

Department of State Desk Officer in the Office of Information and Regulatory Affairs at the Office of Management and Budget (OMB), who may be reached on 202-395-4718. You may submit comments by any of the following methods:

- E-mail: kastrich@omb.eop.gov. You must include the DS form number, information collection title, and OMB control number in the subject line of your message.

- Mail (paper, disk, or CD-ROM submissions): Office of Information and Regulatory Affairs, Office of Management and Budget, 725 17th Street, NW., Washington, DC 20503.

- Fax: 202-395-6974

FOR FURTHER INFORMATION CONTACT:

Direct requests for additional information regarding the collection listed in this notice, including requests for copies of the proposed information collection and supporting documents, to Alan J. Swygert, 2100 Pennsylvania Ave., NW., SA-29, Room 3002, Washington, DC 20520, who may be reached on 202-663-2647 or at swygertaj@state.gov, or to Christine Grauer, 2100 Pennsylvania Ave., NW., SA-29, Room 3067, Washington, DC 20520, who may be reached on 202-663-2751 or at grauerc1@state.gov.

SUPPLEMENTARY INFORMATION: We are soliciting public comments to permit the Department to:

- Evaluate whether the proposed information collection is necessary for the proper performance of our functions.

- Evaluate the accuracy of our estimate of the burden of the proposed collection, including the validity of the methodology and assumptions used.

- Enhance the quality, utility, and clarity of the information to be collected.

- Minimize the reporting burden on those who are to respond, including the use of automated collection techniques or other forms of technology.

Abstract of proposed collection:

Section 7209 of the Intelligence Reform and Terrorism Prevention Act (IRTPA), enacted on December 17, 2004, requires the Secretary of Homeland Security (DHS), in consultation with the Secretary of State, to develop expeditiously, and implement a plan to require U.S. citizens and certain other categories of individuals to present a passport or other sufficient documentation of identity and citizenship when entering the U.S. This law has had significant effect on travel to Canada, Mexico, and the Caribbean.

Land border crossings represent the largest number of U.S. Visitor and

Immigrant Status Indicator Technology (U.S. VISIT) Customs and Border Protection (CBP) inspections. Early data suggests that this population may have the greatest impact on passport demand. Given these new estimates for passport demand, CA/PPT is working to increase and manage its personnel and capital resources for the next several years. In support of these efforts, CA/PPT plans to conduct semi-annual Land Border Crosser Surveys. This additional gathering of data will provide the opportunity to refine volume and timing estimates of demand, and will help gauge public reaction to policy changes. Failure to prepare for this demand could result in delays in passport issuance and severely affect CA/PPT's ability to meet the public demand for passports.

Methodology:

Passport Services will conduct semi-annual National Land Border Crossers (LBC) Surveys. This will consist of repeat cross-sectional surveys that are nationally representative but focus specifically on land border crossers. Data collection will be conducted via RDD telephone interviews including 2,000 interviews to be completed for likely Canadian land border crossers and 2,000 interviews completed for likely Mexican land border crossers. These completed interviews will include residents of "high density" areas, or those within a close proximity to land border crossings, as well as some "low density" areas, captured by taking a much smaller sample.

Dated: January 25, 2008.

Betsey Anderson,

*Acting Deputy Assistant Secretary, CA/PPT,
Department of State.*

[FR Doc. E8-1748 Filed 1-30-08; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice 6085]

Bureau of Democracy, Human Rights and Labor DRL; Proposal Submission Instructions Open Comment

Notice: The State Department's Bureau of Democracy, Human Rights and Labor (DRL) revised its Proposal Submission Instructions (PSI) for grant awards in June 2007 to provide additional guidance to applicants and to increase formatting uniformity so that all received proposals are fairly reviewed based upon common criteria and definitions of terms.

DRL requests feedback on this revised PSI in an effort to review the effectiveness of these new guidelines. Interested organizations should

complete the questionnaire below. All feedback will be reviewed. DRL reserves the right to adjust or adapt the submission instructions accordingly. Solicitation of feedback does not imply endorsement of comments received.

Questionnaires must not exceed four double-spaced pages and must be completed in Times New Roman 12 point font. Organizations are asked to submit only one questionnaire each.

Please submit one response to the questionnaire per organization to DRL no later than 5 p.m. on February 20, 2008. Questionnaires should be sent to DRL via e-mail to SteinhelferMD@state.gov.

We thank you for taking the time to provide your feedback to DRL.

The PSI is located on the DRL Web site: <http://state.gov/g/drl/p/c9078.htm>.

Additional Information: Proposal Submission Instructions Questionnaire

Organization Name:

Current DRL Grantee: YES or NO

Have you ever used the PSI before: YES or NO

For each section below, please highlight either Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree, or Not Applicable (N/A)

General Information on Proposal Submission Instructions (PSI):

1. The PSI provides useful guidelines for developing the content and format of a proposal.

Strongly Agree	Agree	Neutral
Disagree	Strongly Disagree	N/A

2. The PSI is easy to understand and follow.

Strongly Agree	Agree	Neutral
Disagree	Strongly Disagree	N/A

Information on Technical Format Requirements:

3. The technical format requirements provide a sufficient amount of detail on the requested proposal and budget components.

