

basin to PCH Bridge, dredged to -14 feet MSL; the removal of the existing 4-acre tern island from the Unit I/III basin and reconstruction of the tern island in the Unit II basin adjacent to the western segment of the salt dike; and habitat restoration measures that include side channels around the small tern island adjacent to the Unit I/III basin, New Island, Middle Island and Shellmaker Island; the capping of the small tern island with clean sand; the removal of old dredge spoil and restoration of the Bullnose area adjacent to the Unit I/III basin, Northstar Beach and Shellmaker Island; the creation of a small channel on Shellmaker Island adjacent to the eastern edge of the restoration area; the segmenting of the main dike to decrease potential terrestrial disturbances; the restoration of eelgrass beds along the southwestern edge of Shellmaker Island; and, the addition of education kiosks along Back Bay Drive and by the interpretive center.

Dredging Methods: Two dredge types were evaluated: hydraulic and clamshell. The contractor will select a dredge type based on availability and cost. Impacts associated with the use of the two dredge types are evaluated in the EIS/R.

4. The USACOE and the County of Orange, the local sponsor, will consider public concerns on the Draft EIS/EIR. Summary of the Public Hearing and written comment letters and responses will be incorporated in the Final EIS/EIR as appropriate.

5. Time and Location

The Public Hearing is scheduled for Tuesday, July 18, 2000, at 7:00 PM, at the Newport Beach City Hall Council Chambers, 3300 Newport Boulevard, Newport Beach, California.

Dated: June 2, 2000.

John P. Carroll,

Colonel, Corps of Engineers, District Engineer.

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DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Inland Waterways Users Board

AGENCY: U.S. Army Corps of Engineers, DoD.

ACTION: Notice of open meeting.

SUMMARY: In accordance with 10(a)(2) of the Federal Advisory Committee Act, Public Law (92-463) announcement is made of the next meeting of the Inland Waterways Users Board. The meeting

will be held on July 27, 2000, in Portland, Oregon, Doubletree Hotel—Columbia River, 1401 N. Hayden Island Drive (Tel. (503) 283-2111). Registration will begin at 9 a.m. and the meeting is scheduled to adjourn at 4 p.m. The meeting is open to the public. Any interested person may attend, appear before, or file statements with the committee at the time and in the manner permitted by the committee.

FOR FURTHER INFORMATION CONTACT: Mr. Norman T. Edwards, Headquarters, U.S. Army Corps of Engineers, CECW-PF, Washington, DC 20314-1000.

SUPPLEMENTARY INFORMATION: None.

Gregory D. Showalter,

Army Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 28, 2000.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of

collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 23, 2000.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: Reinstatement, without change, of a previously approved collection for which approval has expired.

Title: National Assessment of Educational Progress (NAEP) Year 2001 Field Test and Year 2002 Main Assessment of Reading and Writing.

Frequency: Annually.

Affected Public:

Businesses or other for-profit (primary).

Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden: Responses: 7250—Burden Hours: 7250.

Abstract: The Congressionally-mandated 2002 National Assessment of Educational Progress will assess writing and reading knowledge among 4th, 8th and 12th graders. To provide contextual information to interpret the assessment information, relevant background characteristics of the students and their schools and teachers are gathered as well. The clearance package provides all of the background questions and supporting information for the field test and the main study. The results of the main study will be used to provide descriptive information about programs and practices in the teaching of reading and writing; suggest relationships between characteristics and assessment results; serve as a basis for monitoring change over time.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be