

DEPARTMENT OF EDUCATION**[Docket No. ED–2013–ICCD–0122]****Agency Information Collection Activities; Comment Request; Impact Aid Program Application for Section 8003 Assistance****AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED).**ACTION:** Notice.**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.**DATES:** Interested persons are invited to submit comments on or before November 18, 2013.**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2013–ICCD–0122 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E115, Washington, DC 20202–4537.**FOR FURTHER INFORMATION CONTACT:** For questions related to collection activities or burden, please call Tomakie Washington, 202–401–1097 or electronically mail ICDocketMgr@ed.gov. Please do not send comments here.**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection

necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Impact Aid Program Application for Section 8003 Assistance.*OMB Control Number:* 1810–0687.*Type of Review:* A revision of an existing information collection.*Respondents/Affected Public:* State, Local, or Tribal Governments.*Total Estimated Number of Annual Responses:* 501,264.*Total Estimated Number of Annual Burden Hours:* 140,676.*Abstract:* The U.S. Department of Education is requesting approval for the Application for Assistance under Section 8003 of Title VIII of the Elementary and Secondary Education Act as amended by No Child Left Behind. This application is otherwise known as Impact Aid Basic Support Payments. Local Educational Agencies whose enrollments are adversely affected by Federal activities use this form to request financial assistance. Regulations for the Impact Aid Program are found at 34 CFR part 222. The statute and regulations for this program require a variety of data from applicants annually to determine eligibility for the grants and the amount of grant payment under the statutory formula. The least burdensome method of collecting this required information is for each applicant to submit these data through a web-based electronic application hosted on the Department of Education's e-Grants Web site.

Dated: September 11, 2013.

Tomakie Washington,*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013–22506 Filed 9–16–13; 8:45 am]

BILLING CODE 4000–01–P

Historically Black Colleges and Universities.

ACTION: Notice of an Open Meeting.**SUMMARY:** This notice sets forth the schedule and agenda of the meeting of the President's Board of Advisors on Historically Black Colleges and Universities. The notice also describes the functions of the Board. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and intended to notify the public of its opportunity to attend. This notice is being published less than 15 days prior to the meeting date due to the need to obtain sponsors/supplemental funding for the meeting during the annual HBCU Conference scheduled for the same week. Due to stringent budget constraints, it is more feasible to have a board meeting while the members are already in Washington, DC for the conference as opposed to having them return at a later date and having the board incur additional expenses.**DATES:** Wednesday, September 25, 2013.*Time:* 9:00 a.m.–2:00 p.m. (EST).**ADDRESSES:** Washington Hilton, Cabinet Room, 1919 Connecticut Ave. NW., Washington, DC 20009, (202) 483–3000.**FOR FURTHER INFORMATION CONTACT:** Joel V. Harrell, Acting Executive Director, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue SW., Washington, DC 20204; telephone: (202) 453–5634, fax: (202) 453–5632.**SUPPLEMENTARY INFORMATION:** The President's Board of Advisors on Historically Black Colleges and Universities (the Board) is established by Executive Order 13532 (February 26, 2010). The Board is governed by the provisions of the Federal Advisory Committee Act (FACA), (Pub. L. 92–463; as amended, 5 U.S.C.A., Appendix 2) which sets forth standards for the formation and use of advisory committees. The purpose of the Board is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs).

The Board shall advise the President and the Secretary in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that

DEPARTMENT OF EDUCATION**President's Board of Advisors on Historically Black Colleges and Universities****AGENCY:** U.S. Department of Education, President's Board of Advisors on

can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs.

