

objectives outlined in the Policy Justification.

18. All defense articles and services listed in this transmittal have been authorized for release and export to the Government of the United Arab Emirates.

[FR Doc. 2020-28495 Filed 12-23-20; 8:45 am]

BILLING CODE 5001-06-P

## DEPARTMENT OF EDUCATION

### President's Advisory 1776 Commission

**AGENCY:** Office of Communications and Outreach, U.S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda, time, and instructions for public participation in the January 5, 2020, meeting of the President's Advisory 1776 Commission ("The 1776 Commission") and provides information to members of the public regarding the meeting. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA). This notice is being published less than 15 days from the meeting date due to the exceptional and immediate need to establish a strategic plan for The 1776 Commission to respond to recent attacks on the American founding and identify the nation's core principles for further enjoyment of liberty and striving "to form a more perfect Union."

**DATES:** The meeting of The 1776 Commission will be held on Tuesday, January 5, 2021, from 1:00 p.m. to 3:00 p.m. Eastern Standard Time at the Eisenhower Executive Office Building, 1650 Pennsylvania Avenue NW, Washington, DC 20502. Members of the public can attend virtually.

#### FOR FURTHER INFORMATION CONTACT:

Adam Honeysett, Designated Federal Official, Office of Communications and Outreach, U.S. Department of Education, 400 Maryland Avenue SW, Room 7W220, Washington, DC 20202, telephone: (202) 401-3003 or email: [Adam.Honeysett@ed.gov](mailto:Adam.Honeysett@ed.gov).

**SUPPLEMENTARY INFORMATION:** The 1776 Commission's Statutory Authority and Function: The 1776 Commission is established under Executive Order 13958 (November 2, 2020). The 1776 Commission's duties are to advise the President regarding how to better enable a rising generation to understand the history and principles of the founding of the United States in 1776 and to strive to form a more perfect Union by: (i)

Producing a report, within 1 year of the date of Executive Order 13958, which shall be publicly disseminated, regarding the core principles of the American founding and how these principles may be understood to further enjoyment of "the blessings of liberty" and to promote our striving "to form a more perfect Union;" (ii) offering recommendations regarding the Federal Government's plans to celebrate the 250th anniversary of American Independence and coordinating with relevant external stakeholders on the United States Semiquincentennial Commission's plans; (iii) facilitating the development and implementation of a "Presidential 1776 Award" to recognize student knowledge of the American founding, including knowledge about the Founders, the Declaration of Independence, the Constitutional Convention, and the great soldiers and battles of the American Revolutionary War; (iv) advising executive departments and agencies with regard to their efforts to ensure patriotic education—meaning the presentation of the history of the American founding and foundational principles, the examination of how the United States has grown closer to those principles throughout its history, and the explanation of why commitment to America's aspirations is beneficial and justified—and provide such education to the public at national parks, battlefields, monuments, museums, installations, landmarks, cemeteries, and other places important to the American Revolution and the American founding, as appropriate and consistent with applicable law; (v) advising agencies on prioritizing the American founding in Federal grants and initiatives, including those described in section 4 of Executive Order 13958, as appropriate and consistent with applicable law; and (vi) facilitating and promoting other activities to support public knowledge and patriotic education on the American Revolution and the American founding, as appropriate and consistent with applicable law.

#### Meeting Agenda:

The agenda for The 1776 Commission meeting is the establishment of a strategic plan to meet its duties under its charter.

#### Instructions for Accessing the Meeting:

Members of the public can access the meeting by registering to obtain dial-in instructions by emailing Adam Honeysett at [Adam.Honeysett@ed.gov](mailto:Adam.Honeysett@ed.gov). Due to technical constraints, registration is limited to 200 participants and will

be available on a first-come, first-served basis:

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the Department's website within 90 days after the meeting. In addition, pursuant to the FACA, the public may request to inspect records of the meeting at 400 Maryland Avenue SW, Washington, DC, by emailing [Adam.Honeysett@ed.gov](mailto:Adam.Honeysett@ed.gov) or by phoning (202) 401-3003 to schedule an appointment.

#### Public Comment:

Members of the public may submit written statements regarding the work of The 1776 Commission via [Adam.Honeysett@ed.gov](mailto:Adam.Honeysett@ed.gov) (please use the subject line "January 2021 1776 Commission Meeting Public Comment") or by letter to Adam Honeysett, Office of Communication and Outreach, U.S. Department of Education, 400 Maryland Avenue SW, 7W220, Washington, DC 20202, by Monday, January 4, 2021.

**Reasonable Accommodations:** The meeting platform and access code are accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice not later than Monday, January 4, 2020. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Executive Order 13958  
(November 2, 2020)

**Elizabeth Hill,**

*Delegated to perform the duties of the  
Assistant Secretary, Communications  
Director, Office of Communications and  
Outreach.*

[FR Doc. 2020-28607 Filed 12-23-20; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2020-SCC-0158]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Implementation Evaluation of the Title III National Professional Development Program

**AGENCY:** Institute of Educational  
Sciences (IES), Department of Education  
(ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the  
Paperwork Reduction Act of 1995, ED is  
proposing a new information collection.

