

that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to www.ed.gov/fund/grant/apply/appforms/appforms.html.

(c) Under 34 CFR 75.250(b), the Secretary may provide a grantee with additional funding for data collection analysis and reporting. In this case the Secretary establishes a data collection period.

5. *Performance Measures:* The Department has established the following performance measures for purposes of GPRA and for Department reporting under 34 CFR 75.110, which it will use to evaluate the overall performance of the grantee's project, as well as NHCTEP as a whole:

(a) *At the secondary level:* An increase in—

(1) The percentage of CTE concentrators who graduate high school, as measured by—

(A) The four-year adjusted cohort graduation rate (defined in section 8101 of ESEA); and

(B) At the grantee's discretion, the extended-year adjusted cohort graduation rate (defined in section 8101 of ESEA);

(2) The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant CTE program earned through a dual or concurrent enrollment program or another credit transfer agreement;

(3) The percentage of CTE concentrators graduating from high school having participated in work-based learning;

(4) The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential; and

(5) The percentage of CTE concentrators who, after exiting from secondary education, are in postsecondary education or advanced training, military service, or a service program, or are employed.

(b) *At the postsecondary level:* An increase in—

(1) The percentage of CTE concentrators who remain enrolled in postsecondary education, are in advanced training, military service, or a service program, or are employed; and

(2) The percentage of CTE concentrators who receive a recognized postsecondary credential.

Project-Specific Performance Measures:

In addition to these measures, applicants may propose project-specific performance measures and performance targets consistent with the objectives of the proposed project. Examples of such project-specific performance measures could include student recruitment, student participation in work-based learning at the postsecondary level, and teacher and faculty participation in professional development.

Note: All grantees will be expected to submit a semi-annual and an annual performance report addressing these performance measures, to the extent that these performance measures apply to each grantee's NHCTEP project.

6. *Continuation Awards:* In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: Whether a grantee has made substantial progress in achieving the goals and objectives of the project; Whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII. Other Information

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

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Scott Stump,

Assistant Secretary for Career, Technical, and Adult Education.

[FR Doc. 2021-00809 Filed 1-15-21; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of the Rescission of Outdated Guidance Documents

AGENCY: Office of the Secretary, Department of Education.

ACTION: Notice; correction.

SUMMARY: On August 31, 2020, we published in the **Federal Register** a notice announcing the guidance documents the Department of Education (Department) is rescinding because they are outdated, after conducting a review of its guidance under Executive Order (E.O.) 13891 (85 FR 54148). This notice makes corrections to the included list of documents for the Office of Postsecondary Education.

DATES: This correction is applicable on January 19, 2021.

FOR FURTHER INFORMATION CONTACT:

Lynn Mahaffie, Department of Education, 400 Maryland Avenue SW, Room 6E-231, Washington, DC 20202. Telephone: (202) 453-7862. Email: Lynn.Mahaffie@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On October 9, 2019, the President issued E.O. 13891 titled "Promoting the Rule of Law Through Improved Agency Guidance Documents." 84 FR 55235. Section 3(b) of the E.O. requires the Department to "review its guidance documents and, consistent with applicable law, rescind those guidance documents that it determines should no longer be in effect." On August 31, 2020, we published a notice in the **Federal Register** notifying the public, including the Department's stakeholders, of the guidance documents the Department was rescinding as outdated (e.g., superseded by subsequent statutory amendments or enactments), in accordance with section

3(b) of E.O. 13891 (85 FR 54148) (the August 31 Notice).

The August 31 Notice inadvertently included 18 documents that were not intended to be rescinded. We are revising the list of rescinded documents for the Office of Postsecondary Education to remove the inadvertently included documents.

Corrections

In FR Doc 2020–19144 appearing on page 54148 in the **Federal Register** of August 31, 2020, the following corrections are made:

1. On page 54167, the 27th entry from the top of the page, entitled “Sample Default Prevention and Management Plan . . . 9/30/2005” is removed.

2. On page 54169, the 17th entry from the top of the page, entitled “FWS Community Service Requirements . . . 5/17/2007” is removed.

3. On page 54171, the third entry from the bottom of the page, entitled “Guidance to Institutions and Accrediting Agencies Regarding a Credit Hour as Defined in the Final Regulations Published on October 29, 2010 . . . 3/18/2011” is removed.

4. On page 54172, the third entry from the top of the page, entitled “Implementation of Program Integrity regulations . . . 7/20/2011” is removed.

