

Dated: February 18, 2004.

**John T. Conway,**

*Chairman.*

[FR Doc. 04-3833 Filed 2-18-04; 1:49 pm]

BILLING CODE 3670-01-P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before March 22, 2004.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Melanie Kadlic, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address [Melanie\\_Kadlic@omb.eop.gov](mailto:Melanie_Kadlic@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 13, 2004.

**Joseph Schubart,**

*Acting Regulatory Information Management Group, Office of the Chief Information Officer.*

### Office of Special Education and Rehabilitative Services

*Type of Review:* Revision.

*Title:* Annual Progress Reporting Form for Assistive Technology (AT) Grantees.

*Frequency:* Annually.

*Affected Public:* State, local, or tribal gov't, SEAs or LEAs (primary), businesses or other for-profit, not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

Responses: 56.

Burden Hours: 2,240.

*Abstract:* This data collection will be conducted annually to obtain program and performance information from NIDRR state assistive technology grantees on their project activities. The information collected will assist federal NIDRR staff in responding to GPRA. Data will primarily be collected through an internet form.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2412. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivan.reese@ed.gov](mailto:vivan.reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Shelia Carey at her e-mail address [Shelia\\_Carey@ed.gov](mailto:Shelia_Carey@ed.gov).

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-3671 Filed 2-19-04; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

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**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Melanie Kadlic, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address [Melanie\\_Kadlic@omb.eop.gov](mailto:Melanie_Kadlic@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 13, 2004.

**Joseph Schubart,**

*Acting Regulatory Information Management Group, Office of the Chief Information Officer.*

### Office of Postsecondary Education

*Type of Review:* Reinstatement.

*Title:* Application for Grants under the Training Program for Federal TRIO Programs.

*Frequency:* Biennially.

*Affected Public:* Not-for-profit institutions (primary), State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 60.

Burden Hours: 1,020.

**Abstract:** The Training Program is mandated to provide training for staff and leadership personnel employed or preparing for employment in projects designed to identify individuals from disadvantaged backgrounds, prepare them for a program of postsecondary education, and provide special services for such students pursuing programs of postsecondary education.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2457. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivan.reese@ed.gov](mailto:vivan.reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-3672 Filed 2-19-04; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Office of Elementary and Secondary Education; Overview Information; Enhanced Assessment Instruments; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84-368.

**DATES:** Applications Available: February 20, 2004.

*Deadline for Transmittal of Applications:* April 5, 2004.

*Eligible Applicants:* State Educational Agencies; Consortia of State Educational Agencies.

*Estimated Available Funds:* \$4,484,000 in FY 2003 funds.

*Estimated Range of Awards:* \$100,000 to \$2,000,000.

*Estimated Average Size of Awards:* \$500,000.

*Estimated Number of Awards:* 6.

**Note:** The Department is not bound by any estimates in this notice. In no case will an award be made for less than the amount specified in section 6113(2)(A)(ii) of the Elementary and Secondary Education Act of 1965, as amended (ESEA) 20 U.S.C. 7301b(b)(2).

*Project period:* Up to 20 months.  
*Full Text of Announcement*

### I. Funding Opportunity Description

*Purpose of Program:* To enhance the quality of assessment instruments and systems used by States for measuring the achievement of all students.

*Priorities:* These priorities are from Appendix E to the notice of final requirements for this program, published in the **Federal Register** on May 22, 2002 (67 FR 35967, 35979).

*Competitive Preference Priorities:* For FY 2004, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i) we will award up to an additional 35 points to an application, depending on the extent to which the application meets these priorities.

These priorities are: accommodations and alternate assessments (up to 15 points), collaborative efforts (up to 10 points), and dissemination beyond the original grantee or grant collaborative (up to 10 points).

**Note:** The full text of these priorities is included in the application package.

*Program Authority:* 20 U.S.C. 7842 and 20 U.S.C. 7301a.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

### II. Award Information

*Type of Award:* Discretionary grants.

*Estimated Available Funds:*

\$4,484,000 in FY 2003 funds.

*Estimated Range of Awards:* \$100,000 to \$2,000,000.

*Estimated Average Size of Awards:* \$500,000.

*Estimated Number of Awards:* 6.

**Note:** The Department is not bound by any estimates in this notice. In no case will an award be made for less than the amount specified in section 6113(2)(A)(ii) of the ESEA, 20 U.S.C. 7301b(b)(2).

*Project period:* Up to 20 months.

### III. Eligibility Information

1. *Eligible Applicants:* State Educational Agencies; Consortia of State Educational Agencies.

2. *Cost Sharing or Matching:* This competition does not involve cost sharing or matching.

3. *Other:* An application from a consortium of State Educational

Agencies must designate one State Educational Agency as the fiscal agent.

### IV. Application and Submission Information

1. *Address to Request Application Package:* Jacqueline Jackson, Student Achievement and School Accountability Program, U.S. Department of Education, 400 Maryland Avenue, SW., room 3W226, Washington, DC 20202-6132. Telephone: 202-260-0826 or by e-mail: [Jackie.Jackson@ed.gov](mailto:Jackie.Jackson@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed in this section. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

#### 2. Content and Form of Application Submission:

Section 6112(a) of ESEA (20 U.S.C. 7301a(a)) requires that all funded applications demonstrate that States (or consortia of States) will—

a. Collaborate with institutions of higher education, other research institutions, or other organizations to improve the quality, validity, and reliability of State academic assessments beyond the requirements for the assessments described in section 1111(b)(3) of the ESEA;

b. Measure student academic achievement using multiple measures of student academic achievement from multiple sources;

c. Chart student progress over time; or

d. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

Other requirements concerning the content of an application, together with the forms you must submit, are in the application package for this competition.

*Page Limit:* The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 40 pages, using the following standards:

- A "page" is 8.5" x 11", on one side only with 1" margins at the top, bottom, and both sides.
- Double space (no more than 3 lines per vertical inch) all text and use a font