

DEPARTMENT OF DEFENSE**Department of the Navy****[Docket ID: USN–2022–HQ–0017]****Proposed Collection; Comment Request****AGENCY:** Department of the Navy (DoN), Department of Defense (DoD).**ACTION:** 60-Day information collection notice.

SUMMARY: In compliance with the *Paperwork Reduction Act of 1995*, the Naval Health Research Center announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by August 9, 2022.**ADDRESSES:** You may submit comments, identified by docket number and title, by any of the following methods:

Federal eRulemaking Portal: <http://www.regulations.gov>. Follow the instructions for submitting comments.

Mail: Department of Defense, Office of the Assistant to the Secretary of Defense for Privacy, Civil Liberties, and Transparency, Regulatory Directorate, 4800 Mark Center Drive, Attn: Mailbox 24, Suite 08D09, Alexandria, VA 22350–1700.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to the Naval Health Research Center, 140 Sylvester Rd., San

Diego, CA 92106, ATTN: Dr. Cynthia Thomsen, or call 619–553–6897.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB Number: COVID–19 Behavioral Health Surveillance Survey; OMB Control Number 0703–BHSS.

Needs and Uses: Information about the impacts of the COVID–19 pandemic on service member health and readiness is urgently needed to inform the military's response to the pandemic and to ensure service member health and readiness. The proposed anonymous, web-based COVID–19 Behavioral Health Surveillance survey will provide unit-level and service-wide information about the effects of the pandemic on Sailors and Marines. Unit commanders will be provided with critical information about specific COVID–19 related challenges service members face so that they can employ strategies to mitigate the harms associated with the pandemic. The survey asks about a range of issues related to the COVID–19 pandemic, including its effects on service members' ability to effectively perform their duties, home life and relationships, preventative health behaviors, and mental/behavioral health and readiness.

Affected Public: Individuals or households.

Annual Burden Hours: 25,000.

Number of Respondents: 25,000.

Responses per Respondent: 2.

Annual Responses: 50,000.

Average Burden per Response: 30 minutes.

Frequency: Semi-annually.

The surveillance effort will involve an initial assessment, which may be followed by a 6-month follow-up assessment (which will be the same assessment). Importantly, because surveys will be anonymous, these surveys will not be able to be linked at the individual level, and individuals will not be re-contacted to complete a follow up survey. However, it will be possible to use data resulting from repeated surveillance to determine changes over time in unit-level health and readiness. The surveillance team may elect to add additional time points with approval and based on availability of funding as well as the potentially fluctuating challenges associated with the pandemic.

Dated: June 2, 2022.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2022–12493 Filed 6–9–22; 8:45 am]

BILLING CODE 5001–06–P

DEPARTMENT OF EDUCATION**Authorization of Subgrants for the Congressionally Funded Community Projects for Fiscal Year 2022**

AGENCY: Office of Elementary and Secondary Education, Office of Postsecondary Education, and Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: Pursuant to the Education Department General Administrative Regulations, the Department of Education (Department) authorizes grantees receiving awards under the Congressionally Funded Community Projects (Assistance Listing Numbers 84.116Z, 84.215K, 84.427A) to make subgrants, subject to the limitations described in this notice.

DATES: This authorization is effective June 10, 2022.

FOR FURTHER INFORMATION CONTACT:

For K–12 and Rehabilitative Services: Erin Shackel, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: (202) 453–6423. Email: k12earmarks@ed.gov.

For Higher Education: Tonya Hardin, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: (202) 453–7694. Email: CongressionallyDirectedGrants-OPE@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Purpose of Program: Title III of Division H of the Consolidated Appropriations Act, 2022 (the Act) authorizes funding for Congressionally Funded Community Projects (CFCP). The funds will support identified organizations throughout the country to conduct community project activities. The list of identified organizations may be found in Book 4 of the March 9, 2022, issue of the Congressional Record of the House of Representatives.

Subgrant Authorization: The Department's regulations in 34 CFR 75.708(a) prohibit subgranting, in the absence of statutory authority, unless authorized by a notice in the **Federal Register**. The Department believes that, to effectively conduct some of the Congressionally Funded Community Projects subgrants may be an appropriate and necessary approach to meet the purposes of the program. Accordingly, through this notice, we authorize the identified organizations to

make CFCP subgrants on the terms outlined herein.

