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Ruth E. Ryder,

Deputy Assistant Secretary for Policy and Programs Office of Elementary and Secondary Education.

[FR Doc. 2022-05537 Filed 3-15-22; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2022-FSA-0003]

Privacy Act of 1974; Matching Program

AGENCY: Federal Student Aid, Department of Education.

ACTION: Notice of a new Computer Matching Agreement (CMA).

SUMMARY: This document provides notice of a new CMA between the U.S. Department of Education (Department or ED) (recipient agency) and the Department of Homeland Security, U.S. Citizenship and Immigration Services (USCIS) (source agency). The current 18-month CMA was recertified for an additional 12 months on April 21, 2021, and will automatically expire on April 20, 2022.

DATES: Submit your comments on the proposed CMA on or before April 15, 2022.

The CMA will be effective on the later of: (1) April 21, 2022, or (2) 30 days after the publication of this notice on March 16, 2022, unless comments have been received from interested members of the public requiring modification or republication of the notice.

The CMA will continue for 18 months after the effective date of the CMA and may be extended for an additional 12 months thereafter, if the respective Data Integrity Boards (DIBs) of ED and USCIS determine that the conditions specified in 5 U.S.C. 552a(o)(2)(D) have been met.

ADDRESSES: Submit your comments through the Federal eRulemaking Portal or via postal mail, commercial delivery,

or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

- **Federal eRulemaking Portal:** Go to www.regulations.gov to submit your comments electronically. Information on using Regulations.gov, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the “help” tab.

- **Postal Mail, Commercial Delivery, or Hand Delivery:**

If you mail or deliver your comments about this new CMA, address them to Gerard Duffey, Management and Program Analyst, Wanamaker Building, U.S. Department of Education, Federal Student Aid, 100 Penn Square East, Suite 509.B10, Philadelphia, PA 19107. Telephone: (215) 656-3249.

Privacy Note: The Department’s policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

FOR FURTHER INFORMATION CONTACT:

Gerard Duffey, Management and Program Analyst, Wanamaker Building, U.S. Department of Education, Federal Student Aid, 100 Penn Square East, Suite 509.B10, Philadelphia, PA 19107. Telephone: (215) 656-3249.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

In accordance with 5 U.S.C. 552a (commonly known as the Privacy Act of 1974); Office of Management and Budget (OMB) Final Guidance Interpreting the Provisions of Public Law 100-503; the Computer Matching and Privacy Protection Act of 1988, 54 FR 25818 (June 19, 1989); and OMB Circular A-108, notice is hereby provided of the re-establishment of the matching program between ED and USCIS, prior notice of which was published in the **Federal Register** on September 13, 2019 (84 FR 48333).

Participating Agencies

ED and USCIS.

Authority for Conducting the Matching Program

The information contained in the USCIS database is referred to as the Verification Information System (VIS), which is authorized by section 274A(b) of the Immigration and Nationality Act, 8 U.S.C. 1324a(b). ED seeks access to the VIS for the purpose of confirming the immigration status of applicants for assistance, as authorized by section 484(g) of the HEA, 20 U.S.C. 1091(g), and consistent with the title IV student eligibility requirements of section 484(a)(5) of the HEA, 20 U.S.C. 1091(a)(5). USCIS is authorized to participate in this immigration status verification by section 103 of the Immigration and Nationality Act, 8 U.S.C. 1103.

Purpose(s)

The purpose of this matching program entitled “DHS-USCIS and the Department of Education Immigration Status Verification” is to permit ED to confirm the immigration status of alien applicants for, or recipients of, financial assistance under title IV of the Higher Education Act of 1965, as amended (HEA), as authorized by section 484(g) of the HEA (20 U.S.C. 1091(g)). The title IV, HEA programs that are covered by the agreement include: The Federal Pell Grant Program, the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program, the Iraq and Afghanistan Service Grant Program, the Federal Perkins Loan Program, the Federal Work-Study Program, the Federal Supplemental Educational Opportunity Grant Program, and the William D. Ford Federal Direct Loan Program.

Categories of Individuals

The individuals included in this matching program are those who provide an Alien Registration Number (ARN) (also referred to as A-number or USCIS number) when completing the Free Application for Federal Student Aid (FAFSA) and have indicated that they are an “eligible noncitizen” to determine their eligibility for title IV, HEA program assistance.

Categories of Records

ED will provide to the DHS the ARN, Social Security number, first and last name, and date of birth of each applicant for financial assistance under title IV of the HEA who indicates that they are an “eligible noncitizen” and have provided their ARN in his or her application for financial assistance under title IV of the HEA.

System(s) of Records

ED system of Records: Federal Student Aid Application File (18–11–01), (76 FR 46774). DHS–USCIS system of records: Systematic Alien Verification for Entitlements (SAVE) System of Records, (81 FR 78619).

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Richard Cordray,

Chief Operating Officer, Federal Student Aid.

[FR Doc. 2022–05516 Filed 3–15–22; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2021–SCC–0164]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Evaluation of the Implementation of the Statewide Family Engagement Centers

AGENCY: Institute of Educational Science (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before April 15, 2022.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox. Comments may also be sent to ICDocketmgr@ed.gov.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Andrew Abrams, 202–245–7500.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Evaluation of the Implementation of the Statewide Family Engagement Centers.

OMB Control Number: 1850–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 65.

Total Estimated Number of Annual Burden Hours: 72.

Abstract: Despite the important role family engagement may play in children’s educational progress, families

below the poverty line are significantly less likely than those at or above the poverty line to be involved in their child’s schooling. The Statewide Family Engagement Centers (SFEC) is one of the key U.S. Department of Education programs designed to close this gap. Funded for the first time in 2018, SFEC builds on an earlier program and provides grants to partnerships of education organizations and their states. The partners are expected to both deliver services directly to families to increase their engagement and to provide technical assistance and training to state, district, and school staff to help them help families. This study will describe the work of the first 12 grantees, focusing on the extent to which certain program priorities are being implemented. The results are intended to help federal policy makers refine the goals and objectives of the SFEC program, as well as inform the work of education organizations and state and local education agencies beyond the current grantees to improve their work with families.

Dated: March 11, 2022.

Juliana Pearson,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2022–05548 Filed 3–15–22; 8:45 am]

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ELECTION ASSISTANCE COMMISSION

EAC Federal Financial Report; Survey and Submission to OMB of Proposed Collection of Information

AGENCY: Election Assistance Commission (EAC).

ACTION: Notice; request for comment.

SUMMARY: As part of its continuing effort to reduce paperwork burdens, and as required by the Paperwork Reduction Act of 1995 (PRA), the U.S. Election Assistance Commission (EAC) gives notice that it is requesting from the Office of Management and Budget (OMB) approval for the information collection EAC Federal Financial Report (EAC–FFR).

DATES: Comments should be submitted by 5 p.m. EST on Friday, April 15, 2022.

ADDRESSES: To view the proposed EAC–FFR format and instrument, see: <https://www.eac.gov/payments-and-grants/reporting>. For information on the EAC–FFR, contact Kinza Ghaznavi, Office of Grants, Election Assistance Commission, Grants@eac.gov. All