

Addition of School and District Technology Coordinator roles and SBE survey completion, increasing burden hours, (3) Addition of protocols for the health and safety of field staff, increasing costs, (4) Reduction in SQ burden time for students, teachers and schools since COVID-19 learning recovery items are no longer adding additional time to the SQs; rather, other items were dropped to accommodate these items, reducing burden hours; and (5) Addition of Field Trial for grades, 4, 8 and 12, increasing burden hours and costs. This revision updates Part A and Part B detailing the changes to scope and references to the communication materials and the amendment schedule, Appendix A, Appendix B, Appendix C, Appendix D (added communication materials), Appendix G, Appendix I, and Appendices J1, J2, J3, and J-S to include the operational survey questionnaires (SQs), COVID-19 Learning Recovery SQs, NIES SQs, and Pilot SQs.

Dated: October 24, 2023.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0148]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; William D. Ford Federal Direct Loan Program, Federal Direct PLUS Loan Request for Supplemental Information

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before November 29, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by

selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377-4018.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: William D. Ford Federal Direct Loan Program, Federal Direct PLUS Loan Request for Supplemental Information.

OMB Control Number: 1845-0103.

Type of Review: Revision of a currently approved ICR.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 1,230,000.

Total Estimated Number of Annual Burden Hours: 615,000.

Abstract: The Federal Direct PLUS Loan Request for Supplemental Information serves as the means by which a parent or graduate/professional student Direct PLUS Loan applicant may provide certain information to a school that will assist the school in originating the borrower's Direct PLUS Loan award, as an alternative to providing this information to the school by other means established by the school. This is a request for a revision of the currently approved form. The form was reorganized for improved usability and flow. There has been no change to the underlying regulations.

Dated: October 24, 2023.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

Regional Advisory Committees

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice of open meetings.

SUMMARY: The Department of Education (Department) announces upcoming virtual meetings for each of its 10 Regional Advisory Committees (RACs).

DATES: The date and time for each virtual meeting is listed below.

FOR FURTHER INFORMATION CONTACT: Please contact the Designated Federal Official (DFO) for each RAC, listed below:

Appalachia and West RAC: Muhammad Kara, Muhammad.Kara@ed.gov

Central and Southwest RAC: Rebekka Meyer, Rebekka.Meyer@ed.gov

Mid-Atlantic RAC: Esley Newton, Esley.Newton@ed.gov

Midwest and Northwest RAC: Bryan Keohane, Bryan.Keohane@ed.gov

Northeast and Islands RAC: Sarah Zevin, Sarah.Zevin@ed.gov

Pacific RAC: Erin Kelts, Erin.Kelts@ed.gov

Southeast RAC: Elisabeth Lembo, Elisabeth.Lembo@ed.gov

For information about the RACs, visit the RAC website at <https://oese.ed.gov/offices/office-of-formula-grants/program-and-grantee-support-services/comprehensive-centers-program/regional-advisory-committees/>. For questions, contact Michelle Daley, Program and Grantee Support Services, at (202) 987-1057, or email OESE.RAC@ed.gov.

SUPPLEMENTARY INFORMATION:

Purpose of the Regional Advisory Committees: The purpose of the RACs is to advise the Secretary by (1) conducting an educational needs assessment of each region identified in section 174(b) of the Education Sciences Reform Act of 2002; and (2) submitting reports for each region based on the regional assessments. Notice of these meetings is required under 5 U.S.C chapter 10 (Federal Advisory Committee Act).

Statutory Authority: The RACs are authorized by the Educational Technical