Under 34 CFR 75.708(b), if the grantee uses this subgranting authority, the grantee has the authority to award subgrants only to eligible entities, and the subgrants must be used only to directly carry out project activities described in the grantee's approved application and consistent with the purpose described in the Consolidated Appropriations Act, 2022. CFCP grantees may make subgrants to the following eligible entities: a local educational agency (LEA), an educational service agency, an institution of higher education, or a nonprofit organization, as defined in 34 CFR 77.1.

Further, under 34 CFR 75.708(d), grantees must ensure that: (1) subgrants are awarded on the basis of the approved budget that is consistent with the grantee's approved application and all applicable Federal statutory, regulatory, and other requirements; (2) every subgrant includes all conditions required by Federal statutes and Executive orders and their implementing regulations; and (3) subgrantees are aware of the requirements imposed upon them by Federal statutes and regulations, including the Federal anti-discrimination laws listed in 34 CFR 75.500, and enforced by the Department. Additionally, as is true with any expenditures incurred under the Department's grant programs, CFCP expenditures must satisfy the Federal cost principles in 2 CFR part 200, subpart E. Therefore, any subgrant and subgrantee expenditures must comply with the Federal cost principles and grantees, as pass-through entities, must comply with the procedures for making subawards described in 2 CFR 200.332.

Note: This notice does not solicit applications.

Program Authority: Title III of Division H of the Consolidated Appropriations Act, 2022 (Pub. L. 117–103).

Accessible Format: On request to the program contact person listed under **FOR**

FURTHER INFORMATION CONTACT, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the

Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free on Adobe's website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Ruth Ryder,

Deputy Assistant Secretary for Policy and Programs, Office of Elementary and Secondary Education.

Michelle Asha Cooper,

Acting Assistant Secretary for the Office of Postsecondary Education.

Katherine Neas,

Deputy Assistant Secretary, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2022–12529 Filed 6–9–22; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Applications for New Awards; State Personnel Development Grants

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications (NIA) for fiscal year (FY) 2022 for the State Personnel Development Grants (SPDG) program, Assistance Listing Number 84.323A. This notice relates to the approved information collection under OMB control number 1820–0028.

DATES:

Applications available: June 10, 2022.
Deadline for transmittal of applications: July 25, 2022.

Pre-application webinar information: No later than June 15, 2022, the Office of Special Education and Rehabilitative Services will post pre-recorded informational webinars designed to provide technical assistance to interested applicants. The webinars may be found at www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html.

Deadline for intergovernmental review: September 23, 2022.

ADDRESSES: For the addresses for obtaining and submitting an

application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 27, 2021 (86 FR 73264), and available at www.federalregister.gov/d/2021–27979. Please note that these Common Instructions supersede the version published on February 13, 2019, and, in part, describe the transition from the requirement to register in SAM.gov a Data Universal Numbering System (DUNS) number to the implementation of the Unique Entity Identifier (UEI). More information on the phaseout of DUNS numbers is available at <https://www2.ed.gov/about/offices/list/osep/docs/unique-entity-identifier-transition-fact-sheet.pdf>.

FOR FURTHER INFORMATION CONTACT:

Jennifer Coffey, U.S. Department of Education, 400 Maryland Avenue SW, Room 5161, Potomac Center Plaza, Washington, DC 20202–5076. Telephone: (202) 245–6673. Email: jennifer.coffey@ed.gov.

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SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to assist State educational agencies (SEAs) in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for children with disabilities.

Priorities: This notice contains two absolute priorities and one competitive preference priority. In accordance with 34 CFR 75.105(b)(1), Absolute Priority 1 is from the notice of final priorities and definitions (NFP) published in the **Federal Register** on August 2, 2012 (77 FR 45944) (2012 NFP). In accordance with 34 CFR 75.105(b)(2)(iv), Absolute Priority 2 is from sections 651 through 655 of the Individuals with Disabilities Education Act (IDEA), as amended by the Every Student Succeeds Act (ESSA). The competitive preference priority is from the NFP for this program published elsewhere in this issue of the **Federal Register** (2022 NFP).

Absolute Priorities: For FY 2022 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are absolute priorities. Under 34 CFR 75.105(c)(3), we consider