support, and empower America's museums, libraries, and related organizations through grant making, research, and policy development. Our vision is a nation where museums and libraries work together to transform the lives of individuals and communities. To learn more, visit www.imls.gov.

II. Current Actions

The Maker/STEM Education Support for 21st Century Community Learning Centers program is designed to enhance science, technology, engineering, and math (STEM) education learning in 21st CCLC programs by providing 21st CCLC site staff with maker-related professional development, and a curriculum and activities to implement with youth at approximately forty 21st CCLC sites across seven states. The purpose of this collection is to document the program's implementation across these sites and investigate the associated outcomes for participating youth, 21st CCLC site staff, and museum staff.

The evaluation is intended to provide insight for programmatic improvements and learning for potential future implementations. Methods will include qualitative and quantitative data collection via a mixed methods approach. Data collection activities will include interviews with 21st CCLC youth, staff, and museum staff, and surveys with 21st CCLC staff.

Agency: Institute of Museum and Library Services.

Title: Maker/STEM Education Support for 21st Century Community Learning Centers Program Evaluation.

OMB Control Number: 3137-0108.

Agency Number: 3137.

Respondents/Affected Public: Museum staff, 21st CCLC staff, and 21st CCLC youth participants.

Total Estimated Number of Annual Respondents: 115.

Frequency of Response: One-time collection anticipated.

Average Minutes per Response: Adult surveys: 20 minutes; adult interviews: 45 minutes; youth interviews: 10 minutes.

Total Estimated Number of Annual Burden Hours: 51 hours.

Cost Burden (dollars): To be determined.

Public Comments Invited: Comments submitted in response to this notice will be summarized and/or included in the request for OMB's clearance of this information collection.

Dated: September 29, 2020.

Kim Miller.

Senior Grants Management Specialist, Institute of Museum and Library Services. [FR Doc. 2020–21857 Filed 10–1–20; 8:45 am]

BILLING CODE 7036-01-P

NATIONAL SCIENCE FOUNDATION

Advisory Committee for Biological Sciences; Notice of Meeting

In accordance with the Federal Advisory Committee Act (Pub. L. 92– 463, as amended), the National Science Foundation announces the following meeting:

Name and Committee Code: Advisory Committee for Biological Sciences (#1110) (Virtual).

Date and Time: October 29, 2020,10:00 a.m.-4:30 p.m.; October 30, 2020,10:00 a.m.-12:30 p.m.

Place: National Science Foundation, 2415 Eisenhower Avenue, Room E2030, Alexandria, VA 22314 (Virtual).

Due to ongoing social distancing best practices because of COVID–19 the meeting will be held virtually among the Advisory Committee members. Livestreaming will be accessible through this page: https://nsf.gov/bio/advisory.jsp.

Type of Meeting: Open.

Contact Person: Karen Cone, National Science Foundation, 2415 Eisenhower Avenue, Alexandria, VA 22314; Telephone: (703) 292–8400.

Purpose of Meeting: The Advisory Committee for the Directorate for Biological Sciences (BIO) provides advice, recommendations, and oversight concerning major program emphases, directions, and goals for the researchrelated activities of the divisions that make up BIO.

Agenda: Agenda items will include a directorate business update, status update on the research community's adaptations to the COVID–19 pandemic, BIO's recent investments in integration across the biological sciences, a joint session on strategies for broadening participation with the Committee on Equal Opportunities in Science and Engineering, discussion with the NSF Director, and BIO's investments in collections.

Dated: September 29, 2020.

Crystal Robinson,

Committee Management Officer. [FR Doc. 2020–21852 Filed 10–1–20; 8:45 am] BILLING CODE 7555–01–P

NATIONAL SCIENCE FOUNDATION

Notice of Intent to Renew a Current Information Collection

AGENCY: National Science Foundation. **ACTION:** Notice and request for comments.

SUMMARY: The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) is announcing plans to request an amendment to the Higher **Education Research and Development** (HERD) Survey (OMB Number 3145-0100). In accordance with the requirements of the Paperwork Reduction Act of 1995, we are providing opportunity for public comment on this action. After obtaining and considering public comment, NCSES will prepare the submission requesting that OMB amend the clearance of this collection. **DATES:** Written comments on this notice must be received by October 26, 2020 to be assured of consideration. Comments

must be received by October 26, 2020 to be assured of consideration. Comments received after that date will be considered to the extent practicable. FOR ADDITIONAL INFORMATION OR

COMMENTS: Contact Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 2415 Eisenhower Avenue, W18253, Alexandria, Virginia 22314; telephone (703) 292–7556; or send email to splimpto@nsf.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8:00 a.m. and 8:00 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION:

Title of Collection: Higher Education Research and Development Survey OMB Approval Number: 3145–0100. Expiration Date of Current Approval: August 31, 2022.

Type of Request: Intent to Amend a Current Information Collection.

Abstract: Established within NSF by the America COMPETES
Reauthorization Act of 2010 § 505, codified in the NSF Act of 1950, as amended, NCSES—one of 13 principal federal statistical agencies—serves as a central Federal clearinghouse for the collection, interpretation, analysis, and dissemination of objective data on science, engineering, technology, and research and development for use by practitioners, researchers, policymakers, and the public.

The Higher Education Research and Development (R&D) Survey (formerly known as the Survey of R&D Expenditures at Universities and Colleges) originated in fiscal year (FY)