.m. with opening remarks, and review and approval of the meeting agenda. From 9 a.m. to 12 noon, the Board will discuss and take action on recommendations of the Committee on Standards, Design, and Methodology (COSDAM) on the NAEP design. From 12 noon to 1 p.m. the Board will receive an update on NAEP related Congressional activities. From 1:00 to 2:00 p.m., the Board will discuss COSDAM's recommendations on the NAEP 2002 Field Test. A general discussion of President Bush's "No Child Left Behind" initiative will take place between 2 p.m. and 3 p.m., upon which time the meeting will adjourn.

Summaries of the activities of the Board's open sessions, which are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c), will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street, NW, Washington, DC, from 8:30 a.m. to 5 p.m. Eastern Standard Time.

Dated: June 6, 2001.

Roy Truby,

Executive Director, National Assessment Governing Board.

[FR Doc. 01-14593 Filed 6-8-01 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF ENERGY

Energy Employees Occupational Illness Compensation Act of 2000; Revision to List of Covered Facilities

AGENCY: Department of Energy.

ACTION: Notice of revision of listing of covered facilities.

SUMMARY: On January 17, 2001, the Department of Energy ("Department" or "DOE") published a list of facilities covered under the Energy Employees Occupational Illness Compensation Act of 2000 ("Act"), Title 36 of Public Law 106-398. (66 FR 4003-4009). The Act establishes a program to provide compensation to individuals who developed illnesses as a result of their employment in nuclear weapons production-related activities and at certain federally-owned facilities in which radioactive materials were used. This notice revises that previous list and provides additional information about the covered facilities. The original notice provides detailed background information about this matter.

FOR FURTHER INFORMATION CONTACT:

Office of Worker Advocacy, 1-877-447-9756.

ADDRESSES: The Department welcomes comments on this list. Individuals who wish to suggest additional facilities for inclusion on the list, indicate why one or more facilities should be removed from the list, or provide other information may contact:

Office of Worker Advocacy (EH-8), U.S. Department of Energy, 1000 Independence Avenue, SW, Washington, DC 20585, email: worker_advocacy@eh.doe.gov, toll-free: 1-877-447-9756

SUPPLEMENTARY INFORMATION:

Purpose

The Energy Employees Occupational Illness Compensation Act of 2000 ("Act"), Title 36 of Public Law 106-398, establishes a program to provide compensation to individuals who developed illnesses as a result of their employment in nuclear weapons production-related activities and at certain federally-owned facilities in which radioactive materials were used. On December 7, 2000, the President issued Executive Order 13179 ("Order") directing the Department of Energy ("Department" or "DOE") to list covered facilities in the **Federal Register**, which the Department did on January 17, 2001. This notice revises the previous list and provides additional information about the covered facilities.

Section 2. c. vii of the Order instructs the Department to list three types of facilities defined in the Act:

- (1) Atomic weapons employer facilities, as defined in section 3621 (4);
- (2) Department of Energy facilities, as defined by section 3621 (12); and
- (3) Beryllium vendors, as defined by section 3621 (6).

Compensation options and mechanisms are defined differently for each of these facility categories. The atomic weapons employer category includes facilities in which the primary work was not related to atomic weapons, and consequently these facilities are not commonly known as atomic weapons facilities. Their inclusion in this list is consistent with the Act, and is not intended as a classification for any other purpose.

The list at the end of this notice represents the Department's best efforts to date to compile a list of facilities in these three categories. This listing includes 320 facilities in 40 jurisdictions. It adds five facilities, removes one facility, and consolidates four sets of duplicates and changes one name. The facilities whose names no