

webinars, and (3) a Review Workshop. The product of the Data Workshop is a report that compiles and evaluates potential datasets and recommends which datasets are appropriate for assessment analyses. The assessment webinars produce a report that describes the fisheries, evaluates the status of the stock, estimates biological benchmarks, projects future population conditions, and recommends research and monitoring needs. The product of the Review Workshop is an Assessment Summary documenting panel opinions regarding the strengths and weaknesses of the stock assessment and input data. Participants for SEDAR Workshops are appointed by the Gulf, South Atlantic, and Caribbean Fishery Management Councils and NMFS Southeast Regional Office, Highly Migratory Species Management Division, and Southeast Fisheries Science Center. Participants include data collectors and database managers; stock assessment scientists, biologists, and researchers; constituency representatives including fishermen, environmentalists, and NGO's; International experts; and staff of Councils, Commissions, and state and federal agencies.

The items of discussion during the Data Scoping Webinar are as follows:

Participants will discuss what data may be available for use in the assessment.

Although non-emergency issues not contained in this agenda may come before this group for discussion, those issues may not be the subject of formal action during this meeting. Action will be restricted to those issues specifically identified in this notice and any issues arising after publication of this notice that require emergency action under section 305(c) of the Magnuson-Stevens Fishery Conservation and Management Act, provided the public has been notified of the intent to take final action to address the emergency.

### Special Accommodations

The meeting is physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to the Council office (see **ADDRESSES**) at least 5 business days prior to each workshop.

**Note:** The times and sequence specified in this agenda are subject to change.

*Authority:* 16 U.S.C. 1801 *et seq.*

Dated: March 31, 2025.

### Rey Israel Marquez,

*Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.*

[FR Doc. 2025-05742 Filed 4-2-25; 8:45 am]

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## DEPARTMENT OF COMMERCE

### National Oceanic and Atmospheric Administration

[RTID 0648-XE788]

### Fisheries of the South Atlantic; Southeast Data, Assessment, and Review (SEDAR); Public Meeting

**AGENCY:** National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

**ACTION:** Notice of SEDAR 91 Assessment Webinar 4 for U.S. Caribbean Spiny Lobster.

**SUMMARY:** The SEDAR 91 assessment of the U.S. Caribbean stock of spiny lobster will consist of a data scoping webinar, a data workshop, a series of assessment webinars, and a review workshop. See **SUPPLEMENTARY INFORMATION**.

**DATES:** The SEDAR 91 Assessment Webinar 4 will be held via webinar April 25, 2025, from 9 a.m. until 12 p.m., EST. The established times may be adjusted as necessary to accommodate the timely completion of discussion relevant to the assessment process. Such adjustments may result in the meeting being extended from or completed prior to the time established by this notice. Additional SEDAR 91 workshops and webinar dates and times will publish in a subsequent issue in the **Federal Register**.

#### ADDRESSES:

*Meeting address:* The SEDAR 91 Assessment Webinar 4 will be held via webinar. The webinar is open to members of the public. Registration is available by contacting the SEDAR coordinator via email at *Emily.Ott@safmc.net*.

*SEDAR address:* South Atlantic Fishery Management Council, 4055 Faber Place Drive, Suite 201, N Charleston, SC 29405; *www.sedarweb.org*.

**FOR FURTHER INFORMATION CONTACT:** Emily Ott, SEDAR Coordinator, 4055 Faber Place Drive, Suite 201, North Charleston, SC 29405; phone: (843) 571-4373; email: *Emily.Ott@safmc.net*.

**SUPPLEMENTARY INFORMATION:** The Gulf, South Atlantic, and Caribbean Fishery Management Councils, in conjunction with NMFS and the Atlantic and Gulf States Marine Fisheries Commissions, have implemented the Southeast Data, Assessment and Review (SEDAR) process, a multi-step method for determining the status of fish stocks in the Southeast Region. SEDAR is a three-step process including: (1) Data Workshop; (2) Assessment Process

utilizing webinars; and (3) Review Workshop. The product of the Data Workshop is a data report which compiles and evaluates potential datasets and recommends which datasets are appropriate for assessment analyses. The product of the Assessment Process is a stock assessment report which describes the fisheries, evaluates the status of the stock, estimates biological benchmarks, projects future population conditions, and recommends research and monitoring needs. The assessment is independently peer reviewed at the Review Workshop. The product of the Review Workshop is a Summary documenting panel opinions regarding the strengths and weaknesses of the stock assessment and input data. Participants for SEDAR Workshops are appointed by the Gulf, South Atlantic, and Caribbean Fishery Management Councils and NMFS Southeast Regional Office, Highly Migratory Species Management Division, and Southeast Fisheries Science Center. Participants include: data collectors and database managers; stock assessment scientists, biologists, and researchers; constituency representatives including fishermen, environmentalists, and non-governmental organizations (NGOs); international experts; and staff of Councils, Commissions, and state and federal agencies.

The items of discussion for the webinar are as follows:

- Continue discussion on modeling issues and decisions.

