

**DEPARTMENT OF EDUCATION****Submission for OMB Review;  
Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before April 13, 2006.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 7, 2006.

**Angela C. Arrington,**  
IC Clearance Official, Regulatory Information Management Services, Office of Management.

**Federal Student Aid**

*Type of Review:* Revision.

*Title:* Teacher Cancellation Low Income Directory.

*Frequency:* On Occasion; Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs; Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 57.

*Burden Hours:* 6,983.

*Abstract:* There are 57 State Agencies that contribute to the development of a directory of elementary and secondary schools which qualify for the teacher cancellation benefit. The directory allows post-secondary institutions to determine whether or not a teacher who received a Federal Perkins Loan, Direct loan, or Federal Family Education Loan at their school is eligible to receive a loan cancellation as provided under Title I of the Elementary and Secondary Education Act of 1965.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2964. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to the e-mail address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-3576 Filed 3-13-06; 8:45 am]

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Dated: March 7, 2006.

**Angela C. Arrington,**  
IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer.

**Office of Special Education and  
Rehabilitative Services**

*Type of Review:* New.

*Title:* Annual Performance Reporting (APR) Forms for NIDRR Grantees (RERCs, RRTCS, FIPs, ARRTs, DBTACs, DRRPs).

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions; Businesses or other for-profit.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 340.

*Burden Hours:* 5,440.

*Abstract:* Information collection to obtain annual performance data from the National Institute on Disability and Rehabilitation Research (NIDRR) grantees. The Department of Education will use the information for monitoring of grantees, program planning, budget development and Government

Performance and Results Act (GPRA) and Program Rating Assessment Tool (PART) reporting.

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[FR Doc. E6-3577 Filed 3-13-06; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Advisory Committee on Student Financial Assistance: Hearing

**AGENCY:** Advisory Committee on Student Financial Assistance, Education.

**ACTION:** Notice of upcoming hearing.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming hearing of the Advisory Committee on Student Financial Assistance. Individuals who will need accommodations for a disability in order to attend the hearing (*i.e.*, interpreting services, assistive listening devices, and/or materials in alternative format) should notify the Advisory Committee no later than Tuesday, March 28, 2006, by contacting Ms. Hope Gray at (202) 219-2099 or via e-mail at [Hope.Gray@ed.gov](mailto:Hope.Gray@ed.gov). We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The hearing site is accessible to individuals with disabilities. This notice also describes the functions of the Advisory Committee. Notice of this hearing is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public.

**DATE AND TIME:** Tuesday, April 4, 2006, beginning at 9 a.m. and ending at approximately 5 p.m.

**ADDRESSES:** The Washington Court Hotel, 525 New Jersey Avenue, NW., Executive Room, Lower Lobby Level, Washington DC 20001.

**FOR FURTHER INFORMATION CONTACT:** Ms. Nicole A. Barry, Deputy Director, Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington DC 20202-7582, (202) 219-2099.

**SUPPLEMENTARY INFORMATION:** The Advisory Committee on Student Financial Assistance is established under Section 491 of the Higher Education Act of 1965 as amended by Public Law 100-50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under Title IV of the Higher Education Act, and to make recommendations that will result in the maintenance of access to postsecondary education for low- and middle income students. In addition, Congress expanded the Advisory Committee's mission in the Higher Education Amendments of 1998 to include several important areas: Access, Title IV modernization, distance education, and early information and needs assessment. Specifically, the Advisory Committee is to review, monitor and evaluate the Department of Education's progress in these areas and report recommended improvements to Congress and the Secretary.

The Advisory Committee has scheduled the hearing on Tuesday, April 4 in Washington, DC to launch its new Study on Innovative Pathways to Baccalaureate Degree Attainment (Innovative Pathways Study). This three-year initiative, which was originally included in the Senate's HEA reauthorization bill, will identify creative programs and strategies designed to increase the likelihood that students from low- and moderate-income families attain a baccalaureate degree. The Advisory Committee will focus on ways to eliminate major academic, institutional, and financial barriers facing students and families from middle school through college. Over the course of the study, the Committee will produce a series of reports that highlight promising approaches to ensure that students who

aspire to such a degree move through the access and persistence pipeline in an efficient, effective, and timely manner. These reports will be designed to encourage federal, state, and institutional policymakers to embrace best practices that, over time, will narrow income-related gaps in degree completion.

The proposed agenda includes expert testimony and discussions by policymakers and representatives from state agencies, institutions, and early intervention programs who will address: (a) Innovative pathways in middle school and high school designed to increase low- and moderate-income students' chances of attaining a baccalaureate degree, (b) promising strategies for improving the transition from high school to college, including credit-based transition and dual enrollment programs, and (c) programs in higher education designed to increase the number of low- and moderate-income students that attain a bachelor's degree, including those programs to increase the rate of transfer and articulation from two-year to four-year institutions. The Advisory Committee will also conduct a roundtable discussion among Committee members and panelists on the Innovative Pathways Study, followed by a public comment session.

The Advisory Committee invites the public to submit written comments on the Innovative Pathways Study to the following e-mail address: [ACSFA@ed.gov](mailto:ACSFA@ed.gov). Information regarding the Innovative Pathways Study will also be available on the Advisory Committee's Web site, <http://www.ed.gov/ACSFA>. *We must receive your comments on or before April 3, 2006 to be included in the hearing materials; additional comments should be provided to the Committee no later than June 30, 2006.*

Space for the hearing is limited and you are encourage to register early if you plan to attend. You may register by sending an e-mail to the following address: [ACSFA@ed.gov](mailto:ACSFA@ed.gov) or [Tracy.Deanna.Jones@ed.gov](mailto:Tracy.Deanna.Jones@ed.gov). Please include your name, title, affiliation, complete address (including internet and e-mail, if available), and telephone and fax numbers. If you are unable to register electronically, you may fax your registration information to the Advisory Committee staff office at (202) 219-3032. You may also contact the Advisory Committee staff directly at (202) 219-2099. **The registration deadline is Wednesday, March 29, 2006.**

Records are kept for Advisory Committee proceedings, and are