

Ohio
Medina/Lorain/Elyria (Medina/Lorain
County)
Pennsylvania
Philadelphia/Doylestown/West Chester/
Media/Norristown (Bucks, Chester,

Delaware, Montgomery and
Philadelphia Counties)
Washington
Seattle (King County)

Wyoming

(All Locations)

The revised income eligibility levels
presented here are calculated from the
base DHHS Poverty Guidelines now in
effect as follows:

2003 DHHS POVERTY GUIDELINES FOR ALL STATES

States	Family Units of			
	One	Two	Three	Four
All, except Alaska & Hawaii	\$8,980	\$12,120	\$15,260	\$18,400
Alaska	11,210	15,140	19,070	23,000
Hawaii	10,300	13,940	17,550	21,160

For family units with more than four members, add: \$3,140 for all areas, \$3,930 for Alaska, and \$3,610 for Hawaii, for each additional member.

Authority: These programs are authorized pursuant to 42 U.S.C. 5011 and 5013 of the Domestic Volunteer Service Act of 1973, as amended. The income eligibility levels are determined by the current guidelines published by DHHS pursuant to Sections 652 and 673(2) of the Omnibus Budget Reconciliation Act of 1981 which requires poverty guidelines to be adjusted for Consumer Price Index changes.

Dated: February 13, 2003.

Tess Scannell,

Director, National Senior Service Corps.

[FR Doc. 03-4083 Filed 2-20-03; 8:45 am]

BILLING CODE 6050--\$S-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before April 22, 2003.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Management Group, Office of the Chief Information Officer,

publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: February 14, 2003.

John D. Tressler, Leader,

Regulatory Management Group, Office of the Chief Information Officer.

Office of Postsecondary Education

Type of Review: Revision of a currently approved collection.

Title: Reporting Forms on Teacher Quality and Preparation.

Frequency: Annually.

Affected Public:

State, Local, or Tribal Gov't, SEAs or LEAs (primary), Not-for-profit institutions (primary).

Reporting and Recordkeeping Hour Burden: Responses: 1309; Burden Hours: 127624.

Abstract: The Higher Education Act of 1998 calls for annual reports from states and institutions of higher education on the quality of teacher education and related matters (Pub. L. 105-244, Section 207:20 U.S.C. 1027). The purpose of the reports is to provide greater accountability in the preparation of America's teaching forces and to provide information and incentives for its improvement. Most institutions of higher education that have teacher preparation programs must report annually to their states on the performance of their program completers on teacher certification tests. States, in turn, must report test performance information, institution by institution, to the Secretary of Education, along with institutional ranking. They must also report on their requirements for licensing teachers, state standards, alternative routes to certification, waivers, and related items. Annually reports from institutions are due to the states, beginning April 7 each year; reports from the states are due annually to the Secretary, beginning October 7 each year; the Secretary's report is due annually to Congress, beginning April 7 each year. These dates are one year later than the dates in the legislation.

Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address Vivian.reese@ed.gov. Requests may also be faxed to 202-708-9346. *Please specify the complete title of the information collection when making your request.*

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a

telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Federal Student Aid

Type of Review: Revision of a currently approved collection.

Title: Direct Loan Program's General Forbearance Request Form.

Frequency: On Occasion.

Affected Public: Individuals or household (primary).

Reporting and Recordkeeping Hour Burden: Responses: 1074000; Burden Hours: 214800.

Abstract: Borrowers who receive loans through the William D. Ford Federal Direct Loan Program will use this form to request forbearance on their loans when they are willing but unable to make their currently scheduled monthly payments because of a temporary financial hardship.

Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address Vivian.reese@ed.gov. Requests may also be faxed to 202-708-9346. *Please specify the complete title of the information collection when making your request.*

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-4201 Filed 2-20-03; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education

ACTION: Notice of open meeting and partially closed meetings.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend. Individuals who will need

accommodations for a disability in order to attend the meeting (i.e. interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at Munira.Mwalimu@ed.gov no later than February 28, 2003. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

DATES: March 6–March 8, 2003.

Times:

March 6: Assessment Development Committee: Closed Session—12 p.m.–2:30 p.m.; Ad Hoc Committee on Background Questions: Open Session—2:30 p.m. to 4:30 p.m.; Ad Hoc Committee on NAEP Sampling Studies: Open Session—2:30 p.m. to 4:30 p.m.; Executive Committee Meeting: Open Session—5 p.m.–6:15 p.m.; Closed Session 6:15 p.m. to 7 p.m.

March 7: Full Board Meeting: Open Session 8:30 a.m.–12 p.m.; Committee Meetings (Open): Assessment Development Committee 10 a.m.–12:00 p.m.; Committee on Standards, Design and Methodology, 10 a.m.–12 p.m.; Reporting and Dissemination Committee, 10 a.m.–12 p.m.; Full Board—Closed Meeting 12 p.m.–1 p.m., Open Meeting 1 p.m.–4:15 p.m.

March 8: Nominations Committee Meeting: Closed Meeting 8 a.m.–9:00 a.m.; Full Board Meeting: Open Session 9 a.m.–12 p.m.

LOCATION: Sheraton Premiere at Tysons Corner, 8661 Leesburg Pike, Arlington, Virginia 22182.

FOR FURTHER INFORMATION CONTACT:

Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002-4233, Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment objectives, developing appropriate student achievement levels for each grade and subject tested, developing guidelines for reporting and disseminating results, and developing standards and procedures for interstate and national comparisons.

The Assessment Development Committee will meet in closed session on March 6 from 12 p.m. to 2:30 p.m.

to review secure test items for the National Assessment of Educational Progress (NAEP) 2004 Grade 12 Foreign Language Assessment in Spanish. The meeting must be conducted in closed session as disclosure of proposed test items from the 2004 NEAP Foreign Language Assessment would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

The Executive Committee will meet in partially closed session on March 6 from 6:15 p.m. to 7 p.m. to receive independent cost estimates on contract initiatives for the National Assessment of Educational Program (NAEP) program. The meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program. The discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On March 7, 2003 the full Board will convene in open session from 8:30 a.m.–10 a.m. The Board will approve the agenda and hear welcoming remarks from the Superintendent of Fairfax County Public Schools, Daniel Domenech. The Board will then receive the Executive Director's report and a NAEP Update from the Associate Commissioner of NCES, Val Plisko. From 10 a.m. to 12 p.m., the Board's standing committees—the Assessment Development Committee, the Committee on Standards, Design, and Methodology, and the Reporting and Dissemination Committee will meet in open session.

The full Board will meet in partially closed session on March 7, 2003 from 12 p.m. to 1 p.m. to receive results of the 2002 NAEP Reading Assessment. This meeting must be closed because the results of the Reading Assessment are under development and have not been released to the public. Premature disclosure of the information would significantly frustrate implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

The full Board will reconvene in open session on March 7, 2003 from 1 p.m.–4:15 p.m. The Board will receive an update on the 2007 Reading Framework Project at 1 p.m. followed by an update on the NAEP Background Question Framework from 1:30 p.m. to 2:30 p.m. From 2:45 p.m. to 3:45 p.m., the Board will receive a briefing on the American