Although non-emergency issues not contained in this agenda may come before this group for discussion, those issues may not be the subject of formal action during this meeting. Action will be restricted to those issues specifically identified in this notice and any issues arising after publication of this notice that require emergency action under section 305(c) of the Magnuson-Stevens Fishery Conservation and Management Act, provided the public has been notified of the intent to take final action to address the emergency.

### Special Accommodations

This meeting is accessible to people with disabilities. Requests for auxiliary aids should be directed to the SAFMC office (see **ADDRESSES**) at least 5 business days prior to the meeting.

**Note:** The times and sequence specified in this agenda are subject to change.

*Authority:* 16 U.S.C. 1801 *et seq.*

Dated: March 31, 2025.

**Rey Israel Marquez,**

*Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.*

[FR Doc. 2025-05741 Filed 4-2-25; 8:45 am]

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**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Indian Education Discretionary Grants Programs; Professional Development Program (PD)-Training Grants; Corrections**

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice; corrections.

**SUMMARY:** On January 17, 2025, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2025 Indian Education Discretionary Grants Programs; Professional Development Program (PD)-Training Grants competition. The Department is correcting the NIA by changing the date of the pre-application webinar; extending the deadline date for transmittal of applications, together with the intergovernmental review deadline; amending the *Background* information; changing the heading of a requirement; and adjusting certain selection criteria and point values. All other information in the NIA remains the same.

**DATES:** These corrections are applicable on April 3, 2025.

**FOR FURTHER INFORMATION CONTACT:**

Linda Brake, U.S. Department of Education, 400 Maryland Avenue, Washington, DC 20202-6335. Telephone: (202) 987-0796. Email: [linda.brake@ed.gov](mailto:linda.brake@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** On January 17, 2025, the Department published in the **Federal Register** an NIA for the FY 2025 Indian Education Discretionary Grants Programs; Professional Development Program (PD)-Training Grants competition (90 FR 5856). The Department is correcting the NIA as part of a comprehensive review of recently published FY 2025 NIAs. This reevaluation seeks to ensure that all priorities and requirements for the Department's FY 2025 competitions align with the objectives established by the Trump Administration while

fostering consistency across all grant programs. Additionally, the Department is dedicated to optimizing the impact of our grant competitions on students and families, as well as enhancing the economic effectiveness of federal education funding. Specifically, the Department is changing the date of the Pre-Application Webinar; extending the deadline date for transmittal of applications, together with the intergovernmental review deadline; amending the Background information; changing the heading of a requirement; and adjusting certain selection criteria and point values. All other information in the NIA remains the same.

The Department will not consider applications submitted prior to April 3, 2025. Applicants that have already submitted an application under the Professional Development—Training Grants program must submit an updated application on or before the extended application deadline of May 13, 2025, for the application to be reviewed. Program staff will endeavor to notify applicants that have already submitted an application of the requirement to submit an updated application. The Department will consider the application that is last submitted and timely received by 11:59:59 p.m., Eastern Time, on May 13, 2025.

*Program Authority:* 20 U.S.C. 7442.

**Corrections**

In FR Doc. 2025-01316, published in the **Federal Register** on January 17, 2025 (90 FR 5856), we make the following corrections:

1. On page 5856, in the third column, revise the text under **DATES** to read as follows:

*Applications Originally Available:* January 17, 2025.

*Updated Application Instructions Available:* April 7, 2025.

*Date of Pre-Application Webinar:* April 8, 2025.

*Deadline for Notice of Intent to Apply:* April 18, 2025.

*Deadline for Transmittal of Applications:* May 13, 2025.

*Deadline for Intergovernmental Review:* July 13, 2025.

2. On page 5857, in the first column, make the following corrections:

a. In the second and third lines from the top, remove the words “who reflect the diversity of the students they serve”.

b. Remove the fifth (final) sentence of the first paragraph.

3. On page 5858, in the first column, remove the heading “*Statutory Hiring Preference*” and replace it with “*Indian Self-Determination and Education Assistance Act Requirement*”.

4. On page 5861, in the third column, remove paragraph (d) *Quality of project personnel*.

5. On page 5861, in the third column, redesignate paragraph (e) *Adequacy of resources* as paragraph (d) *Adequacy of resources*.

6. On page 5862, in the first column, redesignate paragraph (f) *Quality of the management plan* as paragraph (e) *Quality of the management plan*.

7. On page 5862, in the first column, in redesignated paragraph (e) *Quality of the management plan*, make the following corrections:

a. Revise the parenthetical that follows the heading *Quality of the management plan* in redesignated paragraph (e) to read “(up to 25 points)”.

b. Revise the parenthetical at the end of redesignated paragraph (e)(1) to read “Up to 9 points”.

c. Revise the parenthetical at the end of redesignated paragraph (e)(2) to read “Up to 8 points”.

d. After redesignated paragraph (e)(2), add the following: “(3) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project. (Up to 8 points)”.

8. On page 5862, in the first column, redesignate paragraph (g) *Quality of the project evaluation or other evidence-building* as paragraph (f) *Quality of the project evaluation or other evidence-building*.

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this notice and the NIA in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, compact disc, or other accessible format.

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