**DATES:** Interested persons are invited to  
submit comments on or before January  
27, 2021.

**ADDRESSES:** Written comments and  
recommendations for proposed  
information collection requests should  
be sent within 30 days of publication of  
this notice to [www.reginfo.gov/public/  
do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this particular  
information collection request by  
selecting "Department of Education"  
under "Currently Under Review," then  
check "Only Show ICR for Public  
Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For  
specific questions related to collection  
activities, please contact Tracy  
Rimdzius, 202-245-7283.

**SUPPLEMENTARY INFORMATION:** The  
Department of Education (ED), in  
accordance with the Paperwork  
Reduction Act of 1995 (PRA) (44 U.S.C.  
3506(c)(2)(A)), provides the general  
public and Federal agencies with an  
opportunity to comment on proposed,  
revised, and continuing collections of  
information. This helps the Department  
assess the impact of its information  
collection requirements and minimize  
the public's reporting burden. It also  
helps the public understand the  
Department's information collection  
requirements and provide the requested  
data in the desired format. ED is  
soliciting comments on the proposed  
information collection request (ICR) that  
is described below. The Department of  
Education is especially interested in

public comment addressing the  
following issues: (1) Is this collection  
necessary to the proper functions of the  
Department; (2) will this information be  
processed and used in a timely manner;  
(3) is the estimate of burden accurate;  
(4) how might the Department enhance  
the quality, utility, and clarity of the  
information to be collected; and (5) how  
might the Department minimize the  
burden of this collection on the  
respondents, including through the use  
of information technology. Please note  
that written comments received in  
response to this notice will be  
considered public records.

*Title of Collection:* Implementation  
Evaluation of the Title III National  
Professional Development Program.

*OMB Control Number:* 1850-NEW.

*Type of Review:* A new information  
collection.

*Respondents/Affected Public:*  
Individuals and Households.

*Total Estimated Number of Annual  
Responses:* 883.

*Total Estimated Number of Annual  
Burden Hours:* 594.

*Abstract:* The data collection  
described in this submission includes  
activities for an implementation  
evaluation of the National Professional  
Development (NPD) program,  
authorized by Title III of the Elementary  
and Secondary Education Act (ESEA),  
which aims to help educational  
personnel working with English learners  
(ELs) meet high professional standards  
and to improve classroom instruction  
for ELs. The evaluation is designed to  
provide a systematic and up-to-date  
look at the implementation of NPD-  
supported activities among the  
programs' 91 current grantees as well as  
a representative sample of pre-service  
and in-service educators who  
participated in NPD-supported  
activities. The surveys will collect  
information on NPD grantees' goals,  
strategies used to meet those goals,  
changes made to teacher education  
programs, and challenges and successes  
in promoting educator capacity to serve  
ELs.

Dated: December 21, 2020.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and  
Clearance, Governance and Strategy Division,  
Office of Chief Data Officer, Office of  
Planning, Evaluation and Policy  
Development.*

[FR Doc. 2020-28551 Filed 12-23-20; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Talent Search Program

**AGENCY:** Office of Postsecondary  
Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education  
(Department) is issuing a notice inviting  
applications for fiscal year (FY) 2021 for  
the Talent Search Program, Assistance  
Listing Number 84.044A. This notice  
relates to the approved information  
collection under OMB control number  
1840-0818.

#### **DATES:**

*Applications Available:* December 28,  
2020.

*Deadline for Transmittal of  
Applications:* February 26, 2021.

*Deadline for Intergovernmental  
Review:* April 27, 2021.

**ADDRESSES:** For the addresses for  
obtaining and submitting an  
application, please refer to our Common  
Instructions for Applicants to  
Department of Education Discretionary  
Grant Programs, published in the  
**Federal Register** on February 13, 2019  
(84 FR 3768), and available at  
[www.govinfo.gov/content/pkg/FR-2019-  
02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

#### **FOR FURTHER INFORMATION CONTACT:**

Antoinette Clark Edwards, U.S.  
Department of Education, 400 Maryland  
Avenue SW, Room 2C223, Washington,  
DC 20202-4260. Telephone: (202) 453-  
7121. Email: [Antoinette.Edwards@  
ed.gov](mailto:Antoinette.Edwards@ed.gov).

If you use a telecommunications  
device for the deaf (TDD) or a text  
telephone (TTY), call the Federal Relay  
Service (FRS), toll free, at 1-800-877-  
8339.

#### **SUPPLEMENTARY INFORMATION:**

##### **Full Text of Announcement**

##### **I. Funding Opportunity Description**

*Purpose of Program:* The purpose of  
the Talent Search Program is to identify  
qualified individuals from  
disadvantaged backgrounds with  
potential for education at the  
postsecondary level and encourage them  
to complete secondary school and  
undertake postsecondary education.  
Talent Search projects publicize the  
availability of, and facilitate the  
application for, student financial  
assistance for persons who seek to  
pursue postsecondary education, and  
encourage persons who have not  
completed programs at the secondary or  
postsecondary level to enter or reenter  
and complete these programs.

*Priorities:* This notice contains three  
competitive preference priorities.