Agenda

The Board will receive updates from the Chairman of the President's Board of Advisors on HBCUs, the Board's subcommittees and the Acting Executive Director of the White House Initiative on HBCUs on their respective activities, thus far, during Fiscal Year 2013 including activities that have occurred since the Board's last meeting, which was held on June 11, 2013. In addition, the Board will discuss possible strategies to meet its duties under its charter. Special guests have been invited to provide updates on federal student aid and cohort default rates.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify Sedika Franklin, Program Specialist, White House Initiative on HBCUs, at (202) 453-5630, no later than Friday, September 20, 2013. We will attempt to meet requests for such accommodations after this date, but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on Wednesday, September 25, 2013, from 1:30 p.m.-2:00 p.m. Individuals who wish to provide comments will be allowed three to five minutes to speak. Those members of the public interested in submitting written comments may do so by submitting them to the attention of Sedika Franklin, White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202, by Monday, September 23, 2013.

Records are kept of all Board proceedings and are available for public inspection at the office of the White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC, 20202, Monday through Friday (excluding federal holidays) during the hours of 9:00 a.m. to 5:00 p.m.

Electronic Access to the Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/fedregister/

index.html. To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-866-512-1830; or in the Washington, DC area at 202-512-0000.

Dated: September 11, 2013.

Jeff Appel,

Deputy Under Secretary, U.S. Department of Education.

[FR Doc. 2013-22580 Filed 9-16-13; 8:45 am]

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DEPARTMENT OF EDUCATION

National Board for Education Sciences; Meeting

AGENCY: Institute of Education Sciences, ED.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences (NBES). The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a) (2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

DATES: October 3, 2013.

Time: 8:30 a.m. to 5:00 p.m. Eastern Standard Time.

ADDRESSES: 80 F Street NW., Room 100, Washington, DC 20001.

FOR FURTHER INFORMATION CONTACT: Ellie Pelaez, 555 New Jersey Avenue NW., Room 600 E, Washington, DC 20208; phone: (202) 219-0644; fax: (202) 219-1402; email: Ellie.Pelaez@ed.gov.

SUPPLEMENTARY INFORMATION: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishments of activities to be supported by the Institute, on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

On October 3, 2013, starting at 8:30 a.m., the Board will call the meeting to order, approve the agenda and hear remarks from the NBES Chair, Bridget Terry Long. John Easton and the Commissioners of IES's national centers will then give an overview of recent developments at IES. A break will take place from 10:00 to 10:15 a.m.

From 10:15 to 11:15 a.m., Board members will hear from Jack Buckley,

Commissioner of the National Center for Education Statistics, with an update on the Middle Grades Longitudinal Study (MGLS). After opening remarks from Dr. Buckley, the Board members will participate in roundtable discussion.

From 11:00 a.m. to 12:30 p.m., the Board will consider the topic, "Supporting English Language Learners." Following opening remarks by Sean Reardon of Stanford University, Board members will engage in roundtable discussion of the issues raised. The meeting will break for lunch from 12:30 to 1:30 p.m.

The Board meeting will resume from 1:30 to 3:00 p.m. for the members to discuss the What Works Clearinghouse in regards to postsecondary education topics. After opening remarks from Ruth Neild, Commissioner of the National Center for Education Evaluation (NCEE) and Jeffrey Valentine, Principal Investigator for What Works Clearinghouse—Postsecondary Topics, the Board will engage in roundtable discussion of the topic. An afternoon break will take place from 3:00 to 3:15 p.m.

From 3:15 to 4:15 p.m., the Board will consider the topic, "Evaluating IES: Reflections from the Education Sciences Reform Act Hearing." Bridget Terry Long will provide the opening remarks and roundtable discussion will take place after.

Between 4:15 and 4:45 p.m., there will be a discussion of Board Leadership, followed by roundtable discussion by the Board.

Closing remarks and a consideration of next steps from the IES Director and NBES Chair will take place from 4:45 to 5:00 p.m., with adjournment scheduled for 5:00 p.m.

There will not be an opportunity for public comment. However, members of the public are encouraged to submit written comments related to NBES to Ellie Pelaez (see contact information above).

A final agenda is available from Ellie Pelaez (see contact information above) and is posted on the Board Web site <http://ies.ed.gov/director/board/agendas/index.asp>. Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Ellie Pelaez no later than September 20. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Board proceedings and are available for public