

for short/long term trend analysis) from basic customer demographic data (visibility of basic demographic data automatically transferred by system to gaining installation so basic record will not need to be re-created).

SYSTEM MANAGER(S) AND ADDRESS:

Headquarters Air Force Personnel Center, Directorate of Personnel Services, Airman, Family and Community Operations Branch (HQ AFPC/DPSIA), 550 C. Street West, Suite 37, Randolph Air Force Base, TX 78150-4739.

NOTIFICATION PROCEDURES:

Individuals seeking to determine whether this system of records contains information on themselves should address inquiries to or visit the Chief, Airman, Family and Community Operations Branch, Directorate of Personnel Services, HQ AFPC. Official mailing address is Headquarters Air Force Personnel Center, Directorate of Personnel Services, Airman, Family and Community Operations Branch (HQ AFPC/DPSIA), 550 C. Street West, Suite 37, Randolph Air Force Base, TX 78150-4739.

For verification purposes, individual should provide their full name, Social Security Number (SSN), any details which may assist in locating records, and their signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

If executed outside the United States: 'I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the foregoing is true and correct. Executed on (date). (Signature)'.

If executed within the United States, its territories, possessions, or commonwealths:

'I declare (or certify, verify, or state) under penalty of perjury that the foregoing is true and correct. Executed on (date). (Signature)'.

RECORD ACCESS PROCEDURES:

Individuals seeking to access records about themselves contained in this system should address requests to the Chief Airman, Family and Community Operations Branch, Directorate of Personnel Services, HQ AFPC or the Chief of the Airman and Family Readiness Center at Air Force installations. Official mailing address is Headquarters Air Force Personnel Center, Directorate of Personnel Services, Airman, Family and Community Operations Branch (HQ

AFPC/DPSIA), 550 C. Street West, Suite 37, Randolph Air Force Base, TX 78150-4739.

For verification purposes, individual should provide their full name, Social Security Number (SSN), any details which may assist in locating records, and their signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

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If executed within the United States, its territories, possessions, or commonwealths:

'I declare (or certify, verify, or state) under penalty of perjury that the foregoing is true and correct. Executed on (date). (Signature)'.

CONTESTING RECORD PROCEDURES:

The Air Force rules for accessing records and for contesting contents and appealing initial agency determinations are published in 32 CFR part 806b, Air Force Instruction 33-332, Air Force Privacy Program and may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Information obtained from individual, medical institutions, and personnel records.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. 2011-965 Filed 1-18-11; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF DEFENSE

Department of the Army

Notice of Availability of Advanced Battery Technology Related Patents for Exclusive, Partially Exclusive, or Non-Exclusive Licenses; Patent Licensing Meeting

AGENCY: Department of the Army, DoD.

ACTION: Notice of availability.

SUMMARY: The Department of the Army announces the general availability of exclusive, partially exclusive or non-exclusive licenses relative to the following listing of intellectual property. A patent licensing meeting will be held February 16, 2011 at the SAIC Enterprise Bldg Conference Center, 8301 Greensboro Drive, McLean, VA 22102; Wednesday. Please pre-

register for this event at <https://www.seeuthere.com/AdvancedBatteryTechnicalBriefing2011> NLT 4 February 2011. Seating will be limited so early registration is encouraged.

1. ARL 01-37—Choosing Electrolytes for Lithium/Air Batteries (US 7,585,579).

2. ARL 02-06—Solvent Systems Comprising a Mixture of Lactams and Esters for Non-Aqueous Electrolytes and Non-Aqueous Electrolyte Cells Comprising the Same (US 7,442,471 B1).

3. ARL 02-27—Additive for Enhancing the Performance of Electrochemical Cells (US 7,172,834 B1).

4. ARL 02-27 D1—Non-aqueous solvent electrolyte battery with additive alkali metal salt of a mixed anhydride combination of oxalic acid and boric acid (US 7,524,579 B1).

5. ARL 04-29—Safer, Less Expensive Lithium Ion Batteries (US 7,629,080).

6. ARL 05-18—High Capacity Metal/Air Battery.

Filed with USPTO on 4/1/2009 (S/N #12/416,309).

7. ARL 08-15—Improvement through Protection: Enabling More Powerful Lithium Batteries.

Provisional filed with USPTO on 5/13/2010 (S/N #61/334,265); non-provisional due by 5/13/2011.

8. ARL 08-37—Higher Voltage, Safer Lithium-Carbon Fluoride Battery.

Filed with USPTO on 9/8/2010 (S/N #12/877,153).

9. ARL 08-39—Better Performing Lithium/Carbon Fluoride Battery.

Filed with USPTO on 11/24/10; (S/N 61/416,923).

10. ARL 09-18—Increasing Performance by Reducing Resistance in Lithium Ion Batteries.

Filed with USPTO on 2/3/2010 (S/N #12/699,182).

11. ARL 09-33—Pure LiBOB Salt & Purification Process.

Filed with USPTO on 10/27/10 (S/N 61/407,153).

12. ARL 09-41—Longer Lasting Lithium/Oxygen Battery.

Provisional filed with USPTO on 1/11/11, (S/N 61/431,602).

13. ARL 10-14—Ultra-fast Bi-directional Solid State Circuit Breaker (battery related).

PATENT STATUS—To be filed prior to meeting.

14. ARL 10-28—Electrolyte for Next Generation 5V Li-ion Batteries.

Provisional filed with USPTO on 7/6/2010 (S/N # 61/361,625).

FOR FURTHER INFORMATION CONTACT:

Michael D. Rausa, U.S. Army Research Laboratory, Office of Research and Technology Applications, ATTN:

RDRL-DB/Bldg. 434, Aberdeen Proving Ground, MD 21005-5425, Telephone: (410) 278-5028.

SUPPLEMENTARY INFORMATION: None.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 2011-960 Filed 1-18-11; 8:45 am]

BILLING CODE 3710-08-P

DEPARTMENT OF DEFENSE

Department of the Army

Availability for Exclusive, Non-Exclusive, or Partially-Exclusive Licensing of an Invention Concerning a Urinary Field Sampling Kit for the Determination of Nerve Agent Exposure and Method of Use Thereof

AGENCY: Department of the Army, DoD.

ACTION: Notice.

SUMMARY: Announcement is made of the availability for licensing of the invention set forth in U.S. Provisional Patent Application Serial No. 61/458,797, entitled "Urinary Field Sampling Kit for the Determination of Nerve Agent Exposure and Method of Use Thereof," filed on November 15, 2010. The United States Government, as represented by the Secretary of the Army, has rights to this invention.

ADDRESSES: Commander, U.S. Army Medical Research and Materiel Command, ATTN: Command Judge Advocate, MCMR-JA, 504 Scott Street, Fort Detrick, Frederick, MD 21702-5012.

FOR FURTHER INFORMATION CONTACT: For patent issues, Ms. Elizabeth Arwine, Patent Attorney, (301) 619-7808. For licensing issues, Dr. Paul Mele, Office of Research and Technology Applications (ORTA), (301) 619-6664, both at telefax (301) 619-5034.

SUPPLEMENTARY INFORMATION: The invention relates to a urinary field sampling kit and method of its use for collecting and processing urine samples to be analyzed to confirm, identify and measure human exposure to nerve agents.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 2011-959 Filed 1-18-11; 8:45 am]

BILLING CODE 3710-08-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Comment Request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 21, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 13, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Type of Review: NEW.

Title of Collection: Teacher Quality

Distribution Study.

OMB Control Number: Pending.

Agency Form Number(s): N/A.

Frequency of Responses: On Occasion.

Affected Public: State, Local, or Tribal Government, State Educational Agencies or Local Educational Agencies.

Total Estimated Number of Annual Responses: 197.

Total Estimated Number of Annual Burden Hours: 1,183.

Abstract: Title II, Part A, the Improving Teacher State Formula Grants program is the primary Federal funding under the Elementary and Secondary Education Act to support a high quality teacher in every classroom. The American Recovery and Reinvestment Act supports reform in four key areas including increasing teacher effectiveness and promoting the equitable distribution of effective teachers. Therefore, this study describes the distribution of teacher quality within districts over time and any changes in that distribution associated with district strategies to promote an equitable distribution of high quality teachers.

This study will provide information over time about the distribution of teacher quality and will document district efforts to promote teacher equity within a select number of districts. The research questions are:

- What is the distribution of teacher quality across schools within districts?
- What strategies and policies are districts promoting to address inequitable distribution of teacher quality? How are these strategies/policies enacted (e.g. strategy determination, goals and objectives, theory of action, features, administration, necessary resources, challenges to administration, intended duration)?

- What is the relationship between the district policies/strategies and the distribution of teacher quality? The study will be conducted in up to 30 geographically-dispersed school districts. The study will document the distribution of teacher quality, within participating districts, using teacher value-added analyses. The study will also describe changes in the distribution of teacher quality across the outcomes years 2010-2011 through 2012-2013. Data collection will include student achievement obtained from