Strongly Agree	Agree	Neutral
Disagree	Strongly Disagree	N/A

4. The 6 pages allowed for the budget narrative provides enough space to give detailed budget information.

Strongly Agree	Agree	Neutral
Disagree	Strongly Disagree	N/A

5. The 5 pages allowed for attachments are sufficient for providing all necessary supplemental information.

Strongly Agree	Agree	Neutral
Disagree	Strongly Disagree	N/A

Please use the space below to provide additional comments or to clarify responses about the Technical Format Requirements section of the PSI.

Information on Standard Forms:

6. The PSI contains adequate instructions for completing the required standard forms.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

Please use the space below to provide additional comments or to clarify responses about the Standard Form section of the PSI.

Information on Cost-Sharing:

7. The cost sharing principles outlined in the PSI are easy to implement.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

Please use the space below to provide additional comments or to clarify responses about the Cost-Sharing section of the PSI.

Information on Program Monitoring and Evaluation:

8. The Monitoring and Evaluation section of the PSI provides clear guidelines for developing a well-designed monitoring and evaluation plan.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

9. The differences between project outputs and outcomes are well-defined.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

Please use the space below to provide additional comments or to clarify responses about the Monitoring and Evaluation section of the PSI.

Information on Budget Guidelines:

10. PSI budget guidelines provide clear instructions on how to develop comprehensive summary and line-item budgets.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

11. The PSI clearly delineates what costs should be included under Administrative versus Program costs.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

12. The budget template is a helpful tool for creating a program budget.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

13. Descriptions of line-item categories are useful for developing the budget and budget narrative.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

14. My organization has a good understanding of which costs are not DRL priorities.

Strongly Agree Agree Neutral
Disagree Strongly Disagree N/A

Please use the space below to provide additional comments or to clarify

responses about the Budget section of the PSI:

Please use the space below to provide any additional information on the PSI content.

Dated: January 23, 2008.

Jonathan Farrar,

Acting Assistant Secretary, Bureau of Democracy, Human Rights and Labor, Department of State.

[FR Doc. E8-1750 Filed 1-30-08; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice 6088]

Bureau of Educational and Cultural Affairs (ECA) Request for Grant Proposals: Community College Initiative for Egypt

Announcement Type: New Cooperative Agreement.

Funding Opportunity Number: ECA/A/S/U-08-03.

Catalog of Federal Domestic Assistance Number: 00.000.

Key Dates:

Application Deadline: April 7, 2008.

Executive Summary: The Bureau of Educational and Cultural Affairs (ECA) announces an open competition for one or more assistance awards to administer the Community College Initiative for Egypt, which will support study by Egyptian undergraduate students at accredited U.S. community colleges. The multi-year program will bring a total of 1,000 students to U.S. community colleges from Egypt. The Initiative builds on the Community College Initiative announced at the U.S. University Presidents Summit on International Education, convened by the Secretary of State and the Secretary of Education in January 2006.

The Initiative will provide quality educational programs, professional development, employment skills and a deeper understanding of American society to underserved, non-elite Egyptian students, particularly women and students in their early and mid-twenties who already have some work experience. U.S. consortia of community colleges and other combinations of U.S. community college campuses meeting the provisions described in Internal Revenue Code section 501(c)(3) may submit proposals to cooperate with the Bureau in the administration and implementation of the Fiscal Year 2008 Community College Initiative for Egypt. U.S. consortia and other combinations of U.S. community colleges must identify a lead institution to receive and

administer the award. The total amount of funding available for all program and administrative costs will be approximately \$15.5 million.

Applicants may apply to administer the entire program or a portion thereof. Proposals should indicate the number of participants that can be accommodated at the funding level that is proposed, based on detailed calculations of program and administrative costs. In order to maximize the number of student participants under this program, it is the Bureau's expectation that significant institutional and private sector funding and cost-sharing will be made available by cooperating institutions.

I. Funding Opportunity Description

Authority: Overall grantmaking authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries* * * to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations* * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program is provided through legislation.

Purpose: The Community College Initiative for Egypt will demonstrate the U.S. commitment to providing access to educational opportunities for a broad range of Egyptian undergraduate students. Through community college exchange initiatives, the Bureau hopes to engage the community college sector in the United States to increase the number of international students at U.S. community colleges and to reinforce community college efforts to build international ties. U.S. community colleges can make a unique contribution to international educational exchange by demonstrating the flexibility and relevance of American higher education and the manner in which community colleges provide quality technical and first-level professional education to vital sectors of society that are essential for nations to move forward economically and politically. They can also provide a model of lower-cost community-based higher education that offers wide access to skills development for existing jobs.