5. On page 54172, the 36th entry from the top of the page, entitled “Title IV Eligibility for Students Without a Valid High School Diploma . . . 12/6/2012” is removed.

6. On page 54172, the 39th entry from the top of the page, entitled “Charges Incurred at Bookstores . . . 11/28/2012” is removed.

7. On page 54173, the 26th entry from the bottom of the page, entitled “Competency-Based Education Programs—Q&A . . . 12/19/2014” is removed.

8. On page 54173, the fourth entry from the bottom of the page, entitled “FY 2016 Sequester Required Changes to the Title IV Student Aid Programs . . . 4/23/2015” is removed.

9. On page 54174, the 29th entry from the top of the page, entitled “2017–2018 Award Year: FAFSA® Information to be Verified and Acceptable Documentation . . . 4/5/2016” is removed.

10. On page 54174, the 30th entry from the top of the page, entitled “Changes to Title IV Eligibility for Students Without a Valid High School Diploma Who Are Enrolled in Eligible Career Pathway Programs . . . 5/9/2016” is removed.

11. On page 54174, the 31st entry from the top of the page, entitled “FY 2017 Sequester Required Changes to the

Title IV Student Aid Programs . . . 5/31/2016” is removed.

12. On page 54174, the 34th entry from the top of the page, entitled “2017–2018 Federal Pell Grant Payment and Disbursement Schedules . . . 10/18/2016” is removed.

13. On page 54174, the 19th entry from the bottom of the page, entitled “Withdrawal of Dear Colleague Letter 15–14 . . . 3/16/2017” is removed.

14. On page 54174, the 17th entry from the bottom of the page, entitled “Subject: 2018–2019 Award Year: FAFSA® Information to be Verified and Acceptable Documentation . . . 5/25/2017” is removed.

15. On page 54174, the third entry from the bottom of the page, entitled “Subject: Modifications to the Campus-Based Programs for institutions and students affected by Hurricanes or Tropical Storms Harvey, Irma, and Maria . . . 3/26/2018” is removed.

16. On page 54174, the second entry from the bottom of the page, entitled “Subject: REVISED 2018–2019 Federal Pell Grant Payment and Disbursement Schedules . . . 4/10/2018” is removed.

17. On page 54175, the second entry from the top of the page, entitled “Subject: Webinar Recording—How to Correct Historical Enrollment Reporting in NSLDS . . . 6/19/2019” is removed.

18. On page 54175, the fourth entry from the top of the page, entitled “Subject: Online Training Resource—Financial Aid Administrator’s Took Kit . . . 9/10/2019” is removed.

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced

search feature at this site, you can limit your search to documents published by the Department.

Mitchell Zais,

Acting Secretary of Education.

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BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

High-Level Radioactive Waste Interpretation Limited Change to DOE Manual 435.1–1, Radioactive Waste Management Manual and Administrative Change to DOE Order 435.1, Radioactive Waste Management

AGENCY: Office of Environmental Management, Department of Energy.

ACTION: Notice.

SUMMARY: The Department of Energy (Department or DOE) announces the availability of a limited change to DOE Manual 435.1–1, *Radioactive Waste Management Manual*, to formally incorporate the Department’s interpretation of the statutory definition of high-level radioactive waste (HLW). In support of that effort, DOE made an administrative change to DOE Order 435.1, *Radioactive Waste Management*. The HLW interpretation was described in the *Supplemental Notice Concerning U.S. Department of Energy Interpretation of High-Level Radioactive Waste*, published in the **Federal Register** on June 10, 2019 (Supplemental Notice). The revised Manual includes DOE’s interpretation of the statutory term HLW as defined in the Atomic Energy Act of 1954, as amended (AEA), and the Nuclear Waste Policy Act of 1982, as amended (NWPA).

ADDRESSES: This **Federal Register** Notice (Notice), the Supplemental Notice (which contains responses to public comments on the HLW interpretation) and other documents relevant to DOE’s HLW interpretation are available on the Department’s website at: <https://www.energy.gov/em/high-levelradioactive-waste-hlw-interpretation>. The revised Order and Manual are available at the DOE Office of Management’s DOE Directives website at: https://www.directives.doe.gov/directives-browse#c8-operator=or&b_start=0.

FOR FURTHER INFORMATION CONTACT: Theresa Kliczewski and/or James Joyce, U.S. Department of Energy, Office of Environmental Management, Office of Waste and Materials Management (EM–4.2), 1000 Independence Avenue SW, Washington, DC 20585. Emails: