

also be increased opportunities for additional military personnel to meet critical training requirements. Training could take the form of communications, command and control, combat skills, aviation, logistics, amphibious vehicle maneuvers, and weapons firing activities. Thus, required construction would include the facilities and infrastructure for maintaining a permanent Marine Corps and Army presence on Guam, and the creation of new training ranges to accommodate training a larger population of military personnel. In summary, implementation of the proposed actions would result in the following: a temporary increase in population related to the construction-related work force; a permanent increase in number of military and civilian personnel and dependents on Guam; an increase in transient presence on Guam and Tinian; an increase in number and type of major equipment assets to support military personnel and operations (e.g., aircraft, ships, amphibious watercraft); an increase in number and type of training activities; construction of new facilities; improvements to existing facilities; improvements to existing infrastructure (including roads and utilities); and the potential acquisition or long-term leasing of additional land to support the Marine Corps main cantonment area and live fire training ranges on Guam.

To accomplish the Guam and CNMI proposed actions, the DoD has considered developmental and operational alternatives as required by NEPA. The Draft EIS analyzes a range of alternatives for the proposed actions including the no action alternative, which represents the baseline.

The Draft EIS provides information on the affected environment and impacts of the proposed actions for eighteen distinct resource areas. Volume 1 of the Draft EIS provides an overview of the proposed actions and alternatives. Volumes 2 through 5 of the Draft EIS provide details on the impacts of individual proposed Marine Corps, Navy and Army actions while Volume 6 addresses island-wide impacts of utilities and proposed roadway improvement projects. Volume 7 provides a summary of the impacts of all of the proposed actions should the preferred alternatives be implemented as well as a discussion of cumulative impacts. The Draft EIS evaluates the following resource areas: groundwater, marine water quality, coral, terrestrial biology, socioeconomic, cultural resources, recreation, roadways, air quality, noise, and utilities (including water, power and wastewater), among others.

**FOR FURTHER INFORMATION CONTACT:** Joint Guam Program Office in Guam at (671) 333-2302 or in Washington, DC at (703) 602-4716.

Dated: November 16, 2009.

**A.M. Vallandingham**

*Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

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**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 21, 2009.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing

or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: November 16, 2009.

**Sheila Carey,**

*Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

### Office of Special Education and Rehabilitative Services

*Type of Review:* Extension.

*Title:* Annual Performance Report for the State Grant for Assistive Technology Program.

*Frequency:* Annually.

*Affected Public:* Federal Government; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 56.

*Burden Hours:* 26,768.

*Abstract:* Section 4 of the Assistive Technology (AT) Act of 1998, as amended, requires states to submit annual data reports. This instrument helps the grantees report annual data related to the required activities implemented by the State under the AT Act. This data is used by Rehabilitation Services Administration (RSA) in order to prepare required annual reports to Congress. RSA calls this data collection an Annual Progress Report.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4131. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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